

2018

REPORT



2018

Chairperson's Report

2018 was a great year for Campaspe-Cohuna LLEN. After 16 years we have become one of the go to organisations in our community for matters to do with young people in transition and this is a reflection of the very professional way that all of our staff have represented us in the community.

The very core of what LLENs do is joining together all of the groups who work with young people to ensure they stay engaged in education, training or employment. The CCLLEN is very fortunate the have so many willing active stakeholders, partner organisations and young people working with us to ensure that we achieve the best possible outcomes.

As you read this Annual Report I hope that if you are one of our partners that you are enthused by what you read about the activities we undertake. If you are not a partner yet then maybe reading this will encourage you to join with us.

We are almost wholly Government funded and we are thankful that they continue to support the essential role that LLENs do. We look forward to negotiating this to continue past 2019.

We are very fortunate indeed to have such an able team of staff members led so well by our EO Anne Trickey. You are the reason that we are so respected. The Board acknowledges you skill and enthusiasm and thanks you for your professionalism.

Special thanks is due to the Board Members who all willingly volunteer their time and skills to support our staff in delivering the excellent results that we continue to achieve. As always we have a couple of Board Members who have relocated and have had to leave us. I thank each of you for your input and involvement.

Peter Williams

Chairperson



Executive Officer's Report

In 2018 CCLLEN delivered our regular series of events and activities across our region including careers days, the Murray River Culinary Challenge and VET in Schools Excellence Awards. We continued to build on work commenced in previous years.

The Structured Workplace Learning portal became more established and we met both targets set by the Department of Education and Training.

The Continuum of Need tool was shared with more schools and the directory component was expanded to include Kyabram services.

Campaspe Youth Partnerships became stronger and grew to 20 members. We were successful in applying for a three year grant from the R E Ross Trust.

We contributed to the Victorian Parliamentary inquiry into career advice activities in Victorian schools.

Our Environmental Scan was updated using 2016 Census data. This revealed that there may be as many as 450 children aged 5 to 14 in Campaspe who are not attending school.

We worked hard to maintain our networks and connections and keep information flowing between organisations. We lobbied successfully for Navigator to have a case worker located in Campaspe when the expansion of the program was announced late in the year.

Thank you to our many partners for working with us, trusting us, sharing with us and collaborating on various projects and pieces of work. Thank you also for asking us for help or information – we love to do that!

Thank you to the CCLLEN team for their commitment, attention to detail, passion for supporting young people, ability to juggle multiple tasks and sense of humour. It is always a pleasure to be in our office!

Thank you to the board members for generously giving your time, advice and expertise to the running of CCLLEN. Your support is highly valued.

Anne Trickey

Executive Officer



What is the CCLLEN?

The CCLLEN is a grouping of organisations and individuals interested and involved in the wellbeing, education, training and employment of young people. Our core objective is to improve participation, engagement and attainment and transition outcomes for young people. There are 31 LLENs across Victoria. The CCLLEN's geographic boundary is inclusive of the Shire of Campaspe and Cohuna in the Gannawarra Shire.

The CCLLEN's stakeholder group encompasses education and training providers, business and industry, community organisations, and parents and families. The CCLLEN undertakes the brokering of partnerships with these stakeholders to assist with the successful transitioning of our young people through education and training into employment.

The CCLLEN holds funding agreements or Memorandums of Understanding for four major programs -

The **Local Learning and Employment Network Partnership Brokerage Funding** is for the purpose of brokering sustainable partnerships that increase the rate of secondary school age students who are engaged in education or training. LLENs play a vital role in establishing partnerships and pathways that connect young people to the initiatives that meet their needs and improve their prospects of engaging in education, training and employment.

The **Structured Workplace Learning Program** works with secondary schools and local employers to source hosts for work placements for structured workplace learning and school based apprenticeships and traineeships. A web-based portal is used to list the placement opportunities for students and schools to search.

The **Echuca Moama Beacon Foundation** operates a careers program for Echuca College, Moama Anglican Grammar School, St Joseph's College, and River City Christian College, and has contracted CCLLEN to deliver key elements of the program.

Campaspe Youth Partnerships is a partnership of six schools, community organisations and local government. Funding comes from various sources. CCLLEN holds the funds and employs a project worker. In 2018 the majority came from a grant from the R E Ross Trust.

2017 Committee Of Management

Category 1	Schools Kerrie Raglus – Rushworth P-12 College Paul Marshall – Echuca Specialist School Danny Walsh – Kyabram P-12 College Michael Delaney – St Joseph’s College	4 positions
Category 2	TAFE Institutes or Universities with TAFE sectors Natalie Green - Bendigo Regional Institute of TAFE	1 position
Category 3	Adult Community Education organisations	1 position
Category 4	Other education and training organisations including private registered training organisations, universities and group training companies Mahir Ozdilek - MEGT	1 position
Category 5	Trade Unions	1 position
Category 6	Employers/Peak employer organisations/Regional employer organisations and employment agencies Peter Williams - Tangled Garden Bookshop Jenifer Clift – DWM Solutions Lynda Magill – Sarina Russo Apprenticeships	4 positions
Category 7	Local Governments Kristen Munro - Shire of Campaspe Lorraine Learmonth - Gannawarra Shire	2 positions
Category 8	Other Community Agencies and organisations, Commonwealth and State government departments, School Focussed Youth Service, Adult, Community and Further Education Regional Councils, Regional Youth Councils, parent organisations etc Emma Brentnall - Campaspe Primary Care Partnership Rod Cairns – Community Living & Respite Services	2 positions
Category 9	Koori organisations, Peak Koori agencies and Regional Koori organisations Kellyann Edwards – Warma Aboriginal Education Corporation	1 positions
Category 10	Community Members Patricia Bradley	1 position
Category 11:	Nominated by the Committee who shall be a Community Member or a person associated with an Organisational Member	2 positions

Our People

Anne Trickey

Executive Officer

Anne has worked with local schools through a variety of Australian Government funded programs since 2002, and with the CCLLEN since 2010. She has qualifications in Career Development, Partnering Practice, Governance, and Training and Assessment.



Jacq Campbell

Structured Workplace Learning Coordinator

Jacq has a strong background in hospitality, event management and training. Jacq commenced with CCLLEN in 2011 working on the VET in Schools Excellence Awards and the Murray River Culinary Challenge. In 2014 Jacq became a full time employee taking on the Workplace Learning Coordinator role.



Cheryl Sweeney

Project Officer

Cheryl worked as a Health and Physical Education teacher in Kyabram and Echuca TAFE for over 35 years. Cheryl's major projects for CCLLEN are the Beacon program in Echuca Moama, Kyabram Youth Partnerships and the Echuca Moama Youth Expo.



Ashlee Collins

Office Administration Trainee

Ashlee commenced at the CCLLEN in January 2018 as a trainee undertaking Certificate III in Business Administration. Ashlee completed her traineeship in early 2019 and continues as our Office Administrator.



Brian Wilkinson

Project Officer

Brian has worked in Education for over 35 years as a teacher and Principal. Brian assisted on a number of projects throughout the year and recruited a number of employers to the Structured Workplace Learning portal.



Campaspe Cohuna LLEN Strategic Directions

Our Vision Statement

All young people are supported to engage with education to reach their full potential and become successful contributors to their community.

Our Mission Statement

We facilitate communication and partnerships between education providers, businesses, community organisations and individuals to assist young people to achieve their best.

This enables us to provide access to opportunities for young people which broaden their experiences, expand their horizons and support their wellbeing.

Our Objectives

- Connect with our stakeholders
- Develop partnerships
- Be inclusive
- Communicate clearly
- Share research and data
- Encourage participation
- Support wellbeing

Local Learning & Employment Network

To broker sustainable partnerships that:

- support schools to:
 - o identify young people that are at risk of disengaging from education
 - o identify and provide the support, education options and pathways to enable those young people to remain in education
- support the broader community to:
 - o identify young people who have disengaged from education
 - o provide support, educational options and pathways to enable those young people to re-engage and remain in education

Structured Workplace Learning

- facilitate access to appropriate SWL placements for students undertaking VET as part of their secondary school studies
- facilitate engagement between schools and employers, and support schools to work directly with employers to place students into SWL placements
- liaise with employers and maintain information on the online portal to ensure it is current and meaningful
- identify local needs and industry priorities for appropriate SWL placements
- source local SWL placements for difficult to place students
- collaborate with schools and other service providers to provide young people with holistic, integrated support to assist them to engage, and re-engage, in education and training

Youth Partnerships

Project Manager for the Partnership, including holding funds and employing staff

On Track Connect

Support and referrals for school leavers who request assistance during On Track survey

Beacon

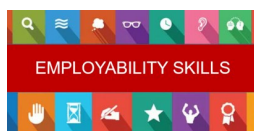
Contracted to provide staff to the Echuca Moama Beacon Foundation to deliver its events and activities

Auspicings / Banker role

Holding funds for youth projects on behalf of unincorporated bodies

Supporting Young People to Engage With Education

460



Students have participated in Employability Skills and Interview Preparation workshops in 2018 at schools across the Campaspe Cohuna Region.

240



School Friendly Businesses in the Campaspe Cohuna region, promoting and enhancing the links between schools, parents and the business community.

709



Students attended LLEN supported careers events in 2018 across industries including Health, Food & Fibre, and Information Communication Technology.

400+



Students participated in mock interviews in 2018. Mock interviews are conducted by local business people to give students an idea of what a real job interview is like.

55



Students were finalists in the VET in Schools Excellence Awards in 2018. Students are nominated by their teachers and trainers and go through a selection and interview process to become finalists.

123



Students were involved in the 2017 Murray River Culinary Challenge. Students compete at school and regional level before progressing and representing their region in the Grand Final.

330



Structured Workplace Learning opportunities were advertised on the portal during 2018. The opportunities are available to secondary school students undertaking a VET subject.

155



Structured Workplace Learning opportunities were consumed from the portal during 2018. This represents 115.6% of the KPI target.

Progress against 2018 Work Plan

Our work plan for 2018 consisted of three strands –

- Campaspe Youth Partnerships
- Careers Events
- Koorie Engagement and Attainment

Campaspe Youth Partnerships comprised the majority of our work through the year. The Governance element of this work saw the Partnerships membership increase to 20, a new Memorandum of Understanding signed, funding of \$30,000 per year for three years from the R E Ross Trust, commitment of financial contributions from the participating schools and strengthened relationships and co-operation between the members.

Flexible Learning Options are offered in Kyabram and Echuca, ranging from mentoring programs MATES and I CAN Network, work placement preparation “Go with the FLO”, Junior Park Rangers for primary students. More options are in development and anticipated to commence in the first half of 2019.

The Integrated Service Directory is the Continuum of Need Tool. School are showing strong interest in the Tool and valuing the directory of services. The Tool is located on a Google Team Drive so that it can be accessed by schools and service providers. In 2017 School Focused Youth Service funded CCLLEN to build the directory element. In 2018 CCLLEN expanded the directory to cover Kyabram and continued to add and update services information. A training session has helped schools understand the Tool.

We held or assisted several careers events throughout the year across Food and Fibre, Health, and Information Communication Technology. We also ran a Day in Industry in Kyabram and assisted with the Beacon Careers Expo in Echuca Moama. More than 700 students participated in the events.

The Koorie Homework Group is now run by Njernda Aboriginal Corporation with a grant from the Australian Communities Foundation, through the Centre for Multicultural Youth. CCLLEN assisted Njernda to apply for the funding. Late in 2018 Njernda was invited to apply to be refunded. CCLLEN again assisted and the application was also successful.

CCLLEN established a Koorie Youth Programs network to bring together organisations and individuals working with Koorie young people to share information. The group met twice in 2018 and wants to continue to meet quarterly.

The Teaching Koorie Students booklet will be used by the Koorie Engagement Support Officers as they deliver cultural understanding and safety training in local schools.



Campaspe Youth Partnerships



Working collaboratively to support vulnerable young people aged 10-18 years to:

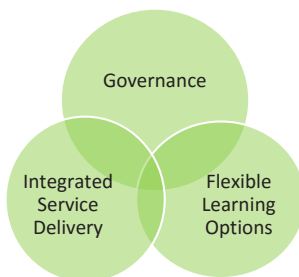
- Improve engagement with education and training leading to the completion of Year 12 or equivalent.
- Reduce escalation of problems for individual young people.

Vision Statement

All young people have real access to learning opportunities, integrated services and community inclusion.

Mission Statement

Partnering to facilitate, the provision of an effective accessible and integrated service delivery and responsive learning opportunities for vulnerable young people.



Governance:

MoU signed July 2016 for 2 years

Management Group – manages and oversees program.

Echuca Operations Team and Kyabram Operations Team – manages local projects and activities.

Full MoU members

- Anglicare Victoria
- Campaspe Cohuna Local Learning and Employment Network
- Campaspe Primary Care Partnership
- Department of Education and Training Victoria
- Department of Human Services:
- Echuca College
- Echuca Specialist School
- Centre Inc
- Rushworth P-12 College
- St Augustine's College
- Bendigo TAFE
- Campaspe Shire Council
- Centrelink
- Echuca Neighbourhood House
- Kyabram Community & Learning
- Kyabram P-12 College
- Save the Children
- St Joseph's College



Kyabram Fauna Park

Junior Park Rangers Program: aims to encourage engagement, resilience and confidence, as an early intervention strategy for disengagement. Through project-based learning, students learn responsibility, teamwork, environmental sustainability and how to care for animals.

Affiliate Members

- Community Living and Respite Services
- Kyabram District Health Services
- School Focused Youth Services
- Victoria Police

Values

- **Respect**
- **Responsibility**
- **Resilience**
- **Community**
- **Care**



MATES is a youth mentoring program which matches a young person (Mentee) with a volunteer (Mentor) from the local community. They meet weekly during school terms at the school, which develops a structured and trusting relationship. Mentors encourage and reinforce positive behaviour, enhance self-confidence and feelings of self-worth.

Aims for the disengaged young person to re-engage with their learning, improve social, personal skills and connect with the school and wider community. The FLO is individual, flexible and tailored to suit their strengths and interests.

Go with the FLO: a preparatory secondary program to set the young person up for success in a FLO program and to provide opportunities to identify their strengths and interest and develop personal and employability skills.



The I CAN Network: A combined school secondary mentoring program provides fortnightly group mentoring to students on the Autism Spectrum. It focuses on teamwork, personal strengths, communication, managing stress and building an 'I CAN' attitude.

The Imagination Club is a primary based program for students who are Autistic, or who have learning differences or experience social anxiety. It aims to develop self-acceptance, belonging, optimism and confidence. Programs are facilitated by an I CAN Network Leader and Mentor, at least one of whom is on the Autism Spectrum.

Integrated Service Directory

The Continuum of Need is an online framework resource on services available in Echuca, Kyabram & district. At risk students can be mapped to develop a shared support plan with a holistic approach.



20



Organisations signed in November the Campaspe Youth Partnerships' Memorandum of Understanding as a Full MoU or Affiliate Member Organisation for the next two years.

28

Secondary students developed strong leadership, organising and communication skills, teamwork, personal motivation and strengths, saying I CAN, through the I CAN mentoring program in Kyabram and Echuca.



5



Schools involved in Youth Partnerships programs: Echuca College, Echuca Specialist School, Kyabram P-12 College, St Augustine's College and St Joseph's College.

15

Primary aged students enjoyed the I CAN Imagination Club in Kyabram meeting once a fortnight developing their self-esteem, social connection, optimism and self-confidence.

93



Young people participated in Campaspe Youth Partnerships programs over the year.

24



Primary aged students participated in the Junior Park Rangers project-based learning program at the Kyabram Fauna Park. Students through cooperative learning developed responsibility, confidence, teamwork and learnt how to care for animals.

14



Students across the five schools were mentored and supported in the MATES mentoring program. Through weekly visits at school, a volunteer mentor encourages and reinforces positive behaviour, enhances self-confidence and feelings of self-worth.

12



Disengaged or at risk of disengaging secondary students completed a 4 week 'Go with the FLO' program to prepare them for an individualised Flexible Learning Option (FLO) program to assist them to get back on track with their learning and to re-connect with their school.

Youth Partnerships Outcomes

I CAN Network

The value of the I CAN program for our Autistic students is summed up in this speech read out by a Grade 6 student from the I CAN Imagination Club at the Kyabram I CAN Presentation.

Today I'll be talking about how I CAN helped me.

Firstly, my social skills.

I made new friends in the I CAN group, at different schools, at home and other places. If it wasn't for I CAN Network I would still be in my bubble of shyness.

Scared of all my work.

Last year it was hard and I was struggling at school with my work. I wasn't concentrating at class and sometimes my mind went blank. Now this year I can work and concentrate because of I CAN.

Thirdly my passion and ideas.

I CAN helped me see the beauty in things. It's also helped my imagination come to life. I feel like I'm not the odd one out any more. It's also helped me learn more about the arts.

Thank you Kate and Sally for letting us have the I CAN Network to help us all.

So try to say I CAN to something. I said I CAN to this speech!

Junior Park Rangers

From the teachers

- The kids looked forward to Junior Park Rangers each week.
- (Student) has gained confidence and the ability to let her voice be heard within a group.
- This program allowed (Student) to take on small leadership roles that assisted him with his confidence.
- (Student) has gained so much confidence and resilience by participating in this program. She has overcome many fears and shown so much courage by facing issues head-on.
- (Student) has become a great leader within the class and at Park Rangers by participating in the activities.
- A program like this is fantastic for (Student) as he is very much a 'hands on' learner. He has always looked forward to each Friday.

Students enjoy various aspects including: Feeding out the worms, snakes, treasure hunts, yabbing, koala enclosure and kangaroos



Continuum of Need Tool

Continuum of Need Tool aims to assist schools to provide improved responses to children and young people who are identified as experiencing high levels of 'risk and vulnerability'.

The tool is made up of three parts:

- The Continuum of Need windscreen: this shows the levels of need and their relationship to each other
- The Continuum of Need indicators: these help you in thinking through where a child might sit on the continuum. They can be used to support your conversations with other professionals and guide your professional decisions. There will still always be grey areas and they do not replace professional judgement
- Directory: a list of services and agencies that can assist with needs. Contact information is included as well as details such as eligibility, if applicable, and bulk billing access.

The CoN Tool was developed in the United Kingdom to support the creation of a common language to more effectively enable school agency and interagency collaborations to meet the needs of children who require additional support. It aims to ensure that children, young people and their families will get the help they need as and when they need it.

Objectives

Schools will have:

- increased capacity to identify and better meet the needs of vulnerable young people
- increased knowledge of and access to available supports/ services for children and young people with complex needs
- collaboratively established pathways for jointly coordinating support for vulnerable children and young people

CCLLEN has promoted the tool to schools and agencies and collated the directory of services as well as facilitating a professional development.

School Friendly Businesses

School Friendly Business continues to engage with employers across our region, keeping them informed of activities in their local schools, encouraging them to be involved with the schools, and recognising their contributions to the education of young people.

School Friendly Businesses can host students on work experience or work placements, participate in mock interviews or careers events, host tours of their workplace or be a guest speaker. Some businesses support events at their local school. Each business can choose its level of involvement. Any business can join and membership is free.

The School Friendly Business calendars are well received by businesses each semester, with responses such as “Great, the new one has arrived, I’ll take last year’s down” from Moroney Plumbing Rochester. And “Oh thank goodness, now I can get this up and get on with my planning. Can I have Two calendars?” from Nu Manz Echuca. Delivering the calendars gives us an opportunity to visit businesses twice a year.

In May we held a business breakfast at the Kyabram Fauna Park with Glenn Manton as guest speaker. Glenn’s presentation was inspiring and entertaining. We provided copies of Glenn’s book “Authentic” to schools to use as a teaching resource in English and VCAL classes.



ICT: It's Everywhere

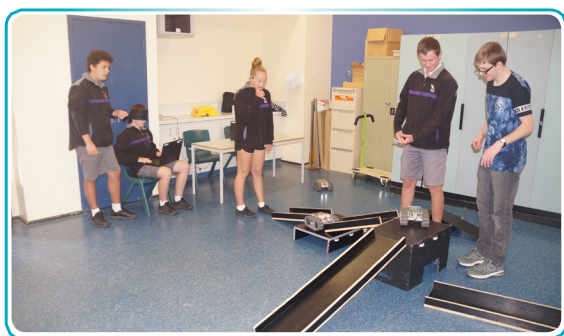
A wide variety of careers in Information Communication Technology were showcased at Kyabram P-12 in July and Echuca College in November. Year 9 students enjoyed a day learning about the variety of careers in Information Communication Technology, including locally based careers. Interactive workshops and presentations demonstrated a wide range of ways ICT is used, from robots, coding, games design, art, communications, drones and film making.

Anne Trickey from CCLLEN commenced both days with two short videos and a quiz to highlight the rapid advancements in ICT. The keynote speech at each event was delivered by Advance Computing on the software solutions that Advance has created for local businesses. The hands on workshops were delivered by La Trobe University, GO TAFE, Campaspe Library Services, Splatoon Cartoons, Advance Computing, Academy of Interactive Entertainment and Goulburn Murray Water. CCLLEN funded the catering for the days, and prizes for students.

Student feedback on the day was overwhelmingly positive, with a big shift in awareness of the career possibilities using ICT. They appreciated the variety of workshops and careers, and being able to get involved in hands on activities. In response to the question "What did you like most?" –

- I really enjoyed learning about all the different career opportunities and all the hands -on workshops
- The range of different workshops and presenters, there wasn't just people from the same field, they all had different careers
- All the experienced people giving insight into their careers
- Learning new information and asking questions because I learned a lot that I didn't know before
- That ICT covers a lot more then computer based stuff
- There are heaps of levels and a big tree of opportunities in the ICT area
- You need a licence to control a drone
- That ICT is used in many different careers so you are not limited to one

Most students reported that they learnt something and many more are now interested in a career that involves ICT. Students were disappointed that they could not attend all the workshops on offer and that the bad weather prevented the drone demonstration from being held.



2018 VET IN SCHOOLS EXCELLENCE AWARDS

Portal website for Structured Work Placements

The Victorian Department of Education and Training provides an on line portal to help students find host employers for work placements. Students and schools can use the portal to look for work placement

opportunities with local businesses. Campaspe Cohuna LLEN manages the portal for this region. Jacq Campbell invites businesses to contact her to be included.

Australian School Based Apprenticeships and Traineeships

School Based Apprenticeship and Traineeships (SBAT) are the same as normal apprenticeships and traineeships except that they are completed part time whilst the young person continues their schooling, rather than being done full time. SBATs are available in a wide variety of industries and involve a contract of training and paid employment. Typically, a student is employed in the workplace one day per week, and attends school the other four days.

School Based Apprenticeships and

Traineeships are a 'win win' situation for both the student and the employer. Students gain a nationally recognised qualification and valuable experience in the workplace. Employers can contribute to the career development of a young person, and gain an extra pair of hands in a very cost effective manner.

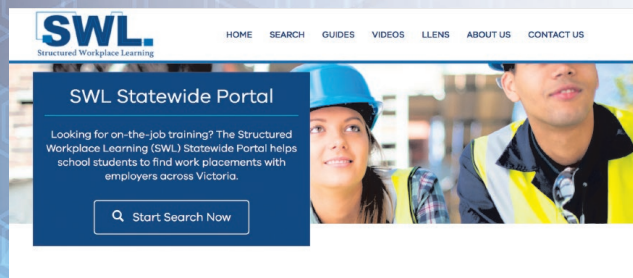
On completion of the SBAT an employer may offer full-time employment to a young person who has already proved their value.



School Friendly Business

Campaspe Cohuna LLEN recognises businesses as being School Friendly for the support they give to young people in their journey through school and into further education and employment. Host employers and

Award sponsors are demonstrating two ways of being School Friendly. We thank both hosts and sponsors for their contribution to local young people.



Find Structured Workplace Learning (SWL) opportunities to match your VET studies. You can search by location, industry, or course.

WHERE
Enter Postcode or Suburb OR ☐ Search Entire State

Try post codes that border home or school!

OPPORTUNITY TYPE/MODE
☒ SWL (Structured Workplace Learning) ☐ SBAT (School Based Apprenticeship or Traineeship)

INDUSTRY & COURSES
Any Industry... AND/OR Any Course...
Keyword...

OR QUICK FIND USING OPPORTUNITY CODE
Enter Opportunity Code

Enter at least 2 criteria to bring up the search button

Use Keywords to search for tasks or skills that your dream job will require

Positions: 1 Position

ID Number: W110371

Industry Area: BUSINESS SERVICES

Location: Robinvale - Explore Region

Mode/Type: Structured Workplace Learning (SWL)

Attendance: Placement option is one day per week, Tuesday to Saturday between 9am to 5pm. Please note that Tuesday and Thursday are preferred days for placement.

Added By: Northern Mallee Local Learning & Employment Network

INTERESTED?
Share the ID Number above with your Teacher, or click below to email them this opportunity now.
[Share With Your Teacher](#)

If your teacher has given you an Opportunity Number don't forget the letter at the start!

Will the placement fit into your time-table?

Share this opportunity with your teacher, discuss how to approach the employer and arrange your new work placement!

SIMILAR OPPORTUNITIES

- Admin assistant at Lower Murray Water
- Admin assistant at SunAssist Volunteer Helpers
- Admin assistant at Ultimate Building Solutions PTY LTD
- Admin assistant at Sunraysia Residential Services Inc
- Admin assistant at Mildura Weekly

There may be more positions like this one on the portal!

HOST EMPLOYERS OF WINNERS



Ellwood Park

Cramlington Park

Jarrold Kelly Carpentry

2018 VET IN SCHOOLS EXCELLENCE AWARDS

CAMPASPE COHUNA LLEN STUDENT OF THE YEAR 2018



EMILY FISHER

Home School: St Joseph's College
VET Subject: Certificate III in Allied Health
Workplacement: N8 Health
Training Organisation: GO TAFE



The annual VET in Schools Excellence Awards were held on Tuesday November 13 to celebrate the outstanding achievements of Vocational Education & Training (VET) students within our regional schools.

Around 700 secondary school students are enrolled in VET subjects and School Based Apprenticeships in our region this year. Fifty-five students were nominated for the Awards. During the Awards ceremony at Moama Bowling Club 55 finalists were presented with certificates, and winners were announced in 16 categories.

More than 300 guests attended the event which was organised by the Campaspe Cohuna LLEN. Those present included students and their families, trainers, teachers, host employers and sponsoring businesses. Music students from Echuca College performed songs for the audience.

Guest speaker was Louis Spencely who talked about his career journey since he was a VET Music student. Louis has successfully made the link between his study and life beyond graduation in a non-mainstream field and has been working full time as a musician for the last two years.

Students were nominated for the Awards by their VET teachers and trainers. Completion of a work

placement in the relevant industry is a pre-requisite to be a finalist with host employers providing reports on individual student performance. Nominated students submitted their resume and finalists were interviewed by a panel of judges. The process is good preparation for entering the workforce.

Judges Brendon Hawken, Belinda Egan and Michael Pratt were again impressed with the calibre of the finalists. Students demonstrated strong employability skills in their assessment reports and interviews. Host employers provided evidence of the skills in their comments such as "displays excellent concentration, prioritising and communication skills, works well in the team and is able to anticipate what is needed and when," "should be congratulated on the way she presented and conducted herself during placement", "motivation, enthusiasm and approach to learning was outstanding", "has a lot of knowledge within our industry, he picks up new things/learns very quickly."

MEGT SCHOOL BASED APPRENTICE/TRAINEE OF THE YEAR



JACK TREWICK

Home School:
Rochester Secondary College
VET Subject: Certificate IV in Agriculture
Workplacement: Cramlington Park
Training Organisation: Wodonga TAFE



What is VET in Schools?

Vocational Education and Training in Schools (VET in Schools) allows secondary school students to study a particular job or vocation and gain industry qualifications. A VET subject includes theory and practical

components. Students undertaking a VET subject may be planning a career in that industry, or seeking a contrast to their academic subjects, or wanting to develop their work related skills.

What is Structured Workplace Learning?

Structured Workplace Learning (SWL) is an important component of a VET subject. Students are hosted by employers to undertake a short term hands on placement. On-the-job experience helps them to develop skills and competencies related

to their subject. Jacq Campbell, Structured Workplace Learning Coordinator with Campaspe Cohuna LLEN, says that "a work placement assists students to develop a realistic understanding of the world of work and to gain employability skills."



2018 VET IN SCHOOLS EXCELLENCE AWARDS

CAMPASPE COHUNA LLEN VET IN SCHOOLS EXCELLENCE AWARDS WINNERS 2018

ALLIED HEALTH AWARD WINNER



EMILY FISHER



ANIMAL STUDIES AWARD WINNER



CHELSEA UNDERWOOD



APPLIED FASHION AWARD WINNER



ELLA PETRINI



AUTOMOTIVE AWARD WINNER



AIDAN ROBINSON



BUILDING & CONSTRUCTION AWARD WINNER



SETH MCLURE



COMMUNITY SERVICES AWARD WINNER



BILLIE LOGIE



EDUCATION SUPPORT AWARD WINNER



HOLLY WILLIAMSON



ENGINEERING AWARD WINNER



ROBERT BESSELL



HAIRDRESSING AWARD WINNER



NATALIA PICKENS



HEALTH SERVICES ASSISTANT AWARD WINNER



BROOKE SOUTH



HOSPITALITY AWARD WINNER



TRISHA ANGELA
PONTEJOS



MUSIC AWARD WINNER



HOLLY MCLEISH



PRIMARY INDUSTRIES AWARD WINNER



RUBY WALLACE



SPORT & RECREATION AWARD WINNER



MITCH BERG



TOURISM, TRAVEL AND EVENTS AWARD WINNER



CAITLIN EBSWORTH



FINALISTS IN CAMPASPE COHUNA LLEN VET IN SCHOOLS EXCELLENCE AWARDS 2018

Allied Health

Hannah Poole
Liliana McCamish
Emily Fisher
Hayley Slattery

Animal Studies

Fiona Sutton
Chelsea Underwood

Applied Fashion

Ella Petrini
Matilda Gray

Automotive Studies

Matthew Coghill
Harrison Curnow
Aidan Robinson
Kieran O'Brien

Building & Construction

Seth McLure
Laurence Angelo E. Pontejos
Tyler Creed

Community Services

Billie Logie
Kloe Rolfe

Education Support

Charly Hore
Clair Grotto
Caitlyn Liersch
Holly Williamson

Engineering Studies

Robert Bessell
Aaron Juffs

Hairdressing

Natalia Pickens
Rose McKenzie
Gabby McCaig

Health Services Assistant

Brooke South
Mekaela Hopson

Hospitality

Trisha Angela M. Pontejos
Jasmin Malham
Joshua Mackrell
Mitchell Hewes
Stephanie Crouch
Emily Gray
Rose Berryman

Music

Harley Parks
Ethan Colussi
Tia McGregor
Holly McLeish

Primary Industries

James Trewick
Ruby Wallace

Sport and Recreation

Oscar Honeyman
Todd Murphy
Austin Linahan
Mitch Berg

Tourism, Travel and Events

Amelia O'Connell
Tenaya Cox
Caitlin Ebsworth
Thomas Keele
Ashleigh Robertson

School Based Apprentice/Trainee

Lilli Kelly
Jack Trewick
Tyler Hocking
Kaitlyn Wishart
Zazney Ellwood

2018 VET IN SCHOOLS EXCELLENCE AWARDS

PROUD families and nervous students flooded the Moama Bowling Club on Tuesday for the CCLLEN Vocational Education and Training (VET) awards night.

This gathering represented the crème de la crème of VET students from around the district with 55 finalists across 16 categories.

Those 55 students went through an interview process with the judges in Brendon Hawken, Belinda Egan and Michael Pratt.

In his speech on Tuesday night, Mr Pratt recognised the challenging work of students and the commitment by them and their families to their vocation.

"To the finalists, thank you for putting in the effort and representing yourselves so admirably over the interview process," he said.

"Parents and families out there, you are the ones that have supported sons and daughters, you've done the miles, done the follow-ups, done the pick-ups and more, so thank you on our behalf."

Mr Pratt said the judges understood the challenge facing students, not only in their work placement but also the interview process by facing a panel of three judges.

"The students did an amazing job, they truly deserve to be nominated, listed as a finalist and are most definitely recognised as the cream of the crop," he said.

"We congratulate each and every one of you for your application, your dedication, your concentration, your manipulation—usually of your parents—to help you achieve those goals.

"We saw some amazing feedback from these finalists' teachers and host employers throughout their studies."

Mr Pratt said there was a theme of passion, respect and modesty running through each applicant's interview.

"So many people spoke about their

passion for what they did. You can't teach passion and you can't fake it. We saw it demonstrated so often," he said.

"Another word we saw was respect.

Students respected the chance to do something, to be part of a workforce and they respected their colleagues.

"It's incredibly refreshing when we hear another word about what these students had learned from their family, their employer, their community involvement and their friends.

"We were taken aback by this simple description—humble. And we realised that so many of our finalists were humble.

"They were aware of their achievements and awards and they felt comfortable with a 'humble', we didn't see inflated egos."

Mr Pratt said the judges thanked and applauded the students for their "application to their studies, passion, determination, enthusiasm and their dedication to what they see in the future".

"And don't lose sight of it. One host employer wrote, and it's echoed by all of us, that these young people will add a new dynamic to the industry and that they will be a great asset to any business. These young people are hardworking, dedicated and ambitious," Mr Pratt said.

Emily Fisher

Caring for people was always on the cards for Emily Fisher, and it was her VET placement that ignited her passion.

The St Joseph's College Year 12 student has just been named the Campaspe Cohuna Local Learning and Employment Network's (CCLLEN) 2018 Student of the Year.

Completing a VET Health course alongside her school studies Health, Emily said she was able to get practical experience in the industry she wanted to work in.

And the award is the cherry on top for her. "I loved my placements, I really want to work with children and it gave me insight into that," she said.

Emily completed placements in Echuca at N8 Health, Echuca Physiotherapy and Central Victorian Child Health.

On Tuesday night, Emily had one exam left to go—for her VET unit—and said she was quietly confident.

She currently hopes to complete a degree of either speech pathology or occupational therapy at Latrobe University in Bendigo.

Jack Trewick

JACK Trewick has once again taken out the title of MEGT school-based apprentice/trainee of the year for his work at his family's Elmore farm, Cramlington Park.

The Year 12 Rochester Secondary College student was completing his Victorian Certificate of Applied Learning (VCAL) with a VET work placement forming part of his coursework.

Jack is working as a farm hand, driving machinery, completing general maintenance and any other odd jobs on the Elmore property.

He took the nomination in his stride and said he was thrilled to be a two-time award winner.

"It's just a lot of hard work and determination to get there," he said.

"You also have to believe in what you say, work hard for it and stay confident.

"Especially through the interview process, just stay confident and speak about what you know—don't try and pretend to be what you think the judges would want."

With his studies at RSC now wrapped up, Jack said he plans to continue his Certificate IV in Agriculture while working on the farm.

"I'm going to continue working on the farm and hopefully finish up my Cert IV next year, then in a few years I'm looking to head off to America and drive headers," he said.



Jane McPherson **PCP** & Emily Fisher **Student of the Year**.



Jack Trewick **School Based Apprentice/Trainee of the Year** & Mahir Ozdilek **MEGT**.



Campaspe Cohuna LLEN VET in Schools Excellence Awards Winners 2018.

Structured Workplace Learning

Structured Workplace Learning (SWL) funding is provided to 31 Local Learning and Employment Networks (LLENs) across Victoria to increase access to appropriate SWL placements for students undertaking VET as part of their senior secondary certificates.

The State government, with the assistance of the LLENs, has developed a state wide portal for listing placement opportunities across all areas and industries. The portal is available for all schools, students, parents and employers to use.

Schools can book placements and the portal will generate the required forms. Businesses can manage student placements through the portal and readily align them with capacity in the workplace.

Key Performance Indicators for 2018 were:

Positions Advertised on the portal: Target 168 – Total Achieved 330 – 196%

Placements used on the portal: Target 134 – Total Achieved 155 – 115.6%

You can visit the portal at www.workplacements.education.vic.gov.au



A screenshot of the SWL Statewide Portal website. The header includes the SWL logo and navigation links: HOME, SEARCH, GUIDES, LLENs, ABOUT US, and CONTACT US. The main banner features a large image of two students wearing blue hard hats, with a blue overlay box containing the text 'SWL Statewide Portal' and a 'Start Search Now' button. Below the banner, there is a section titled 'Find current work placements offered by employers across Victoria' with a description of SWL and a 'Start Search Now' button. To the right of this section, there are two statistics: '2,601 Positions Available' and '1,051 Positions Used'. At the bottom, there are three columns: 'For Students & Parents', 'For Schools & Teachers', and 'For Host Employers', each with a small image and a brief description of the program's benefits for that group.

Murray River Culinary Challenge

The Murray River Culinary Challenge is an industry standard cooking competition for Vocational Education and Training (VET) students enrolled in a Hospitality Training Package. The main aims of the Murray River Culinary Challenge are to promote Vocational Education and Training in schools, promote hospitality as a career pathway, and better align secondary school hospitality training with industry requirements.

The Murray River Culinary Challenge is a three tiered competition. At the school level, students compete individually to vie for a spot in the Regional Final. The two top scoring students from each school are paired and compete as a team in the Regional Final, the top scoring team then progresses to the Grand Final. Menus in each level of the competition become progressively more difficult and are designed for students to be able to demonstrate their skills learnt during their Hospitality training.

Over 120 VET Hospitality students from 16 schools across the four regions of Campaspe, Goulburn Murray, Murray Mallee and Wangaratta demonstrated their culinary skills in hot pursuit of the 2018 Challenge title. In the Campaspe region a total of 26 students from Echuca College and Rochester Secondary College competed to represent Campaspe in the Grand Final.

VET Hospitality students are trained at Bendigo TAFE Echuca Campus and Echuca College.

Each level of the competition is judged by industry representatives from the respective region. This year our Campaspe judges were Dave Hollomby from Cock 'n' Bull Boutique Hotel, Stephen Rix from Echuca Workers Club, Peter Smith from The Border Inn Moama, Leo Franke from Moama RSL and Paul Cohen & Nikki Cohen from Rich River Golf Club.

The Regional cook off between teams from Echuca College and Rochester Secondary College resulted in the Rochester duo of Stephanie Crouch & Jasmin Malham becoming the Grand Final team for Campaspe region on Wednesday September 14.

No pressure for Stephanie who is the third Crouch girl to represent Campaspe in a Grand Final, with both her sisters winning in previous years!

Campaspe was joined by teams from Murray Mallee, Goulburn Murray and Wangaratta regions who enjoyed a viewing of the hosts Kickham's Mill training kitchens at Bendigo TAFE, Echuca campus and a dinner with trainers and judges.



Each student had just 2.30 hours to present 3 dishes designed to display knife skills and basic methods of cookery. The industry judges were looking for consistency, flavour, creative presentation, team work and good planning and work flow from the students.

The three course menu of smoked trout and spinach tartlets with rocket & feta salad, herb crusted lamb rack with olive oil mash, spring vegetables and red wine jus with cranberry poached pears to finish. The menu had a number of skill sets and cookery components which made it very challenging.

A big thank you to our Industry judges George Santos Moama Bowling Club, Rebecca Hart Boo's Place Café & Providore in Swan Hill and Megan Knapp of The Kitchen Door in Mansfield. This dedicated trio have between them, 28 years of judging the Challenge, and they approach every year with clarity and passion.

The Murray River Culinary Challenge trophy, a highly polished piece of river red gum sourced from the Koondrook forest now resides with the reigning champions at Wangaratta High School.

Thank you to our major sponsor Moama Bowling Club for their generosity and support of the Murray River Culinary Challenge every year.



Rochester Health Careers Day

Year 9 students from Rochester Secondary College had a close up and hands on look at the careers within Rochester and Elmore District Health Service in June. Cheryl Petrini and the staff at REDHS put together a range of highly interactive workshops for students to get a taste of careers in the health sector, including nursing, physiotherapy, podiatry, dietetics, lifestyle activities, occupational therapy and the administration support roles.

The last workshop of the day was a case study of all the roles involved in a patient's journey from the arrival of an ambulance, through surgery and a stay in hospital, to rehabilitation and support to return home. Students took on the various roles, with props and outfits provided. Sunny weather meant that the students could enjoy a BBQ lunch outside before boarding the bus to return to school. Student feedback showed that the interactive style of the workshops with enjoyed, and the day has created ongoing conversations in careers classes back at school. CCLLEN assisted with organising the day and funded transport, morning tea and lunch.



Food and Fibre Careers Day

A total of 60 students from St Augustine's College, Rushworth P-12 and St Joseph's College attended the annual Food and Fibre Careers Day at Dookie College in May. Students were able to choose from 21 different workshops.

Guest speaker was Aimee Snowden creator of the Lego Farmer at Little Brick Pastoral. Aimee is a passionate ambassador for all things agricultural. A Farmer Challenge event at lunch time provided some energetic fun. Lunch and transport was funded for the event.

FOOD & FIBRE CAREERS DAY

FRIDAY 25 MAY 2018
UNIVERSITY OF MELBOURNE, DOOKIE CAMPUS
'THE LARGEST FOOD & FIBRE CAREERS EVENT IN VICTORIA'



Koorie Homework Club

The Njernda Koorie Homework Club provides a quiet place for aboriginal students to do their homework, supported by a tutor, and with access to the internet. The Homework Club is open to secondary school students and older primary school students. Students attend from the Government and Catholic Secondary schools and from Government Primary schools in Echuca. The club runs every Wednesday during school terms from 4pm to 6pm at the Njernda Aboriginal Health Centre. A bus is provided to transport the students home after the club.

The club recognised that many Koorie students did not have a suitable environment at home to study and may not have access to the internet. The need to enhance the educational attainment of Koorie students, and to increase the number of Koorie students completing Year 12, was the key focus of the club.

The project aligns with the Victorian Government Marrung Aboriginal Education Plan, in particular the Key System Enabler of “Community Engagement in learning and development” and the Outcome of

“Services and Koorie Communities work together on local placed based approaches to improving learning outcomes.” Koorie Engagement Support Officers from the schools regularly visit the Homework Club to encourage and support students. Njernda’s School Engagement Officer attends the club each week. The Campaspe Cohuna Local Learning and Employment Network previously provided funding for the Homework Club Tutor and continues to actively support the club. The Local Aboriginal Education Consultative Group is also a strong supporter of the club.

Approximately 10 to 12 students access the club each week with numbers gradually increasing.

The main learning outcome of the club is to increase the capacity of the students to engage in learning at school.

The Homework Club provides a safe quiet place where the students feel that they can be themselves and get help, with not only their school work, but also with family and social issues.

“I like getting work done and learning things.”

Homework Club student

“Social connections play a huge role in the club as kids tell each other about the club, and then they come along with their friends.”

Homework Club Coordinator



Interview Techniques & Mock Interviews

Interview Techniques help prepare students for an interview, be it for part time, full time work or when arranging a work placement.

Topics covered are creating a resume, writing application letters, employability skills, first impressions, body language, personal presentation, handshake practice and how to answer questions in an interview.

Students then get the opportunity to use this new knowledge by writing an application letter addressing selection criteria and submitting their resume for an advertised position.

“Mock Interviews” are scheduled and the students attend these live sessions as if really going for the job.

LLEN staff along with other business community members interview students for the advertised position and give feedback on performance and the content and quality of their application.

These sessions compliment the terrific work the schools do in their careers programs. The students benefit greatly from this real-life experience of a job interview.

Employability Skills Workshops

The CCLLEN has developed an interactive and fun session which is shared with students over an hour to explain, and allow the students to discover, their Employability Skills.

Employability Skills are the work skills and personal attributes that employers look for when hiring a new employee. They are also known as transferable skills (soft skills) because the employability skills that are learnt in one workplace or setting can be applied and further developed in other workplaces and roles.

Industries emphasise that employability skills and the right attitude are essential for young job seekers in securing employment; training can cover most other aspects.

A high percentage of students don't believe they have enough experience and skills when they are applying for jobs whilst at school. They often underestimate the importance of highlighting these basic, transferable skills such as communication, teamwork, leadership and problem solving.

We also encourage young people to not underestimate their knowledge of current technology and emerging social platforms. This is valuable knowledge to share in the work place.

Throughout the year CCLLEN's SWL staff have delivered this session to 460 students at schools across the Campaspe region.

Structured Workplace Learning Log Books

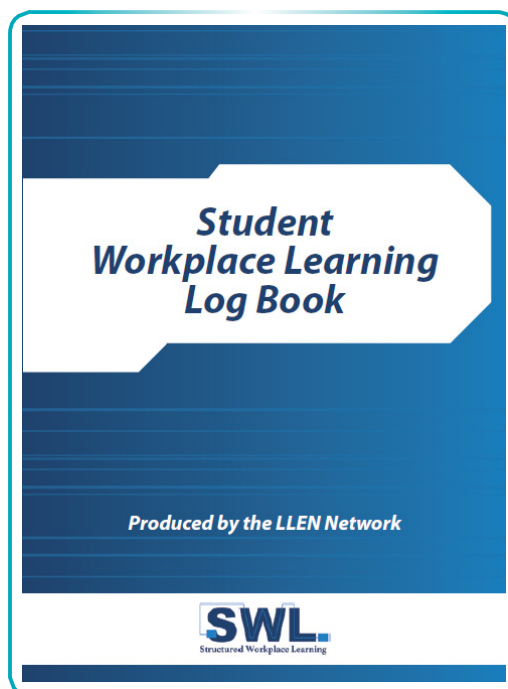
Log Books developed for Structured Workplace Learning now form an integral component of a student's workplace learning experience. All secondary schools in the CCLLEN region utilise the books which are supplied free of charge through the Structured Workplace Learning program.

The Log Books provide:

- standardised work placement documentation, across the region;
- a more structured method of recording student achievements whilst on work placement to assist with gathering evidence of competencies for assessment purposes;
- a tool to increase student engagement with their work placement to enhance their workplace learning experience;
- host employers with more structure in the workplace learning process.

The Log Books aim to enhance the work place learning experience for students and employers, with a focus on increasing student awareness of employability skills. Upon completion of a work placement, the Log book will provide the student with a powerful tool to use at interviews or as an addition to their resume.

In addition to the CCLLEN region, the Log Books are used extensively throughout Victoria, sourced through LLEN's or through direct orders received from schools.



Rochester VCAL Trades Information Night

Deciding what the right path is for you after high school is difficult.

Rochester Secondary students had a helping hand making their minds up at a “Trades Night” held at the school in June.

As part of their VCAL Personal development Skills class Rochester Secondary College students Jack Trewick and Elise Williams coordinated the presenters as well as a strong Agricultural influence from Wodonga TAFE.

The session provided information about apprenticeships, along with advice for students thinking about a practical career in the future.

Guest presenters included Sarina Russo Apprenticeship’s Lynda Magill and the CCLLEN who provided key information about apprenticeships and relevant employability skills required in the workplace.

CCLLEN assisted students to organise the event and also provided funds for catering.

Putting local faces to the information, a panel of local employers from a range of trades shared their individual stories of moving into a trade, providing practical advice to students on gaining an apprenticeship or traineeship.

The local employers who came along to share their experiences were Ash Thorne, Jaycob Dingwall, David Fuller and Paul Evans.



Kyabram Industry Day

Local industries and services gathered at the Kyabram Bocce Club to present workshops to the Kyabram P-12 College year 9 students.

Students were able to participate in four workshops giving them a number of career paths to look into. Students heard personal stories of career journeys with the chance to ask questions and enjoyed some great interactive moments in a number of the workshops.

Businesses that joined in on the day included lawyers from Dawes & Vary Riordan, Physiotherapists from Kyabram Health, Victoria Police, Radcliffes Echuca, AFL Goulburn Murray, Racing Victoria, GO TAFE and John Holland Construction.

All students participated in an O H & S workshop, presented by the Campaspe Shire Council, to better prepare them for entering the workplace and gain an understanding of workplace safety.

CCLLEN delivered an interview technique session in the afternoon to complement students' careers classes in resume writing and covering letters.

Some of the feedback from the students at the end of the day included;

"I like the variety of careers that donated their time and shared their experiences"

"I liked when we spoke to all the people because it gave us a sense of what we could do in the future"

"I liked the information on how to get a job and what to do in an interview"

The Kyabram P-12 Life Skills group cooked and served a delicious morning tea and BBQ lunch.

Presenters were invited to stay, enjoy the catering and have a chance to talk further with students.



Campaspe Careers Professional Learning Network

The CCPLN is a network of careers teachers from secondary schools throughout the Campaspe and Cohuna region.

The CCLLEN supports the careers network by facilitating venues and guest speakers, maintaining distribution lists, providing banking, minutes and professional development certificates.

Network meetings, held twice per term, provide an opportunity for school careers practitioners to share information and resources, promote best practice and connect with other schools, training providers, business and industry.

In 2018 a number of guest speakers presented at CCPLN meetings including St. Mary of the Angels Nathalia, Bupa Echuca, Rich River Golf Club and Monash University.

The Network was hosted by CCLLEN, Bendigo TAFE, Campaspe College of Adult Education, Rich River Golf Club, Bupa Echuca and St. Mary of the Angels Nathalia.

Representatives from CVGT, MEGT, Sarina Russo Apprenticeships, JMC Academy, William Angliss Institute, Monash University, La Trobe University, Collarts, Photography Studies College, Integrity Business College, Bendigo TAFE and Campaspe College of Adult Education also attended meetings throughout the year.

The Network also had two industry tours during the year. Bupa Echuca showed the group through the new facility where the residents enjoy many activities, dining areas and differing levels of care. A presentation by the General Manager outlined the many and varied career opportunities at Bupa including nursing, personal care, administration, maintenance and catering. The network was treated to light refreshments made by the staff.

Rich River Golf Club toured the network through their recently renovated Club talking through all areas of career opportunities including hospitality, groundkeepers, golf pro, maintenance, administration and management.

The HR manager arranged for the Club to serve light refreshments at the conclusion of the tour.

Careers teachers all agree that this is a very valuable network and CCLLEN will continue with the support into 2019.

Echuca Moama Beacon Foundation

The Echuca Moama Beacon Foundation has experienced some significant growth this year with River City Christian College joining the Beacon program, new sponsors and Board members and additional Beacon Victoria programs taken up by the schools.

Three hundred and seventy Year 9/10 students participated in the Beacon program this year from Moama Anglican Grammar, Echuca College, River City Christian College and St Joseph's College.

Leadership Program

The schools selected nineteen Beacon Leaders who were wonderful ambassadors for Beacon, their respective schools and the community.

The Leadership training prepared the new leaders for their role with group activities and 'hands on' workshops around public speaking, networking and leadership styles.

They have worked well as a team within their school but, also really enjoyed working with students from other schools and this is one of the strengths of the program. The leaders have hosted the events extremely well throughout the year, improving their leadership and event management skills.

A Beacon Leader Lunch was held at the end of the year to celebrate a rewarding and successful year.

Community Events

The annual Business Breakfast at Radcliffe's Restaurant proved to be once again a popular event with 73 people attending representing the schools, Beacon Board, local businesses and organisations.

The Beacon Leaders hosted the event and networked with community members. Three Beacon Leaders from 2017 shared their experiences as leaders and their presentations were a testimony of their personal development and the benefits of the Beacon program.

Beacon embarked on a new fundraiser this year with a Bunnings Sausage Sizzle held on the weekend before Father's Day. The sun was shining and the crowds were out, which ensured a successful fundraiser.

The Annual Meeting held in November was a great opportunity to reflect on and celebrate another successful Beacon year and to thank local business and community members for their support. These contributions enable our young people to gain experiences to guide them towards a positive career pathway and give them the opportunity to reach their full potential.

The end of year celebration lunch was attended by the Beacon Leaders, Beacon Board Members and the school's Coordinators.

CCLLEN values and enjoys the partnership with Echuca Moama Beacon Foundation and will continue to provide the staffing to deliver the Beacon program in 2018.

‘Real Futures’ Program

The Charter Signing ceremony, hosted by St Joseph’s College, was attended by over 370 students and teachers from the four Beacon schools and 39 guests from the community. The keynote speaker, Ms Joanna Werner, from Werner Productions, shared her career journey from a local school girl living in Gunbower to an international award-winning film and television producer. Her stories and advice resonated with both the students and adults.

The students formally committed to both the Beacon Program and to pursue further education, training or employment after they leave school by signing the Charter Boards. Teachers and community members signed the community board to show their support for the young people. St Joseph’s College students provided the music and the Beacon Leaders hosted the event with confidence and style.

The Careers Expo, held at Rich River Golf Club, began with a panel of speakers from four different career areas who shared their career journeys and experiences. They gave the students realistic advice on varied career pathways.

Students chose five workshops from 62 on offer from a diverse range of careers. The presenters and the students provided very positive feedback on the event.

Over 350 mock interviews were conducted by 42 interviewers from local businesses and organisations over five days at the four schools. The enthusiastic and dedicated interviewers ensured the students benefit from this real-life experience with valuable feedback provided.

Interview Technique Sessions presented by CCLLEN’s Structured Workplace Coordinator Jacq Campbell helped the students prepare for their interviews and how to write application letters and resumes. These sessions complement the careers’ programs run in the schools.

This year, some extra programs were offered to the schools by Beacon Victoria. The school chose the High Impact Performance Program ‘Prepare’ for 25 selected Year 7/8 students at each of the schools.

Our Annual General meeting held in November was an opportunity to reflect on the year and thank our local businesses and community members for their sponsorship, and support for the Careers Expo and Mock Interviews and attending our Beacon events. CCLLEN staff assisted with all the events in the Beacon program.





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