

2017

REPORT



2017

Chairperson's Report

It is with great pleasure that I present our 2017 Annual Report to you all.

2017 was a consolidating year for the CCLLEN, working with stakeholders and partner organisations on the strategic direction set in 2016. It was also a time for reflection as we ourselves celebrated our 15th year.

Moving premises from Heygarth Street was done with the usual aplomb of our CCLLEN staff, and it was like we never missed a beat – everyone has settled in really well at Haverfield Street – and people still come and find us!

Once again I want to acknowledge the willingness of our stakeholders, partner organisations and young people to get involved in the wide range of activities that the LLEN offers. Some partners and stakeholders have remained constant over the 15 years and others come and go as their needs arise – and that's ok! To my mind that's what keeps us fresh and vibrant, as well as being aware of the current needs in the community at any one time.

With our funding from the state government guaranteed till the end of 2019, we were able to shake off the uncertainty of the previous two years and get back to business as usual.

Highlights for me would include the showcasing of the Murray River Culinary Challenge by the Education Department making a small movie of its impact along the Murray River, a well-supported VET awards evening and saying goodbye to our Partnership Broker, Bev Werner into a well-earned retirement. Bev has always been a go-getter within the organisation and a great friend and mentor to staff and board members. I know I will miss her face around the office, and working with her on ideas to better our communities. Happy retirement Bev!

I hope you enjoy reading this annual report presented to you and I look forward to working with our partners, stakeholders, communities, and board members to bring you another exciting report in 2019.

In closing, I want to thank my fellow board members for their ongoing commitment to the CCLLEN – it is a pleasure working with you all.

Kerrie Raglus
Chairperson



Executive Officer's Report

2017 was a solid year for CCLLEN with funding security and forward planning in place. We had a fresh start to the year in our new office in Haverfield St. And we celebrated 15 years of CCLLEN. So it was a year of both looking forward to the work to be done and looking back to acknowledge previous achievements.

We continued our regular activities and annual events including School Friendly Business, Murray River Culinary Challenge, VET in Schools Excellence Awards and several careers events. 2017 was the third time we held the biennial Echuca Moama Youth Expo. Campaspe Youth Partnerships continued to develop and provide a framework for further work to support vulnerable young people. The Structured Workplace Learning portal for advertising workplacement opportunities to VET in Schools students continued to grow with its first full year of operation following its launch in mid 2016.

A new project was the mapping of available support services for the "Continuum of Need" identification and referral tool for vulnerable primary students. The comprehensive mapping work was CCLLEN's contribution to the project in partnership with School Focused Youth Service and Echuca East Primary School.

Other new projects were Mates Mentoring Program in Echuca for secondary students, a Careers in Health Day at Rochester and Elmore District Health Service and "pop up libraries" with Let's Read Campaspe.

The common thread through all our work is collaboration and sharing to make efficient use of resources and extend the reach of services and supports.

Please look through this annual report for details on many of the projects and activities we have delivered or supported during 2017.

We have funding confirmed for the next two years, enabling us to continue to further build on our work and relationships with schools, businesses and the community.

My heartfelt thanks to the team at CCLLEN for their enthusiasm, diligence and commitment to helping young people. By the end of the year we had farewelled three staff. Brigid Dullard left us for a new role, Lyn Paterson's project contract concluded, and Bev Werner retired. We wish them well in their future endeavours.

Thanks also to the CCLLEN Board members for their guidance, advice and expertise which they give so generously.

Anne Trickey
Executive Officer



What is the CCLLEN?

The CCLLEN is a grouping of organisations and individuals interested and involved in the wellbeing, education, training and employment of young people. Our core objective is to improve participation, engagement and attainment and transition outcomes for young people. There are 31 LLENs across Victoria. The CCLLEN's geographic boundary is inclusive of the Shire of Campaspe and Cohuna in the Gannawarra Shire.

The CCLLEN's stakeholder group encompasses education and training providers, business and industry, community organisations, and parents and families. The CCLLEN undertakes the brokering of partnerships with these stakeholders to assist with the successful transitioning of our young people through education and training into employment.

The CCLLEN holds funding agreements or Memorandums of Understanding for four major programs -

The **Local Learning and Employment Network** negotiates and establishes lasting partnerships between schools, business, community groups and parents and families to improve education outcomes for young people.

The **Structured Workplace Learning Program** works with secondary schools and local employers to source hosts for work placements for structured workplace learning and school based apprenticeships and traineeships. A web-based portal is used to list the placement opportunities for students and schools to search.

The **Echuca Moama Beacon Foundation** operates a careers program for Echuca College, Moama Anglican Grammar School and St Joseph's College, and has contracted CCLLEN to deliver key elements of the program.

Campaspe Youth Partnerships is a partnership of five schools, community organisations and local government. Funding comes from various sources. CCLLEN holds the funds and employs the project workers.

2017 Committee Of Management

Category 1	Schools Kerrie Raglus - Rushworth P-12 College Chris Eeles - Echuca College Trish Bradley - Kyabram P-12 College	4 positions
Category 2	TAFE Institutes or Universities with TAFE sectors Natalie Green - Bendigo Regional Institute of TAFE	1 position
Category 3	Adult Community Education organisations	1 position
Category 4	Other education and training organisations including private registered training organisations, universities and group training companies Mahir Ozdilek - MEGT	1 position
Category 5	Trade Unions	1 position
Category 6	Employers/Peak employer organisations/Regional employer organisations and employment agencies Peter Williams - Tangled Garden Bookshop Jenifer Clift – DWM Solutions Lynda Magill – Sarina Russo Apprenticeships	4 positions
Category 7	Local Governments Kristen Munro - Shire of Campaspe Lorraine Learmonth - Gannawarra Shire	2 positions
Category 8	Other Community Agencies and organisations, Commonwealth and State government departments, School Focussed Youth Service, Adult, Community and Further Education Regional Councils, Regional Youth Councils, parent organisations etc Emma Brentnall - Campaspe Primary Care Partnership Rod Cairns – Community Living & Respite Services	2 positions
Category 9	Koori organisations, Peak Koori agencies and Regional Koori organisations Kellyann Edwards – Warma Aboriginal Education Corporation	1 positions
Category 10	Community Members	1 position
Category 11:	Nominated by the Committee who shall be a Community Member or a person associated with an Organisational Member	2 positions

Our People

Anne Trickey

Executive Officer

Anne has worked with local schools through a variety of Australian Government funded programs since 2002, and with the CCLLEN since 2010. She has qualifications in Career Development, Partnering Practice, Governance, and Training and Assessment.



Bev Werner

Partnership Broker

After returning to University as a mature age student Bev had a long career as a teacher in the TAFE sector. She then worked with the Australian Government's Career Advice Australia program before joining the CCLLEN in 2010. Bev retired at the end of 2017.



Jacq Campbell

Structured Workplace Learning Coordinator

Jacq has a strong background in hospitality, event management and training. Jacq commenced with CCLLEN in 2011 working on the VET in Schools Excellence Awards and the Murray River Culinary Challenge. In 2014 Jacq became a full time employee taking on the Workplace Learning Coordinator role.



Brigid Dullard

Office Administration Trainee

Brigid commenced at the CCLLEN in February 2016 as a trainee undertaking Certificate III in Business Administration. Brigid completed her traineeship in mid 2017. In October Brigid left CCLLEN to become the Youth Engagement Officer at the Shire of Campaspe.



Cheryl Sweeney

Project Officer

Cheryl worked as a Health and Physical Education teacher in Kyabram and Echuca TAFE for over 35 years. Cheryl's major projects for CCLLEN are the Beacon program in Echuca Moama, Kyabram Youth Partnerships and the Echuca Moama Youth Expo.



Lyn Paterson

Project Officer

Lyn has worked in community services, education and training, disability, and community development as well as developing and implementing programs for youth at risk. Lyn's projects were Campaspe Youth Partnerships and the Continuum of Need. Lyn's contract concluded in December 2017.



Brian Wilkinson

Project Officer

Brian has worked in Education for over 35 years as a teacher and Principal. Brian has responsibility for On Track Connect and assisted on a number of projects throughout the year.



Rosa Monaco

Homework Group

Rosa has worked in Education for 13 years. She has a passion for helping students achieve their goals. Rosa helps guide and assist Koorie students with their homework each week.



Campaspe Cohuna LLEN Strategic Directions

Our Vision Statement

All young people are supported to engage with education to reach their full potential and become successful contributors to their community

Our Mission Statement

We facilitate communication and partnerships between education providers, businesses, community organisations and individuals to assist young people to achieve their best.

This enables us to provide access to opportunities for young people which broaden their experiences, expand their horizons and support their wellbeing.

Our Objectives

- Connect with our stakeholders
- Communicate clearly
- Support wellbeing
- Develop partnerships
- Share research and data
- Be inclusive
- Encourage participation

Local Learning & Employment Network

To broker sustainable partnerships that:

- support schools to:
 - o identify young people that are at risk of disengaging from education
 - o identify and provide the support, education options and pathways to enable those young people to remain in education
- support the broader community to:
 - o identify young people who have disengaged from education
 - o provide support, educational options and pathways to enable those young people to re-engage and remain in education

Structured Workplace Learning

- facilitate access to appropriate SWL placements for students undertaking VET as part of their secondary school studies
- facilitate engagement between schools and employers, and support schools to work directly with employers to place students into SWL placements
- liaise with employers and maintain information on the online portal to ensure it is current and meaningful
- identify local needs and industry priorities for appropriate SWL placements
- source local SWL placements for difficult to place students
- collaborate with schools and other service providers to provide young people with holistic, integrated support to assist them to engage, and re-engage, in education and training

Youth Partnerships

Project Manager for the Partnership, including holding funds and employing staff

On Track Connect

Support and referrals for school leavers who request assistance during On Track survey

Beacon

Contracted to provide staff to the Echuca Moama Beacon Foundation to deliver its events and activities

Auspicing / Banker role

Holding funds for youth projects on behalf of unincorporated bodies

Supporting Young People to Engage With Education

460



Students have participated in Employability Skills and Interview Preparation workshops in 2017 at schools across the Campaspe Cohuna Region.

240



School Friendly Businesses in the Campaspe Cohuna region, promoting and enhancing the links between schools, parents and the business community.

1000



Students attended the Echuca Moama Youth Expo, visiting 45 exhibits from youth services and organisations, sporting clubs and community groups.

400+



Students participated in mock interviews in 2017. Mock interviews are conducted by local business people to give students an idea of what a real job interview is like.

53



Students were finalists in the VET in Schools Excellence Awards in 2017. Students are nominated by their teachers and trainers and go through a selection and interview process to become finalists.

138



Students were involved in the 2017 Murray River Culinary Challenge. Students compete at school and regional level before progressing and representing their region in the Grand Final.

66



Structured Workplace Learning opportunities were advertised on the portal during 2017. The opportunities are available to secondary school students undertaking a VET subject.

925



Students attended LLEN supported careers events in 2017 across industries including Health, Food & Fibre, and Information Communication Technology.

Progress against 2017 Work Plan

KPI – 1 To broker sustainable partnerships that support schools to identify young people that are at risk of disengaging from education prior to completing Year 12 or a vocational equivalent.

Strategic Action: Encourage schools to work together and share resources and ideas

Echuca East Primary School was approached to participate in a School Focused Youth Service initiative “Continuum of Need”. The school has provided details on internal and external agencies they utilise. Service agencies that can assist with student needs have been mapped and contacted by CCLLEN. CCLLEN has created a hyperlinked document that school staff are using to both identify students’ needs and look up relevant support services. Clicking on an identified issue links to a list of services that can assist. The school has mapped students against the tool and provided feedback for refinement. The school has been impressed with the level of detail in the tool. The tool is expected to be useful to other schools in Echuca.

Careers Network meetings are providing careers practitioners with a regular forum to share ideas as well as learn about other services, courses and activities. The Careers Network meets twice each term. CCLLEN coordinates the meetings, arranges the venue and distributes minutes. A careers teacher is Chair and conducts the meetings as well as liaising with CCLLEN on suggested meeting content, venues and guest speakers. CCLLEN is able to utilise the network to share relevant information and contacts to local careers practitioners and to seek feedback and data.

The Koorie students’ homework group is held each Wednesday during school terms, providing a relaxed but productive environment for students. CCLLEN provides a teacher to supervise and assist students, and fruit for snacks. Njernda Aboriginal Corporation provides the venue and free wifi access at their Medical Centre. Koorie Education Support Officers regularly attend to support and encourage students, as well as sharing information and supporting each other. The group sees regular good attendance of 10 students most weeks from a pool of around 16 who access the program.

Echuca Wellbeing Cluster is now active, meeting and communicating regularly. The level of collaboration and sharing across the schools is high. CCLLEN is attending meetings and providing contacts and professional development opportunity information. CCLLEN has linked the Cluster to the Campaspe Primary Care Partnership and Campaspe Youth Services Network to ensure sharing of information, especially professional development and student workshop opportunities.

Campaspe Youth Partnerships is enabling schools to work together and share resources and ideas, as reported under KPI2.

Measure: 4 opportunities

KPI – 2 To broker sustainable partnerships that support schools to identify and provide the support, education options and pathways to enable those young people to remain in education.

Strategic Action: Further development of Campaspe Youth Partnerships

The partnership is continuing to develop in Echuca since its expansion in 2016. Schools are seeing common issues and are working on solutions. The commitment from partners is strengthening as evidenced by meeting attendance and input to discussions and decisions.

Echuca partners are seeing value in the Management Group as a way to explore options for vulnerable students. New partners, YMCA and Campaspe College of Adult Education, have joined and are keen to contribute. The Echuca partners are focusing on developing a suite of flexible options for students. The options so far include MY Van, Mates Mentoring Program, Seasons for Growth (grief support), RAGE anger management, and work placements. The MATES Mentoring Program was implemented in Echuca and five mentors have been trained so far. Mentees have been identified at two of the Echuca schools and mentoring sessions commenced in late November at Echuca Specialist School. Sessions will commence at Echuca College early in 2018.

The Kyabram schools identified a need for additional support and understanding for students with autism. The Kyabram partners implemented an I CAN Network to address this through support, community awareness and student mentoring. The I CAN Network head office provides support, resources and training, including employing a local Network Leader and Network Mentor. Students from Kyabram P-12 College and St Augustine's College are participating. Implementation included information sessions for parents, all school staff and students at both schools. Sixteen students from two schools are participating in group mentoring sessions initially held weekly, and now fortnightly. Parents and teachers of participants are reporting improved communication skills, self confidence and engagement with school. The students participating in the program organised an end of year Presentation Night. This was well attended and highlighted the progress made by the students. Kyabram P-12 funded the costs of I CAN Network in 2017 and CCLLEN provided a project worker to assist with local coordination. The Network will continue next year and will be replicated in Echuca.

The I CAN Network adds to Kyabram's suite of options for young people. The existing activities of Go With The FLO (preparation for work placement), mentoring and Junior Park Rangers all continued. Recent data collection on past participants in the Kyabram programs shows good outcomes.

Kyabram P-12 College, St Augustine's College and Echuca Specialist School all contributed funds to continue project work in Kyabram in 2017. Funding applications have been lodged for the mentoring program and for Youth Partnerships. The Youth Partnerships Management Group has collaborated on the applications. CCLLEN is the lead agency for both applications, under the governance arrangements of Campaspe Youth Partnerships. The school members of Campaspe Youth Partnerships have confirmed their ongoing commitment and have indicated their willingness to contribute funds for 2018. The level of the contributions will be set early in the new year after the outcome of funding applications is known.

Measure: 2 new partners; Financial contribution from partners

KPI – 3 To broker sustainable partnerships that support the broader community to identify young people who have disengaged from education prior to achieving Year 12 or a vocation equivalent

Strategic Action: Encourage businesses and agencies to work together and share resources and ideas

CCLLEN partnered with Shire of Campaspe for an "Education and Industry Breakfast" in March. This was attended by four schools, TAFE, Campaspe College of Adult Education and several businesses. The meeting discussed industry workforce needs and education initiatives and how these could be combined. Attendees expressed willingness to work together. CCLLEN, Shire of Campaspe and a key employer met to follow up after the Education and Industry Breakfast. Notes from the meeting and

further workforce and skills information has been shared with participants. Information from the breakfast was used in preparation for the later Education Industry Seminar at TAFE.

CCLLEN partnered with Committee for Echuca Moama and Bendigo TAFE to hold an Education and Industry Seminar for businesses to discuss training needs and delivery at the TAFE's Echuca Campus. CCLLEN invited School Friendly Businesses and schools and several representatives attended. Committee for Echuca Moama invited their members and stakeholders. The seminar aimed to help build engagement between educators and local industry, and identify skills gaps and learning opportunities relevant to the ongoing success of the local economy. Workshops explored barriers and helpers for a variety of different potential students of TAFE. The Education and Industry Seminar lead to recommendations including creating a Community Education Action Plan to guide the implementation of changes and actions to engage local community members in education, training and development.

School Friendly Business events were held in Cohuna and Echuca in May, providing networking opportunities for businesses and schools. Presentations raised awareness of issues and benefits when working with and employing young people. Five schools and six businesses attended the Cohuna breakfast and valuable networking was achieved during the event. Six schools and 15 businesses attended the Echuca lunch where school students presented on what their generation has to offer as potential employees.

CCLLEN lobbied for Centrelink to resume "Chance for Change" meetings with Job Active agencies and training providers. Meetings have now resumed and have been well attended with useful information shared. CCLLEN raised with the group concerns about training choices for job seekers considering their levels of literacy and numeracy. Training organisations had informed CCLLEN that job seekers are being referred to courses above their literacy and numeracy capacity. CCLLEN encouraged sharing of requirements and desired outcomes for each stakeholder in order to find outcomes that benefit jobseekers and comply with training and job agency requirements. This work is ongoing.

CCLLEN partnered with Rushworth P-12 College to hold a School Friendly Business event at the school's Christmas Mini Market in November. The Market was well attended by the Rushworth community. CCLLEN presented on Let's Read Campaspe and provided materials to pre-school aged children.

Campaspe Youth Services Network has met three times in 2017, with useful information sharing and networking taking place.

Measure: 5 events held

KPI – 4 To broker sustainable partnerships that support the broader community to provide support, educational options and pathways to enable those young people to re-engage and remain in education.

Strategic Action: Provide opportunities for businesses and agencies to interact and work with young people

The opportunities for businesses and agencies to interact with young people were provided through a variety of careers events, the Youth Expo and a project with Let's Read. Articles about each of the activities are included in this Annual Report.

Measure: 9 opportunities held; 1 opportunity assisted; 1 opportunity attended

Youth Partnerships

Youth Partnerships were created in 2011 and 2012 to design and test new ways for youth services across all sectors to work together more collaboratively to support vulnerable young people. Youth Partnerships aim to engage local schools and agencies to build local capacity for enduring collaboration and service integration to better support young people.

The key goals of Youth Partnerships are to:

- Improve engagement in education and training; and
- Reduce the escalation of problems for individual young people.

Although Government funding for Youth Partnerships ended in June 2014, the three projects that CCLLEN has involvement in have continued with other sources of funding, including financial contributions from partners. This is compelling evidence of the value the partners see in the work.

Campaspe Youth Partnership

The Partnership consolidated its relationships and work in 2017 since expanding to Echuca and renaming itself Campaspe Youth Partnerships the previous year.

Governance: Eleven member organisations and eight affiliate member organisations are now signatories to a Memorandum of Understanding. The strategic plan has been updated to reflect the progress and objectives for both the Echuca and Kyabram settings. The Management Group manages and oversees the programs, and the two localised Operations Teams plan and implement the programs.

Kyabram activities: The Kyabram Operations Team continued with its Open Pathways referral system, Flexible Learning Options programs and the MATES youth mentoring program.

An exciting new project in 2017 was the implementation of an I CAN Network in Kyabram to understand and support autism in our schools and community. I CAN network aims to empower people to celebrate the Autism Spectrum, and supports our schools and workplaces to see the individual strengths of people on the Spectrum. Information sessions were held for staff from local schools, families and the community. The founder and Chief Enabling Officer of I CAN Network, Chris Varney, told his personal story and how he based the network on the mentors who supported him to get the best out of his Asperger's. Kyabram P-12 College is sponsoring the community model and both Kyabram P-12 College and St Augustine's College secondary students are involved in the program which includes a mentoring program, student talks, parent briefings and professional development for the schools.

Flexible Learning Options (FLO) programs aim for the disengaged young person to improve attendance, re-engage with their learning, improve personal skills and connect with the school and wider community.

'Junior Park Rangers' is an early intervention programs for Grade 5-6 students 'at risk' of disengaging with their learning. The animal based program is a hands-on educational experience where the children learn responsibility and respect for others through co-operative, project-based learning. The programs aim to re-ignite the spark for learning.

The 'Go with the FLO' five-week program targets secondary aged students and is based on the 'Coaching Young People for Success' program and developing personal and work ready skills. This then sets them

up for an individualised flexible learning program, tailored to suit their strengths and interests.

The 'MATES' mentoring program continued in 2017 with selected young people from both Kyabram P-12 College and St Augustine's College being matched with volunteers from the local community according to their interests and compatibility. 'MATES' is an acronym for Mentor, Assist, Trust, Engage and Skills. Mentors are simply supportive, friendly and encouraging adults who meet with their mentees weekly, with some taking on projects together. A volunteer mentor that connects with the young person can encourage and reinforce positive behaviour, enhance self-confidence and feelings of self-worth and help students set and achieve educational and personal goals.

Echuca activities: Save the Children Australia has continued to provide free use of their MY Van for a student program one day per week. The van is equipped with digital and multimedia equipment, music and sporting equipment and health promotion materials. Save the Children provide two youth workers with the van and work with groups of up to 8 students from each school.

The 'MATES' Mentoring Program commenced with five mentors trained and more being recruited to commence in 2018.

Echuca plans to implement an I CAN Network in 2018 following the success of the Network in Kyabram.

Southern Mallee Youth Partnership

This partnership supports the Child and Youth Area Partnership for Mallee. The member organisations have continued to work together to share information and strategies to support vulnerable young people across three Local Government Areas. This is then linked to similar work in Mildura to inform the Area Partnership for Mallee. The partnership is also linking to the work of the School Focused Youth Service.

Members include Northern District Community Health Services, Swan Hill Rural City Council, Gannawarra Shire Council, Buloke Shire Council, North Central LLEN, Campaspe Cohuna LLEN, Murray Mallee LLEN, North West Region DET, School Focused Youth Service, Southern Mallee Primary Care Partnership, Victoria Police, and Chair of School Support Services Network.

Campaspe Youth Partnerships



Working collaboratively to support vulnerable young people aged 10-18 years to:

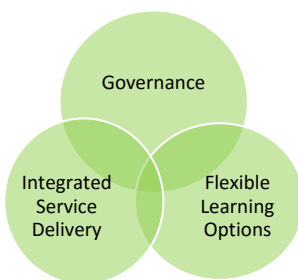
- Improve engagement with education and training leading to the completion of Year 12 or equivalent.
- Reduce escalation of problems for individual young people.

Vision Statement

All young people have real access to learning opportunities, integrated services and community inclusion.

Mission Statement

Partnering to facilitate, the provision of an effective accessible and integrated service delivery and responsive learning opportunities for vulnerable young people.



Governance:

MoU signed July 2016 for 2 years

Management Group – manages and oversees program.

Echuca Operations Team and Kyabram Operations Team – manages local projects and activities.

Full MoU members

- Campaspe Cohuna Local Learning and Employment Network
- Campaspe Primary Care Partnership
- Department of Education and Training Victoria
- Department of Human Services: Centrelink
- Echuca College • Echuca Specialist School
- Kyabram Community & Learning Centre Inc
- Kyabram P-12 College • Shire of Campaspe
- St Augustine's College • St Joseph's College



Kyabram Fauna Park

Junior Park Rangers Program: Kyabram Fauna Park. Project-based learning with animals for a semester. Primary Years 5-6

Affiliate Members

- Anglicare Victoria
- Community Living and Respite Services
- Kyabram District Health Services
- Save the Children
- School Focused Youth Services
- Victoria Police
- YMCA Echuca
- Campaspe College of Education

Values

- **Respect**
- **Responsibility**
- **Resilience**
- **Community**
- **Care**



Youth Mentoring program to train and support caring adult role models to mentor the young people on a Flexible Learning Option Program.

Go with the FLO

program: Coaching Young People for Success program, personal development and work ready skills. Secondary. 5 weeks.



Save the Children
Australia

Mobile Youth VAN (M.Y.Van) - an early intervention education and child protection program that engages young people through digital media, art and sport to improve their health and wellbeing. Children are able to explore issues around mental and physical health, community safety, conflict resolution, substance misuse, nutrition, resilience and connectedness.



The I CAN Network is driving a rethink of Autism, from 'I Can't' to 'I CAN'. We **mentor** young people on the Autism Spectrum to live life with an 'I CAN' attitude. We bring out the 'awe' in AWEtism through **education, advocacy and providing opportunities.**

Project Worker: Cheryl Sweeney 0400 896 295 youthpartnerships@kclc.com.au CCLLEN office: 5482 6055



School Friendly Businesses

School Friendly Business continues to be a key program for the CCLLEN. It enables us to engage with and form mutually beneficial relationships between schools and the business community to benefit our young people as they transition through school. Businesses demonstrate corporate social responsibility whilst promoting their business and potentially becoming an employer of choice.

In demonstrating corporate social responsibility School Friendly Businesses indicate that they can do some or all of the following:

- Are aware of important school dates as seen in the School Friendly Business calendars
- Consider flexi time for parent/guardian employees to attend significant school events
- Welcome helpful school and parenting promotional literature in their staff rooms
- Host students for workplace learning (work experience, structured workplace learning and/or school based apprentices) and tours of their worksites
- Engage with the Beacon Foundation
- Are happy to be invited to important school related events
- Help train potential employees
- Provide support and work closely with schools in other individual ways
- Are part of the 'village that raises a child'

Across the CCLLEN region we have 240 businesses and 37 schools on board. School Friendly Businesses have participated in mock interviews, careers events, work placements and sponsorship of school awards.

Once again School Friendly Business calendars proved popular. These brightly coloured A1 sized calendars featuring student photos are a great communication and planning tool that list important events and activities happening within the schools each semester. Here are a few comments from businesses on receipt of the calendars:

Ward Bros Earthmoving Rochester: *We were waiting for next calendar.*

Rochester Motorcycles: *Oh good we use these as a daily planner for working out holidays!*

Rushworth Bakery: *We were wondering when the new one was coming - will put it up straight away.*

Perry's Rushworth Butcher: *Noticed old one needed updating thank you.*

Mister Embroidery Kyabram: *Oh good, was just talking about this – we were missing the new one.*

Douthat's Joinery Cohuna: *(we are) always open to taking students on work experience.*

We have found that personally delivering the calendars provides an opportunity to hear the thoughts of, and discuss issues with, local employers.

We had two great functions in May – a Business Breakfast at the quirky Factory and Field homewares shop and cafe in Cohuna and a Business Lunch at the Border Inn in Moama.

The theme for the Cohuna event, attended by about 40 school and business people, was '*Jobs in Our Community*'. Proceedings got off to a fun start with a 'barn dance' style speed meet and greet session. Students learnt about some of the things that were happening in the community business wise and business people learnt of some of the hopes and ambitions of the students. Lynne Sinclair, Director of Clinical Services at Cohuna District Hospital was our guest presenter. Lynne gave an engaging and informative presentation on her education and career pathway, services at CDH and advice for the students. Students from the five schools attending, Cohuna Consolidated, Cohuna Secondary College,

Gunbower Primary, Leitchville Primary and St Mary's Primary asked some fitting questions of Lynn. Questions such as *"What is the best thing about your work? Does an air ambulance ever come to Cohuna and why? Do you take students on work experience and if so, what would they be doing? Have you seen babies being born and what's it like? and Do you have hobbies outside your work?"*

Generation Z – Contributing To Business proved to be a very engaging theme for our Echuca Moama business lunch. Representation was strong from both the business and education sectors. We heard student representatives from Echuca College, Moama Anglican Grammar School, St Joseph's College and River City Christian College speak about some of the values and skills that their generation can contribute and some of the issues that concern them. Their topics included their problem solving and communication skills, their thoughts on equity and inclusiveness, environmental awareness, their ability to work in teams, along with their digital technology and social media abilities. Andrew Wright, a Recruiting Manager from Lockwood Partners spoke from a business perspective on how Generation Z will be important to the sector. Anna De Vrieze, Human Resources Manager at Community Living and Respite Services (CLRS), showed us the 'digital story' produced by CLRS for Youth Week celebrations that featured the valuable contributions young people working in the disability sector make.

These type of events always prove to be an excellent networking opportunity between Schools and Businesses.

In the final semester all the School Friendly Businesses, along with school representatives, were invited to attend an Education and Industry Seminar hosted by the Echuca Campus of Bendigo TAFE in collaboration with the Committee for Echuca Moama and Campaspe Cohuna LLEN. The seminar was designed to help build engagement between educators and local industry, and identify skills gaps and learning opportunities relevant to the ongoing success of the local economy.

Any business can join the School Friendly Business program and membership is free.



Murray River Culinary Challenge

The Murray River Culinary Challenge is an industry standard cooking competition for Vocational Education and Training (VET) students enrolled in a Hospitality Training Package. The main aims of the Murray River Culinary Challenge are to promote Vocational Education and Training in schools, promote hospitality as a career pathway, and better align secondary school hospitality training with industry requirements.

The Murray River Culinary Challenge is a three tiered competition. At the school level, students compete individually to vie for a spot in the Regional Final. The two top scoring students from each school are paired and compete as a team in the Regional Final, the top scoring team then progresses to the Grand Final. Menus in each level of the competition become progressively more difficult and are designed for students to be able to demonstrate their skills learnt during their Hospitality training.

Over 130 VET Hospitality students from 19 schools across the five regions of Campaspe, Shepparton, Swan Hill, Wangaratta and Wodonga demonstrated their culinary skills in hot pursuit of the 2017 Challenge title. In the Campaspe region, a total of 23 students from Cohuna Secondary College, Echuca College, Rochester Secondary College, St Augustine's College and St Joseph's College competed to represent Campaspe in the Grand Final.

VET Hospitality students from Echuca, Cohuna and Rochester schools are trained at Echuca College while students from Kyabram have their time in the training kitchens at GO TAFE Shepparton, and St Augustine's students travel across to Nathalia.

Each level of the competition is judged by industry representatives from the respective region. This year our judges were Lynden Goulding from Cadell Trading, Dave Hollomby from Cock'n'Bull Boutique Hotel, Felix Pontejos of Radcliffe's & Port 53 and Paul Cohen & Nikki Cohen from Rich River Golf Club. Each provided their culinary expertise in judging the various levels of the competition in the Campaspe region and their time to share skills in the kitchen and advice for the future in the industry.

The Grand Final was hosted in Swan Hill by St Mary MacKillop College in the Orchard Trade Skills Centre. Schools participating were Rochester Secondary College (Campaspe region), Notre Dame College (Shepparton region), St Mary MacKillop College (Swan Hill region), Galen Catholic College (Wangaratta region) and Catholic College (Wodonga region).

The Grand Final was hotly contested with truly amazing food plated up for the hard working judges to taste and score. The three course menu of ratatouille tartlets with rocket & parmesan salad, oven roasted eye fillet and honey poached pears with cinnamon crème was prepared, cooked and served against the clock in two and a half hours. The menu had a number of skill sets and cookery components which made it very challenging.

Grand Final judges, from across the 5 regions, were Lynden Goulding from Cadell Trading Echuca, Rebecca Hart owner of Boo's Place Café & Providore in Swan Hill, Megan Knapp owner of The Kitchen Door in Mansfield, Brett Dobson Catering Manager at GV Health and Andrea Burgio of Pichos Catering in Wodonga. Aside from flavour, the judging criteria included creative presentation, hygiene, bench and stove work and working together as a team.

The talented pair representing Notre Dame College, Gabriella Pigatto and Hayley Tidd were the first team in the history of the Challenge to win for the Shepparton region.

The Murray River Culinary Challenge trophy, a piece of polished river red gum sourced from the Koondrook forest now resides at Notre Dame College in Shepparton.

Thank you to our major sponsor Moama Bowling Club for their generosity and support of the Murray River Culinary Challenge every year.



15 Year Celebration

CCLLEN's inaugural board meeting was held on 18 March 2002, so at the Annual General Meeting held in March 2017 we celebrated our 15 year anniversary. A presentation on the history, activities and achievements of CCLLEN over that time was given by Peter Williams who has been a board member for the entire 15 years. John Blair, CCLLEN's first Executive Officer, spoke about the importance of LLENs since their inception and the early difficulties of setting up a completely new entity. Those attending then enjoyed supper including a piece of the celebration cake cut by John Blair and Chairperson Kerrie Raglus.



2017 VET IN SCHOOL

CAMPASPE COHUNA LLEN STUDENT OF THE YEAR 2017



— ASHER JONES —

Home School: Echuca College

VET Subject: Sport and Recreation

Workplacement: Hype Dance School

Training Organisation: Echuca College



The annual VET in Schools Excellence Awards were held on Tuesday to celebrate the outstanding achievements of Vocational Education & Training (VET) students within our regional schools. Around 840 secondary school students are enrolled in VET subjects and School Based Apprenticeships in our region this year. Sixty-nine students were nominated for the Awards. During the Awards ceremony at Moama Bowling Club 53 finalists were presented with certificates, and winners were announced in 17 categories.

More than 270 guests attended the event which was organised by the Campaspe Cohuna LLEN. Those present included students and their families, trainers, teachers, host employers and sponsoring businesses. Music students from Echuca College, Rochester Secondary College and St. Joseph's College performed songs for the audience. Guest speakers were last year's Electrotechnology winner, Nathan Shaw, and his employer Leigh Henson from Laser Electrical, speaking about Nathan's first year as an electrical apprentice.

What are VET and SWL?

VET, or Vocational Education and Training, refers to a nationally recognised vocational certificate and can be undertaken by students as part of their senior secondary school studies. A VET subject includes theory and practical components. Students undertaking a VET subject may be planning a career in that industry, or seeking a contrast to their academic subjects, or wanting to develop their employability skills.

Structured Workplace Learning (SWL) is an important component of a VET subject. Students are hosted by employers to undertake structured on-the-job training to develop skills and competencies related to their subject. Jacq Campbell, Structured Workplace Learning Coordinator with Campaspe Cohuna LLEN, says that "a work placement assists students to develop a realistic understanding of the world of work and to gain employability skills."

FINALISTS IN CAMPASPE COHUNA LLEN VET

Allied Health
Jorjah Biggs
Amy McLoughlan

Animal Studies
Jake Parkes
Kelsea Weir

Automotive
Rhys Tierney
Matthew Coghill
Paul Brian
Lyndon Glass
Cody Bean
Will Brown
Willem Verhey

Building and Construction
Joshua Bird
Kane Sewell
Matthew Owen
Cooper Vick
Ben Turpin
Jedd Thompson
Blake Bondeson
Wade Brown
Josh Dickson

Children's Services
Shyhan Dean

Education Support
Holly Williamson
Caitylyn Liersch

Electrotechnology
Russell Anderson

Engineering Studies
Matt Farrell
Robert Bessell

Equine
Olivia Webb

Hospitality
Meg Roberts
Wallace Green
Joshua Mackrell
Kade Faulkner

Information Technology
Nicholas Baker
Tyler Thomson

Music
Connor Olsson
Josh Berg

ALLIED HEALTH AWARD WINNER



— AMY McLOUGHLAN —

Home School
St. Joseph's College

Workplacement:
St John of God

Training Organisation:
GO TAFE



ANIMAL STUDIES WINNER



— JAKE PARKES —

Home School
St. Joseph's College

Workplacement:
Crocodylus Park

Training Organisation:
Bendigo TAFE, Echuca



AUTOMOTIVE AWARD WINNER



— PAUL BRIAN —

Home School
Rochester Secondary College

Workplacement:
Echuca CIH, Truckrite

Training Organisation:
GO TAFE



BUILDING AND CONSTRUCTION AWARD WINNER



— JEDD THOMPSON —

Home School
Rochester Secondary College

Workplacement:
CJ Murray Builders

Training Organisation:
Echuca College



CHILDREN'S SERVICES AWARD WINNER



— SHYHAN DEAN —

Home School
Echuca College

Workplacement:
Rochester and District Childcare Centre

Training Organisation:
Echuca College



EQUINE AWARD WINNER



— OLIVIA WEBB —

Home School
Cohuna Secondary College

Workplacement:
Archard Family Racing

Training Organisation:
GO TAFE



HOSPITALITY AWARD WINNER



— MEG ROBERTS —

Home School
Cohuna Secondary College

Workplacement:
The American Hotel

Training Organisation:
Echuca College



INFORMATION TECHNOLOGY AWARD WINNER



— NICHOLAS BAKER —

Home School
Kyabram P-12 College

Workplacement:
Kyabram P-12 College

Training Organisation:
Kyabram P-12 College



MUSIC AWARD WINNER



— JESSIE BENNETT —

Home School
St. Joseph's College

Workplacement:
St. Joseph's College

Training Organisation:
COSAMP



PUBLIC SAFETY AWARD WINNER



— TAYLOR COOPER —

Home School
St. Joseph's College

Workplacement:
Lockington CFA

Training Organisation:
St. Joseph's College



VET IN SCHOOLS EXCELLENCE AWARDS

Students were nominated for the Awards by their VET teachers and trainers. Completion of a work placement in the relevant industry is a pre-requisite to be a finalist with host employers providing reports on individual student performance. Nominated students submitted their resume and finalists were interviewed by a panel of judges. The process is a good preparation for entering the workforce.

Judges Brendon Hawken, Belinda Egan and Michael Pratt were very impressed with the outstanding

calibre of the finalists. Students demonstrated strong employability skills in their assessment reports and interviews. Host employers provided evidence of the skills in their comments such as "her motivation, enthusiasm and approach to learning was outstanding", "already capable of working independently to a high standard" and "has a great ability to further his career".

VET IN SCHOOLS EXCELLENCE AWARDS 2017

Public Safety	Jessie Bennett Kaide Marshall
Sport and Recreation	Taylor Cooper Kieren Shelley
Technical Production	Asher Jones Samuel Langley
Tourism and Events	Tia McGregor Holly McLeish
School Based Apprentice/Trainee	Tyler Verhey Jack Trewick Lilli Kelly Annette Waters Kyal Atkinson

Australian School Based Apprenticeships and Traineeships

A School Based Apprenticeship or Traineeship (SBAT) is a combination of secondary school, paid work and vocational training. SBATs are available in a wide variety of industries and involve a contract of training and paid employment. Typically, a student is employed in the workplace one day per week, and attends school the other four days.

School Based Apprenticeships and Traineeships are a 'win win' situation for both the student and the employer. Students gain a nationally recognised qualification and valuable experience in the workplace. Employers can contribute to the career development of a young person, and gain an extra pair of hands in a very cost effective manner.

On completion of the SBAT an employer may offer full time employment to the young person who has already proved their value.

MEGT SCHOOL BASED APPRENTICE/TRAINEE OF THE YEAR



— JACK TREWICK —

Home School: Rochester Secondary College

Workplacement: D & E Trewick, Grant Olsen

Training Organisation: Wodonga TAFE

Certificate: Cert IV in Agriculture



EDUCATION SUPPORT AWARD WINNER



— HOLLY WILLIAMSON —

Home School: St Joseph's College
Workplacement: Pink and Blue Early Learning
Training Organisation: GO TAFE



ELECTROTECHNOLOGY AWARD WINNER



— RUSSELL ANDERSON —

Home School: Rushworth P-12 College
Workplacement: Trevor Bailey Electrical
Training Organisation: GO TAFE

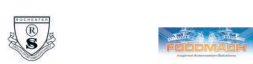


ENGINEERING AWARD WINNER

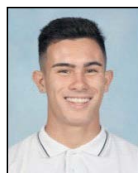


— ROBERT BESSELL —

Home School: Rochester Secondary College
Workplacement: Phill Fehring Engineering
Training Organisation: Echuca College



SPORT AND RECREATION AWARD WINNER



— ASHER JONES —

Home School: Echuca College
Workplacement: Hype Dance School
Training Organisation: Echuca College



TECHNICAL PRODUCTION AWARD WINNER



— TIA MCGREGOR —

Home School: St Joseph's College
Workplacement: Echuca Moama Youth Expo
Training Organisation: COSAMP



TOURISM AND EVENTS AWARD WINNER



— PAIGE PINSON —

Home School: Moama Anglican Grammar
Workplacement: Sea World Resort
Training Organisation: Moama Anglican Grammar



Portal website for Structured Work Placements

Last year the Victorian Department of Education and Training launched a new tool to help students find host employers for work placements. Students and schools can access the portal now to look for work placement opportunities. Local businesses can be listed on the portal with their placement opportunities for students. Campaspe Cohuna LLEN manages the portal for this region. Jacq Campbell invited businesses to contact her to be listed.



www.workplacements.education.vic.gov.au



CCLLEN's School Friendly Business initiative is aimed at enhancing business and school relationships for the benefit of all. This includes recognising local businesses for the support they give to young people in their journey through school and into further education and employment. VET in Schools host employers and Awards sponsors are demonstrating ways of being School Friendly. We thank both hosts and sponsors for their contribution to local young people.

Structured Workplace Learning

Structured Workplace Learning (SWL) funding is provided to 31 Local Learning and Employment Networks (LLENs) across Victoria to increase access to appropriate SWL placements for students undertaking VET as part of their senior secondary certificates.

The State government, with the assistance of the LLENs, has developed a state wide portal for listing placement opportunities across all areas and industries. The portal is available for all schools, students, parents and employers to use.

Schools can book placements and the portal will generate the required forms. Businesses can manage student placements through the portal and readily align them with capacity in the workplace.

There have been 66 structured workplace learning opportunities advertised on the portal during 2017.

You can visit the portal at www.workplacements.education.vic.gov.au



Hospital Experience Day

Another great partnership between Echuca Regional Health (ERH), Learn Experience Access Professions (LEAP) and Campaspe Cohuna LLEN saw 70 year 9 students from Cohuna Secondary College, Echuca College and St Joseph's College Echuca get a practical insight into the many and varied career opportunities in the health sector.

Students heard a presentation from Dr Catherine Lees, the Director of Education at ERH, and participated in three workshops with local health professionals who work in the fields of paramedics, social work, speech pathology, pathology, medicine, pharmacy and other allied health professions. Students also participated in a LEAP case study activity which showed students just how many different health professionals may be engaged for just one patient after an accident in the home to discharge and follow up from hospital.

Students loved the opportunity to win one of the many stethoscope prizes that were on offer in addition to taking home a 'show bag'.

Some representative feedback comments that were written by students on the day include:

"I learnt about the many different courses and pathways you can take to any health profession"

"Always study what you love, no matter how long it takes"

"I learnt how important each type of health professional is and how they affect people's lives"

As well as being a key facilitator, CCLLEN provided students and presenters with morning tea and lunch. We are very appreciative of all the work and time that LEAP and ERH put in to ensure the success of the day.



Continuum of Need

School Focused Youth Service in 2017 committed to support a limited number of schools to trial the implementation of the 'Continuum of Need' tool (CoN) in their school with a priority cohort of young people highly at risk in grades 5 & 6. CCLLEN, Murray Mallee LLEN and North Central LLEN partnered with Northern District Community Health to implement the CoN tool in one school in each LLEN area. Together the SFYS and LLENs supported the schools.

The CoN Tool was developed in the United Kingdom to support the creation of a common language to more effectively enable school agency and interagency collaborations to meet the needs of children who require additional support. It aims to ensure that children, young people and their families will get the help they need as they need it.

The tool is made up of three parts:

- **The Continuum of Need windscreen:** this shows the levels of need and their relationship to each other
- **The Continuum of Need indicators:** these help in thinking through where a child might sit on the continuum. They can be used to support conversations with other professionals and guide professional decisions. There will still always be grey areas and they do not replace professional judgement.
- **Guidance:** this includes developing in collaboration with agencies a step up and step down process flow and more information and access to resources for key areas of safeguarding

CCLLEN mapped the support services available in Echuca for the priority cohort. A directory of the services, including contact details and referral information, was created by CCLLEN and hyperlinked to the Continuum of Need indicators used by the schools to identify student needs. This enables the school to identify the needs of a student and immediately see what local services are available to assist. CCLLEN has replicated some of the service mapping work for the other LLENs and schools. It is anticipated that the CoN tool will be useful for other schools.

Koorie Homework Group

The Koorie Homework Group meets every week during school terms. Njernda Medical Centre provides a space for the group to meet, including internet access free of charge. CCLLEN employs teacher Rosa Monaco to supervise and assist the students. Attendance is regularly 10 to 12 students. Secondary students from St Joseph's College and Echuca College attend along with a few older primary school students. Fruit is provided for students to snack on. The Koorie Engagement Support Officers from the schools regularly attend to offer their students encouragement and support.

Rochester Health Careers Day

Rochester and Elmore District Health Services (REDHS) hosted 60 Year 9 students from Rochester Secondary College at the hospital in March for a Health Careers Day. Organising the event was a joint effort between REDHS, the College and CCLLEN.

The day began with a presentation by Mohammed Al-Ali, a pharmacy student currently working at Rochester Chemart Pharmacy, who spoke about his unusual career journey and passion for helping people.

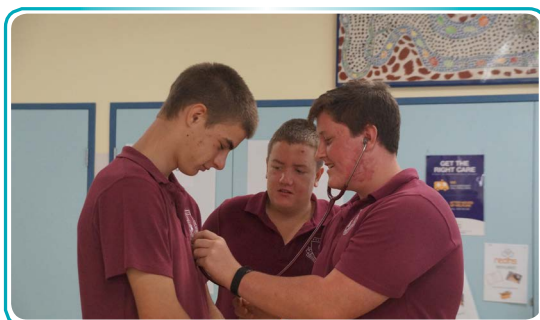
Nine interactive workshops were hosted by hospital staff members, specialists in their area of expertise. Each of the presenters talked of their career pathway and their current role in the hospital giving examples of some of the typical issues they deal with on a day to day basis.

The workshops included a range of activities designed to engage the students in a realistic work place situation. The activities included taking blood pressure, measuring pulses with stethoscopes and practicing physiotherapy exercises; all of which the students said they enjoyed very much.

Feedback from the students showed that they were now aware of the many pathways into the health sector and the varied careers available. Comments from students included:

- I liked hearing other people's stories
- I loved today it was an eye opener
- I liked the broad range of careers we learnt about
- Loved it. Today I have learnt so much about what I want to do
- I love all the fun things we did

To finish off the day a BBQ lunch, provided by REDHS, allowed students to mix informally with the staff.



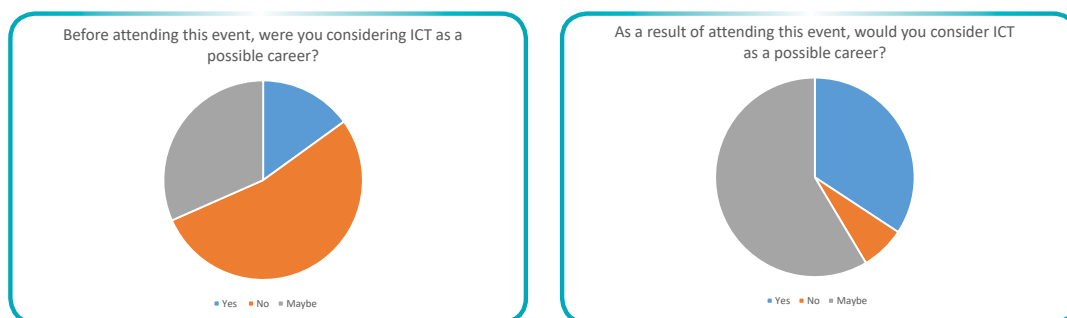
ICT: It's Everywhere

Information communication technology is a booming global sector and has the potential to be the biggest contributor to Australia's national economy. Technology based jobs are growing at a high pace and there is a rising demand for young people with information and communication technology skills. There are many technology based study courses and a variety of pathways into the field. CCLLEN facilitated 3 fun and informative ICT Careers events at Kyabram P-12, Rochester Secondary and Echuca Colleges in July, August and November respectively.

At the Rochester and Kyabram events Chris Motton from Advance Computing in Kyabram showcased some of the new technology they have developed to help district farming and agricultural businesses improve their processes at both events. At Kyabram The Brainary's NAO humanoid robot demonstration with Sam Kingsley was very popular. CCLLEN's Anne Trickey, at the Echuca event, showcased local innovative technology in a presentation. At each event after whole of assembly presentations, students rotated around different interactive and engaging ½ hour workshops on offer from La Trobe University, GOTAFE, Campaspe Library, The Brainary, Splatoon Cartoons, Advance Computing and Academy of Interactive Entertainment. The workshops interactively demonstrated the variety of careers available based on technology including robotics, engineering, coding, app development, gaming, film, multimedia and cartooning. It was also great to have on board Goulburn Murray Water who demonstrated and explained their use of drone technology.

Q & A panel sessions featuring staff from the guest organisations were popular segments on the day.

Before attending these events only a small percentage of the year 9 students were considering study and / or a career in Information Communication Technology. Feedback after the events showed this had turned around.



Things students said:

- *Everyone was enthusiastic and energised to tell us what they knew*
- *I just loved learning about technology as it's clearly a big part of the future.*
- *I really liked how there was speakers who had many different types of jobs involving ICT. I also learnt new things*
- *I learnt that there are so many more career options available in ICT than I thought*
- *I liked the interactive activities because it got me interested and highlighted the cool things about it*
- *To work in the ICT industry it doesn't have to be just computers*
- *I liked how all the information given had impact on majority of the students listening*

Any negative feedback comments we took as actually being positive - things like the workshops were too short and students *didn't get to do all the activities*. All feedback sheets completed by the students went into a draw for great prizes such as iPads, speakers, tablets, powerbanks , iTunes cards and fitbits.

As was our aim, students came away from the days with the realisation that there are many study and career options that involve ICT and that in fact, **ICT is Everywhere**.



Interview Techniques & Mock Interviews

Interview Techniques help prepare students for an interview, be it for part time, full time work or when arranging a work placement.

Topics covered are creating a resume, writing application letters, employability skills, first impressions, body language, personal presentation, handshake practice and how to answer questions in an interview.

Students then get the opportunity to use this new knowledge by writing an application letter addressing selection criteria and submitting their resume for an advertised position.

“Mock Interviews” are scheduled and the students attend these live sessions as if really going for the job.

LLEN staff along with other business community members interview students for the advertised position and give feedback on performance and the content and quality of their application.

These sessions compliment the terrific work the schools do in their careers programs. The students really benefit from this real-life experience of a job interview.

Rochester Apprenticeship Information Night

Deciding what the right path is for you after high school is difficult.

Rochester Secondary students had a helping hand making their minds up at a “Trades Night” held at the school in June. The CCLLEN and Rochester Secondary College organised the event and CCLLEN provided supper.

The session provided information about apprenticeships, along with advice for students thinking about a practical career in the future.

Guest presenters included Sarina Russo Apprenticeship’s Lynda Magill and the CCLLEN who provided key information about apprenticeships and relevant employability skills required in the workplace.

Putting local faces to the information, a panel of local employers from a range of trades shared their individual stories of moving into a trade, providing practical advice to students on gaining an apprenticeship or traineeship.

The local employers on the night included Geoff Moroney, Sam Wilson, Brian Murphy, Paul Evans Shane Connelly and Jarrod Kelly.

Rochester Secondary College Pathways Coordinator Colin Huddy said involving ex-students from last year’s graduating class to talk about their transition from school into working full time as an apprentice was a highlight of the event.



Business Awards

We were delighted to be a finalist in the GMCU Allianz Campaspe Murray Business Awards in 2017, in the Professional Service: Community category. We felt honoured to be in the company of the other finalists – Community Living and Respite Services, and Echuca Regional Health. Our congratulations to Community Living and Respite Services on winning the Award.



Structured Workplace Learning Log Books

Log Books developed by the Workplace Learning Coordinator Program in 2011 for Structured Workplace Learning now form an integral component of a student's workplace learning experience. All secondary schools in the CCLLEN region utilise the books which are supplied free of charge through the Structured Workplace Learning program.

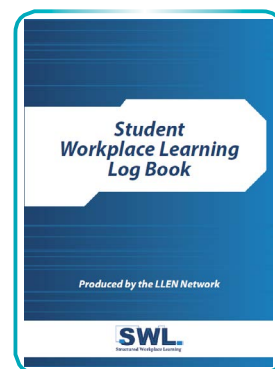
The Log Books provide:

- standardised work placement documentation, across the region;
- a more structured method of recording student achievements whilst on work placement to assist with gathering evidence of competencies for assessment purposes;
- a tool to increase student engagement with their work placement to enhance their workplace learning experience;
- host employers with more structure in the workplace learning process.

The Log Books aim to enhance the work place learning experience for students and employers, with a focus on increasing student awareness of employability skills. Upon completion of a work placement, the Log book will provide the student with a powerful tool to use at interview or as an addition to their resume.

In addition to the CCLLEN region, the Log Books are used extensively throughout Victoria, sourced through LLEN's or through direct orders received from schools.

In 2016 the Log books were updated to reflect the new Structured Workplace Learning program.



Employability Skills Workshops

The CCLLEN has developed an interactive and fun session which is shared with students over an hour to explain, and allow the students to discover, their Employability Skills.

Employability Skills are the work skills and personal attributes that employers look for when hiring a new employee. They are also known as transferable skills (soft skills) because the employability skills that are learnt in one workplace or setting can be applied and further developed in other workplaces and roles.

Industries emphasise that employability skills and the right attitude are essential for young job seekers in securing employment; training can cover most other aspects.

A high percentage of students don't believe they have enough experience and skills when they are applying for jobs whilst at school. They often underestimate the importance of highlighting these basic, transferable skills such as communication, teamwork, leadership and problem solving.

Being able to show such skills may put an individual ahead of a rival candidate for a job with similar skills or more experience.

Throughout the year CCLLEN's SWL staff have delivered this session to 460 students at schools across the Campaspe region.

Kyabram Industry Day

Local industries and services gathered at the Kyabram Bocce club to present workshops to the Kyabram P-12 College year 9 students.

Students heard personal stories of career journeys with the chance to ask questions and enjoyed some great interactive moments in a number of the workshops.

Businesses that joined us on the day included lawyers from Dawes & Vary Riordan, Murray River Chiropractic, Physiotherapists from Kyabram Health, a Nutritionist from Warramunda Village, Edwards Electrical, Hairdressing presented by Donna Campbell and a strong presentation from Victoria Police.

All students participated in an O H & S workshop, presented by the Shire of Campaspe, to better prepare them to for entering the workplace and gain an understanding of workplace safety.

CCLLEN delivered an interview tech session in the afternoon to complement students' careers classes in resume writing and covering letters.

Some of the feedback from the students at the end of the day included;

- "I found out which direction to go if I wanted to go into one of the fields of work that was presented here"
- "How to prepare myself for an interview for an employer and the life of a police officer"

The Kyabram P-12 Life Skills group cooked and served a delicious morning tea and BBQ lunch.



Water Resources Not So Dam-boring

Goulburn Murray Water manages water storage, delivery and drainage systems involving 70% of Victoria's stored water.

Goulburn Murray Water currently employs approximately 600 people in various locations throughout country Victoria. GMW is a diverse workforce, with a wide range of educational qualifications, skills and knowledge. A strong emphasis is placed on occupational health and safety and a commitment to providing a safe and comfortable working environment.

GMW Tatura office invited groups of Year 9 students from schools in the Campaspe Shire to join their team for an Open Day experience.

Rochester Secondary College, St. Augustine's Kyabram, Rushworth P-12 and St Joseph's College Echuca were all pleased to participate in the day, with 32 students from across the Shire and careers teachers bussed in by the CCLLEN for a day of water resourcing.

As we learnt first up there is a lot more to GMW than water.

Students were divided into three groups and rotated through 3 different workshops each hosted by GMW staff showcasing the diversity of their work environment.

Financial services proved to be a much more interactive and fun session than the name indicates. Staff created an environment that highlighted financial management from the GMW and customer side of the equation with some common sense advice for the students thrown in.

The Catchment Workshop was highly interactive and really gave students an easily understandable look at what this area of GMW does. The catchment, irrigation, water quality and rainfall were four different stations manned by GMW staff who cleverly mocked up testing environments for the students to participate in.

The ICT crew shared some really innovative technology and the impact this is having on the modern day farmer and their water management for stock and feed. Each group was given access to the high security ICT facility where huge data banks of computers are responsible for running the Victorian water systems GMW manages.

The highlight for the day was at the Cussen Street depot where the students had an hour to create a free standing tower that could support the weight of a water filled coffee cup. Each group had their own engineer guiding them to design and create their tower from icy pole sticks, tape and paper. The end results were remarkable and allowed the students to experience and display team building and project management.

Feedback from the Careers teachers was very positive thanking the friendly and knowledgeable staff for giving their time and resources to expose the varied career choices in local industry.



Echuca Moama Youth Expo: Bridging the Gap

More than 1000 students filled the Echuca College Stadium on 12 September for the third Echuca Moama Youth Expo organised by Campaspe Cohuna LLEN.

Year 8, 9 & 10 students from our local secondary schools attended throughout the day interacting with the 45 stands from youth services and organisations, sporting clubs and community groups.

The exhibitors had fun and engaging activities such as cricket bowling, footy handballing, stress balls, wrestling making, martial arts, shooting soccer goals, push up and pull up challenges, eating bugs, a pig drawing personality quiz, carpet bowls, golf putting and lots of competitions.

The students left the sessions with a show bag full of information on services available for young people and how to sign up for volunteering opportunities and to sporting clubs and community groups.

We were entertained by musical performances throughout the day from students and these were well coordinated by the St Joseph's College Cert III Sound Technical students. The art exhibition was a great display of our local talent with the People's Choice competition proving popular.

The Expo was sponsored by Moama Bowling Club.

The winner of the writing competition Dale Costello from River City Christian College, shares his experience at the Expo.

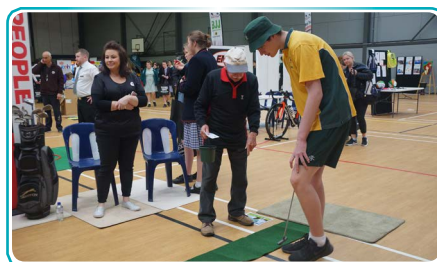
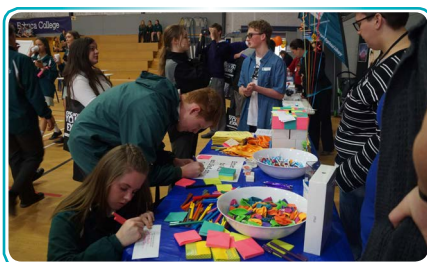
The stadium caught on fire, then exploded..... Just kidding! What actually took place on the 12th September was that all year 8-10 students from Echuca College, St Joseph's College, Moama Anglican Grammar School, Echuca Specialist School and River City Christian College were lucky enough to attend the Echuca Moama Youth Expo which was funded by the Moama Bowling Club and Campaspe Cohuna LLEN.

At the Expo I learnt that there are a lot of businesses which support the youth of the Campaspe Shire. I also became aware of ways to improve our community. The sensation of the live music mixed with the joyous smiles and thrilled faces made the Echuca College Stadium feel warm and welcoming.

A major highlight for me was seeing the photos and drawings that the students created, I love how most of the stalls involved you doing something out of your comfort zone.

We are so thankful that we had this opportunity to learn more about our community.

We eagerly await the next Youth Expo!



Let's Read Campaspe

CCLLEN in 2017, through its active membership of the Let's Read Campaspe Steering Committee, continued its commitment to promoting the importance of reading with young children from birth to 5 years. Fostering a love of reading influences future literacy skills and helps families relate positively to their children. CCLLEN remains 'the banker' for the program.

New Let's Read bags for the 12 months, 18 month and 3.5 year milestones were purchased and distributed from Campaspe Regional Libraries and by other Steering Committee partners.

During the year our Pop Up Library project was rolled out with the launch being held at the Echuca Moama Family Medical Practice in June. Pop-up early childhood libraries are tubs of books for children 0 – 5 years of age to borrow. Each Pop Up Library box contains at the outset, 24 high quality preloved books. The books can be borrowed and returned to any location where there is a pop-up library. If books are not returned, we are content that the books have found a new home and are being used to help a child develop a love of reading.

St Joseph's College VCAL students organised a book drive for pre loved books and participated in the launch. Having these students involved was a 'win win' all round. It enabled them to improve their organisational skills, have a wider understanding of why early literacy is so important at the same time as making a valuable contribution to this early literacy community project.

Pop Up libraries are currently in place at Echuca Court House, Echuca Moama Family Medical Practice, Kyabram Community Learning Centre, Rushworth Bakery, Campaspe Community Children's Centre, BYL coffee shop, Echuca Police Station, Rochester café 3561, Crossenvale House, Njernda Medical Centre, Berrimba Child Care and Kyabram District Health Services.

During Childrens' Week in October we 'manned' a Let's Read stall at the celebratory activity at Echuca Library. CCLLEN also had a stall at Rushworth P-12 College's Mini Market in November that included a display of Let's Read materials. The young children in attendance enjoyed the Let's Read colouring sheets and pencils we gave out.

CCLLEN involvement in Let's Read Campaspe is based on the premise that exposure to books and language from an early age helps set up those pre-emergent literacy skills vital for a child's success at school and into the future.

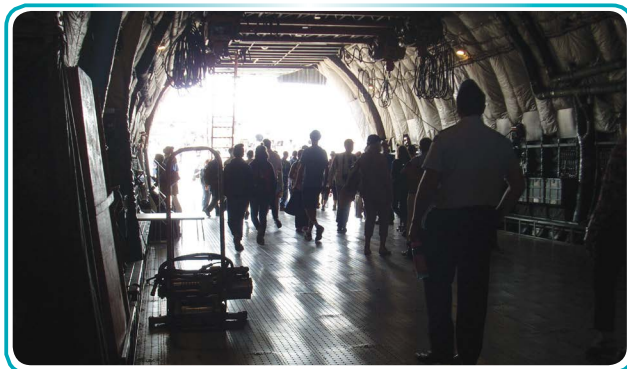


Avalon Air Show Careers Day

Thirty four local students, accompanied by school staff members, attended the Student Information Day on Careers in Aviation, Aerospace and Defence at the 2017 Australian International Airshow at Avalon in March. CCLLEN coordinated and arranged the transport for the students from EchUCA College, St Joseph's College, Moama Anglican Grammar, Rochester Secondary College and St Augustine's Kyabram P-12 College. CCLLEN's Brigid Dullard also made the journey. It was a long day with a 6am pick up in EchUCA and a 7pm return.

On arrival at the Airshow students were ushered into the student pavilion where they learnt about career opportunities, where the jobs are, skills and training pathways required, met key industry employers from the likes of Boeing Aerostructures Australia, Qantas and Defence Force Recruiting. They also heard from young industry ambassadors working in areas such as aerospace engineering, aircraft maintenance and software engineering. The session ended with a Q & A panel where students were given the opportunity to ask questions of an expert panel.

At the end of the careers session students were free to walk around and see all the amazing exhibits that were on display from some of the world's leading aerospace and defence innovators. Students finally headed to the bus with their eyes fixed to the sky watching the spectacular Airshow flyovers. A great day was had by all that attended. Lachlan Russell from St Augustine's College Kyabram was particularly taken by the historical displays and was effusive about the experience saying *'the Avalon Airshow is a great opportunity to see what is out there, an enjoyment to be at and a look into the history that makes up a lot of Australia's culture and the reason we are Australian'*.



Campaspe Careers Professional Learning Network

The CCPLN is a network of careers teachers from secondary schools throughout the Campaspe and Cohuna region.

The CCLLEN supports the careers network by facilitating venues and guest speakers, maintaining distribution lists, providing banking, minutes and professional development certificates.

Network meetings, held twice per term, provide an opportunity for school careers practitioners to share information and resources, promote best practice and connect with other schools, training providers, business and industry.

In 2017 a number of guest speakers presented at CCPLN meetings included Campaspe Primary Care, GO TAFE, Bunnings, Community Living & Respite Services and the Shire of Campaspe.

The Network was hosted by Echuca Regional Health, CCLLEN, Moama Anglican Grammar, St. Joseph's College, The American Hotel, Bendigo TAFE and the Murray Darling Association.

Representatives from CVGT, MEGT, Sarina Russo Apprenticeships, JMC Academy, William Angliss Institute, Monash University, La Trobe University, Collarts, Photography Studies College, Integrity Training College, Bendigo TAFE and Campaspe College of Adult Education also attended meetings throughout the year.

Bendigo Health hosted the network in the newly opened hospital giving the group an opportunity to view the facility and gain an understanding of the learning and educational opportunities for students.

Careers teachers all agree that this is a very valuable network and CCLLEN will continue with the support into 2018.

Food and Fibre Careers

Ninety-one local students from six schools experienced hands on workshops in diverse careers related to Food and Fibre. The Careers days were held at the Dookie Campus of the University of Melbourne in May. Students selected their choice of three workshops from 12 on offer covering Beef, Dairy, Sheep, Equine, Healthy Soils, Genes, Veterinary Science, Plant Science, Conservation and Land Management, Water Efficiency, Tractors and Technology, and Indigenous Agriculture. Feedback from students and teachers was very positive.

Students also came from Shepparton, Swan Hill, Benalla and Wangaratta regions. The event was supported by three LLENs, University of Melbourne, GO TAFE, Charles Sturt University, Wodonga TAFE, Dairy Australia, 4 Up Skilling, Shire of Campaspe, Shepparton City Council and Rabobank.

You can see more at www.youtube.com/watch?v=Cm32EylQpVo



Echuca Moama Beacon Foundation

CCLLEN continues our valued partnership with the Echuca Moama Beacon Foundation and has now provided staffing for delivery of the Beacon program for the last four years.

The main goal of the 'Real Futures' program is to assist our local secondary students to secure positive pathways to further education, training or employment post school.

The Echuca Moama Beacon program 'Real Futures' involved 326 students in 2017 which included Year 9s from Moama Anglican Grammar School and Echuca College and Year 10 students from St Joseph's College. An additional 155 St Joseph's College Year 9 students participated in the Mock interviews in the second half of the year. River City Christian College staff and students were invited as guests to the major events.

Echuca Moama Beacon Foundation was awarded the 2017 Community Event of the Year for the Shire of Campaspe at the Australia Day awards in January, which was an acknowledgment by our community of the 'Real Futures' community-based program.

All three schools selected Beacon Leaders to represent their school and the community. Leadership training at the beginning of the year prepared the new leaders for their role as Beacon Ambassadors. Throughout the year they worked well as a team and have hosted the events for the year with increasing confidence and event management skills.

The annual Business Breakfast at Radcliffe's Restaurant was well attended by representatives from the schools, Beacon Board, local businesses and organisations. The guest speakers included the Beacon leaders from the previous year who gave an insight into the Beacon program, the benefits for the students involved and their experience as leaders. They shared that it was a catalyst in getting involved in other leadership positions in the community.

The Charter Signing ceremony, held at Echuca College, was attended by over 300 students and teachers, Beacon sponsors and guests from the community. Keynote speaker, Mr. Manny Cao, delivered many messages for the students in an entertaining and inspiring presentation on his family history and personal journey from Boat Boy to General Surgeon at Echuca Regional Health. The students signed the charter boards which was a public commitment to both the Beacon Program and to pursue further education, training or employment after they leave school.

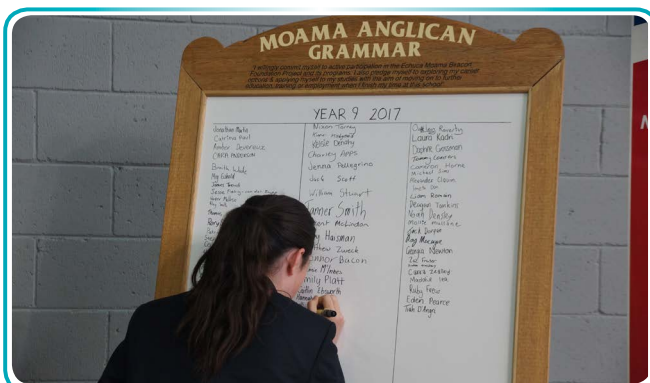
The Careers Expo, held at Rich River Golf Club in May, was kicked off by a Panel of Speakers from four different career areas who shared with the students their career journeys and experiences. They gave students realistic advice on career pathways and what to get out of the day. Students chose five workshops from a diverse range of careers. Feedback from students and presenters confirmed that this is a very valued part of the 'Real Futures' program. CCLLEN provides additional staffing to help organise and run the Expo as an 'in kind' contribution.

Over 300 Mock interviews were conducted by 41 interviewers from local businesses and organisations over four days at the three schools. Interview Technique Sessions, presented by CCLLEN's Structured Workplace Coordinator Jacq Campbell, helped with the writing of application letters and resumes and prepared the students for their interviews. The students really benefitted from this real-life experience of a job interview.

The Annual Meeting held in November was a great opportunity to reflect on and celebrate another successful Beacon year and to thank local business and community members for their support. These contributions enable our young people to gain experiences to guide them towards a positive career pathway and give them the opportunity to reach their full potential.

The end of year celebration lunch was attended by the Beacon Leaders, Beacon Board Members and the school's Coordinators.

CCLLEN values and enjoys the partnership with Echuca Moama Beacon Foundation and will continue to provide the staffing to deliver the Beacon program in 2018.



Let's Read Campaspe

- Shire of Campaspe
- Echuca South Pre School Kindergarten
- Njernda Best Start
- Rushworth P-12 College
- Anglicare
- The Smith Family
- Murdoch Children's Research Institute
- The Royal Children's Hospital Melbourne
- Save The Children
- Kyabram District Health Services
- Echuca Neighborhood House
- Crossenvale Community House
- St Joseph's College

ICT: IT's Everywhere

- ICT: IT's Everywhere
- La Trobe University Bendigo
- La Trobe University Bundoora
- Advance Computing
- GOTAFE
- Splatoon Cartoons
- WISA Global Irrigation
- Campaspe Shire Library Services
- The Brinary
- Rabobank
- Academy of Interactive Entertainment
- Goulburn Murray Water
- Kyabram P-12 College
- Echuca College
- Rochester Secondary College

Gannawarra Youthworks

- 15 Schools
- School Focused Youth Service
- Murray Mallee LLEN
- Kerang Rotary
- Northern District Community Health
- Victoria Police, Swan Hill
- Gannawarra Shire Council
- Mallee Sports Assembly
- Department of Education & Training
- Cohuna Lions Club
- Kerang District Baptist Church
- Kerang and District Community Centre
- Mallee Family Care

Beacon

- Echuca Moama Beacon Foundation
- St Augustine's College
- River City Christian College

Youth Affairs Council of Victoria (YACVic)

LEAP Into Health

- Echuca Regional Health
- Learn, Experience, Access Professions LEAP
- GOTAFE Students
- Echuca College
- Cohuna Secondary College
- St Joseph's College

Murray River Culinary Challenge

- 5 Chefs
- 3 Training Institutes
- 5 Schools
- NE Tracks LLEN
- Murray Mallee LLEN
- Goulburn Murray LLEN
- NELLEN



Partnerships Map

Dookie Food and Fibre Careers Days

- University of Melbourne
- Charles Sturt University
- GO TAFE
- National Centre for Dairy Education
- Dairy Australia
- Rabobank
- Rural City of Wangaratta
- Greater Shepparton City Council
- Goulburn Murray LLEN
- NE Tracks LLEN

LLEN Statewide Network

- 31 LLENs

Career Education Association of Victoria

Murray Business Network

Our Community

Campaspe Youth Partnership

- Kyabram Community Learning Centre
- Shire of Campaspe
- Kyabram P-12 College
- St Augustine's College
- Echuca Specialist School
- Campaspe PCP
- Centrelink
- Kyabram District Health Services
- Community Living & Respite Services
- Victoria Police
- Save the Children Australia
- School Focused Youth Service
- YMCA
- Campaspe College of Adult Education

Youth Partnerships

Southern Mallee

- Swan Hill Rural City
- Gannawarra Shire Council
- Buloke Shire
- Loddon Shire
- Murray Mallee LLEN
- North Central LLEN
- Northern District Community Health
- Department of Education & Training

Chance for Change

- Centrelink, Department of Human Services
- Department of Employment
- CVGT
- Personnel Group
- MADEC
- Victoria Police
- Murray River Council
- Haven Home Safe
- Anglicare
- Bendigo TAFE
- Campaspe College of Adult Education

Campaspe Aboriginal Health Partnership Group

- Njernda Aboriginal Corporation
- Echuca Regional Health
- Murray Primary Health Network
- Campaspe Primary Care Partnership
- Department of Health & Human Services
- Anglicare
- Victoria Police
- Shire of Campaspe
- Community Living & Respite Services

Koorie Homework Group

- LAECG
- Koorie Engagement Support Officers
- Echuca College
- Echuca East Primary School
- St Joseph's College
- Njernda Aboriginal Corporation

School Friendly Businesses

- 240 Businesses

Campaspe Careers Professional Learning Network

- 10 Schools
- 3 Training Institutes
- Bendigo TAFE
- Latrobe University
- MEGT
- CVGT
- Workplace Learning Coordinator

Campaspe Youth Services Network

- 56 Members

Continuum of Need

- Echuca East Primary School
- School Focused Youth Service
- Murray Mallee LLEN
- North Central LLEN

School Focused Youth Service

- Northern District Community Health
- Bendigo Community Health
- Murray Mallee LLEN
- North Central LLEN
- Schools
- Department of Education & Training
- Gannawarra Shire
- Swan Hill District Health

Echuca Wellbeing Cluster

- Echuca College
- Echuca East Primary School
- Echuca Primary School
- Echuca South Primary School
- Echuca Specialist School
- Echuca West Primary School
- Lockington Consolidated School
- Moama Anglican Grammar School
- Rochester Primary School
- Rochester Secondary College
- St Mary's Primary School

KEY

Level 1 Partnerships: The CCLLEN has had a **direct** facilitation or lead role in initiatives with outcomes supporting the retaining/re-engaging of young people in education, training or employment.

Level 2 Partnerships: The CCLLEN has an **indirect** or support role in initiatives with outcomes supporting the retaining/re-engaging of young people in education, training or employment.

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