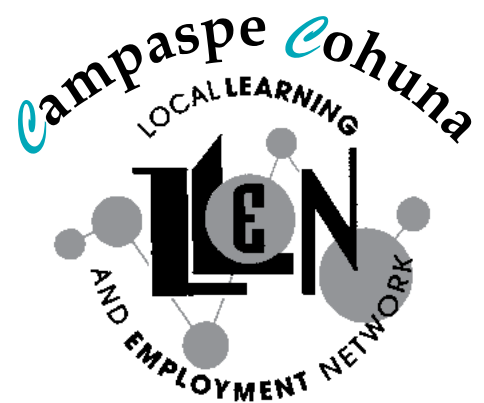


2016

REPORT



2016

Chairperson's Report

It is with great pleasure that I present our 2016 Annual Report to you all.

2016 was a successful year for the CCLLEN, and from the outset the board worked with staff, stakeholders and partner organisations to set our new strategic direction, in line with department reporting guidelines, for the next four years. This enabled us to update the CCLLEN Vision, Mission, and Strategic statement which will give us our focus moving forward.

Our work could not occur without the willingness of our stakeholders, partner organisations and young people to get involved in the wide range of activities we offer to our local communities – each one tailored to the needs of that community – a skill we are proud of. I want to acknowledge the hard work of our staff who ensure this happens – every time, at every event. Thank you everyone.

Whilst it is important to be aware of our needs locally, I also want to acknowledge the 'big picture' value we get from being part of the LLEN state network – this helps us as an organisation to be aware of not only state wide issues from a state government level, but also issues other LLENs are facing. This has often provided us with opportunities to work together with all or some LLENs on specific issues. An example of this would be gaining access to targeted data from Whalesong Services which we have been able to look at from a state, regional and local level. Those of you who were present at last year's AGM may recall Bill Coppinger presenting a snapshot to us.

I hope you enjoy reading this annual report presented to you and look forward to working with our partners, stakeholders, communities, and board members to bring you another exciting report in 2018.

Personally, I want to thank my fellow board members for their ongoing commitment to the CCLLEN – your willingness to give so generously of your own time is greatly appreciated and does not go unnoticed in this busy world we live and work in.

Kerrie Raglus
Chairperson



Executive Officer's Report

2016 was another eventful and happy year for us. It was also a year in which we could feel more secure with ongoing funding certainty and new contracts with the Department of Education and Training. This allowed us to undertake longer term planning. We began the year with a Strategic Planning session with board members, staff and stakeholders. This helped us develop our Vision, Mission and Strategic statement.

During the year we welcomed two new members to our team – Brigid Dullard and Lyn Paterson.

The new Structured Workplace Learning Program commenced in February and in May Minister James Merlino launched a statewide web portal at www.workplacements.education.vic.gov.au where students can search for workplacement opportunities. We are listing opportunities with local employers on the portal and local students are searching and accessing these opportunities.

Our regular events and activities have grown stronger – including the Murray River Culinary Challenge, Information and Communication Technology (ICT) Careers Days, School Friendly Business, Koorie Homework Group, LEAP into Health days, City Kids Experiencing Country Life, Food and Fibre at Dookie College, Let's Read, and the VET in Schools Excellence Awards.

Youth Partnerships has extended from Kyabram to Echuca and been renamed Campaspe Youth Partnerships. New members have joined the partnership and a new Memorandum of Understanding has been signed.

More LLENs across the state are expressing interest in School Friendly Business and we have shared our resources and ideas with them.

Our close relationship with the Echuca Moama Beacon Foundation continues with CCLLEN providing staffing. Both organisations are benefitting from the arrangement.

We finished the year by relocating to our new office at 53 Haverfield Street in Echuca. We now have a very visible shopfront presence.

My thanks to the staff at CCLLEN for their continuing passion, commitment and sense of humour. Their dedication was rewarded when the Department announced continued funding.

Thanks also to the Board for generously giving their time, expertise and advice to CCLLEN. We are fortunate to have a strong and involved board who bring a range of skills and work together well.

Anne Trickey
Executive Officer



What is the CCLLEN?

The CCLLEN is a grouping of organisations and individuals interested and involved in the wellbeing, education, training and employment of young people. Our core objective is to improve participation, engagement and attainment and transition outcomes for young people. There are 31 LLENs across Victoria. The CCLLEN's geographic boundary is inclusive of the Shire of Campaspe and Cohuna in the Gannawarra Shire.

The CCLLEN's stakeholder group encompasses education and training providers, business and industry, community organisations, and parents and families. The CCLLEN undertakes the brokering of partnerships with these stakeholders to assist with the successful transitioning of our young people through education and training into employment.

The CCLLEN holds contracts for four major programs -

The **Local Learning and Employment Network** negotiates and establishes lasting partnerships between schools, business, community groups and parents and families to improve education outcomes for young people.

The **Structured Workplace Learning Program** works with secondary schools and local employers to source hosts for work placements for structured workplace learning and school based apprenticeships and traineeships. A web-based portal is used to list the placement opportunities for students and schools to search.

City Kids Experiencing Country Life provides all transport costs for Year 6 students in metropolitan based schools to visit and experience life in regional and rural Victoria. The CCLLEN also organises accommodation and all the activities for the camps. The City Kids Experiencing Country Life initiative was supported through the Victorian Government's Regional Growth Fund. This program ceased in June 2016.

The **Echuca Moama Beacon Foundation** operates a careers program for Echuca College, Moama Anglican Grammar School and St Joseph's College, and has contracted CCLLEN to deliver key elements of the program.

2016 Committee Of Management

Category 1	Schools Kerrie Raglus - Rushworth P-12 College Chris Eeles - Echuca College Trish Bradley - Kyabram P-12 College	4 positions
Category 2	TAFE Institutes or Universities with TAFE sectors Natalie Green - Bendigo Regional Institute of TAFE	1 position
Category 3	Adult Community Education organisations	1 position
Category 4	Other education and training organisations including private registered training organisations, universities and group training companies Mahir Ozdilek - MEGT	1 position
Category 5	Trade Unions	1 position
Category 6	Employers/Peak employer organisations/Regional employer organisations and employment agencies Peter Williams - Tangled Garden Bookshop Jenifer Clift – DWM Solutions	4 positions
Category 7	Local Governments Kasey Mullane - Shire of Campaspe Lorraine Learmonth - Gannawarra Shire	2 positions
Category 8	Other Community Agencies and organisations, Commonwealth and State government departments, School Focussed Youth Service, Adult, Community and Further Education Regional Councils, Regional Youth Councils, parent organisations etc Emma Brentnall - Campaspe Primary Care Partnership	2 positions
Category 9	Koori organisations, Peak Koori agencies and Regional Koori organisations Melva Johnson - Warma Aboriginal Education Corporation	1 positions
Category 10	Community Members Simone Lambert	1 position
Category 11:	Nominated by the Committee who shall be a Community Member or a person associated with an Organisational Member Kellyann Edwards	2 positions

Our People

Anne Trickey **Executive Officer**

Anne has worked with local schools through a variety of Australian Government funded programs since 2002, and with the CCLLEN since 2010. She has qualifications in Career Development, Partnering Practice, Governance, and Training and Assessment. Anne brings to the role management and leadership skills and a strong interest in the futures of young people.



Bev Werner **Partnership Broker**

After returning to University as a mature age student Bev had a long career as a teacher in the TAFE sector. She then worked with the Australian Government's Career Advice Australia program before joining the CCLLEN in 2010.



Jacq Campbell **Structured Workplace Learning Coordinator**

Jacq has a strong background in hospitality, event management and training. Jacq commenced with CCLLEN in 2011 working on the VET in Schools Excellence Awards and the Murray River Culinary Challenge. In 2014 Jacq became a full time employee taking on the Workplace Learning Coordinator role.



Brigid Dullard **Office Administration Trainee**

Brigid commenced at the CCLLEN in February 2016 as a trainee undertaking Certificate III in Business Administration. Brigid completed 2 years of study at Swinburne University of Technology before deciding to take a break and return to Echuca to work.



Cheryl Sweeney **Project Officer**

Cheryl worked as a Health and Physical Education teacher in Kyabram and Echuca TAFE for over 35 years. Cheryl's major projects for CCLLEN are City Kids Experiencing Country Life, the Beacon program in Echuca Moama and Kyabram Youth Partnerships.



Lyn Paterson **Project Officer**

Lyn has worked in community services, education and training, disability, and community development as well as developing and implementing programs for youth at risk. Lyn is the project worker for the Echuca section of Campaspe Youth Partnerships.



Brian Wilkinson **Project Officer**

Brian has worked in Education for over 35 years as a teacher and Principal. Brian has responsibility for On Track Connect and assisted on a number of projects throughout the year.



Rosa Monaco **Homework Group**

Rosa has worked in Education for 12 years. She has a passion for helping students achieve their goals. Rosa helps guide and assist Koorie students with their homework each Wednesday.



Campaspe Cohuna LLEN Strategic Directions

Our Vision Statement

All young people are supported to engage with education to reach their full potential and become successful contributors to their community

Our Mission Statement

We facilitate communication and partnerships between education providers, businesses, community

organisations and individuals to assist young people to achieve their best.

This enables us to provide access to opportunities for young people which broaden their experiences, expand their horizons and support their wellbeing.

Our Objectives

- Connect with our stakeholders
- Communicate clearly
- Support wellbeing
- Develop partnerships
- Share research and data
- Be inclusive
- Encourage participation

Local Learning & Employment Network

To broker sustainable partnerships that:

- support schools to:
 - o identify young people that are at risk of disengaging from education
 - o identify and provide the support, education options and pathways to enable those young people to remain in education
- support the broader community to:
 - o identify young people who have disengaged from education
 - o provide support, educational options and pathways to enable those young people to re-engage and remain in education

Structured Workplace Learning

- facilitate access to appropriate SWL placements for students undertaking VET as part of their secondary school studies
- facilitate engagement between schools and employers, and support schools to work directly with employers to place students into SWL placements
- liaise with employers and maintain information on the online portal to ensure it is current and meaningful
- identify local needs and industry priorities for appropriate SWL placements
- source local SWL placements for difficult to place students
- collaborate with schools and other service providers to provide young people with holistic, integrated support to assist them to engage, and re-engage, in education and training

Youth Partnerships

Project Manager for the Partnership, including holding funds and employing staff

On Track Connect

Support and referrals for school leavers who request assistance during On Track survey

Beacon

Contracted to provide staff to the Echuca Moama Beacon Foundation to deliver its events and activities

Auspicings / Banker role

Holding funds for youth projects on behalf of unincorporated bodies

Supporting Young People to Engage With Education

450



Students have participated in Employability Skills and Interview Preparation workshops in 2016 at schools across the Campaspe Cohuna Region.

240



School Friendly Businesses in the Campaspe Cohuna region, promoting and enhancing the links between schools, parents and the business community.

13

City Kids *experiencing*
Country Life *initiative*

Camps have run since the initiative began. Metropolitan schools students travel to Echuca to visit local farms, tourist attractions and historical sites to learn more about country life and rural Victoria.

366



Students participated in mock interviews in 2016. Mock interviews are conducted by local business people to give students an idea of what a real job interview is like.

69



Students were nominated for a VET in Schools Award in 2016. Students are nominated by their teachers and trainers and go through a selection and interview process to become finalists.

174



Students were involved in the 2016 Murray River Culinary Challenge. Students compete at school and regional level before progressing and representing their region in the Grand Final.

163



Students undertook Structured Workplace Learning placements with employers during 2016. SWL placements align with students' VET subjects.

736



Students attended LLEN supported careers events in 2016 across industries including Health, Agriculture and Information Communication Technology.

Progress against 2016 Work Plan

KPI – 1 To broker sustainable partnerships that support schools to identify young people that are at risk of disengaging from education prior to completing Year 12 or a vocational equivalent.

Strategic Action: Encourage schools to work together and share resources and ideas

CCLLEN provides secretariat support to the careers network, organising meeting venues, guest speakers and tours. Careers teachers from the schools use network meetings to share information and support each other.

Kyabram P-12 College, St Augustine's College and Echuca Specialist School are all members of Kyabram Youth Partnerships. CCLLEN was instrumental in setting up the partnership in 2012 and now employs the partnership's Project Worker on behalf of the partnership. Through the partnership the schools collaborate to provide flexible learning options for students at risk of disengagement. Together they explore new options. This year this has included - utilising headspace to deliver a program for identified students; a mentoring program; a program for primary students at Kyabram Fauna Park; commencement of implementing an I CAN network as a school and community response to support people with autism.

A new Youth Partnership has been formed in Echuca. This has brought Echuca College, St Joseph's College and Echuca Specialist School together to identify and support young people at risk of disengaging. The formation of the new partnership was supported by Kyabram Youth Partnerships, with some non-school members being active in both. This has resulted in the formation of Campaspe Youth Partnerships to encompass both Kyabram and Echuca under one Management Group, with two Operations Teams, one for each town. The five schools involved are sharing information and resources and learning from each other.

Save the Children Australia has joined the partnership and is providing the My Van program for 24 students from the three Echuca Schools over two sessions each Monday. Echuca Library is providing the venue for one session. A Project Worker for Echuca has been employed by Campaspe Youth Partnerships and is encouraging partners' engagement in further developing the initiative. This includes commencing work on referral and information sharing protocols as well as a mentoring program.

CCLLEN chairs meetings of the Gannawarra FLO Management Group and Operations Team. Cohuna Secondary College and Kerang Technical High School jointly offer this program to selected students at their schools. Students at risk of disengaging are targeted. CCLLEN actively encourages the schools to seek information, ideas and resources from other schools and agencies. CCLLEN has provided resources and materials to the schools to assist with FLO classroom activities.

Flexible Learning Networks are being planned with one to be based in Shepparton and another in Swan Hill. Initial forums were held in early December for schools and agencies to attend. CCLLEN was involved with the planning for both events along with neighbouring LLENs. CCLLEN staff attended the Shepparton Forum along with Cohuna Secondary College and Rushworth P-12 College. Flexible Learning ideas and resources were shared.

The Echuca Wellbeing Network was re-established this year by key school wellbeing staff. CCLLEN has supported the Network and shared information and resources with it.

Measure: 20 opportunities

KPI – 2 To broker sustainable partnerships that support schools to identify and provide the support, education options and pathways to enable those young people to remain in education.

Strategic Action: Develop Youth Partnership model in Echuca

This partnership has now formed as Campaspe Youth Partnerships and is an expansion of Kyabram Youth Partnerships. A new formal Memorandum of Understanding was signed in July. Prior to this several meetings were convened by CCLLEN to bring potential Echuca partners together and identify objectives.

The Campaspe Youth Partnership has one Management Group and two Operations Teams – one for each town, as the activities in each town will be different.

A project worker commenced in September to support and further develop the partnership. Partners are funding the project, with CCLLEN auspicing the funds. Save the Children Australia has committed funding to provide their MYVan with support workers for two terms. This commenced in Term 4 of 2016. Schools identified which students will participate. Eight students from each of Echuca College, Echuca Specialist School and St Joseph's College are participating. Schools have expressed strong interest in a mentoring program and are currently considering potential models. A common referral process is being considered and the model used by Kyabram is being reviewed. YMCA and Campaspe College of Adult Education have joined as members of the partnership.

Measure: 11 partners plus 6 affiliate members of partnership

Strategic Action: Support continuance Youth Partnership in Kyabram

Kyabram Youth Partnerships is ongoing, with partners continuing to contribute funds to employ a part time project worker and run flexible learning options for identified students. The Partnerships provides Flexible Learning sessions for primary and secondary students; a common referral process, mentoring; and is now developing an I CAN Network to support students with autism.

Measure: \$10,000 has been contributed by partners. In kind support provided by other partners.

KPI – 3 To broker sustainable partnerships that support the broader community to identify young people who have disengaged from education prior to achieving Year 12 or a vocational equivalent.

Strategic Action: Encourage businesses and agencies to work together and share resources and ideas

School Friendly Business events and mailouts provide businesses with information on activities that support young people. The events include businesses as guest speakers sharing ideas and experiences from working with young people. In July a School Friendly Business lunch in Echuca featured a presentation on Flexible Learning Options, showcasing the Youth Partnership programs in Kyabram. A Kyabram employer described his involvement and the importance of supporting young people, along with the benefits. CCLLEN outlined the Campaspe Youth Partnership work commencing in Echuca and encouraged businesses to become involved through mentoring, hosting work placements, being a guest speaker or hosting a tour. In August a School Friendly Business breakfast in Cohuna featured the Gannawarra FLO program and offered opportunities for local businesses to become involved.

In November and December events in Cohuna, Rushworth and Echuca were held. School, business and community leaders gave presentations on their 'Highlights of the Year and Looking towards 2017'. These events provided great networking opportunities between the business and school communities and a forum for each to understand the others needs and commitments when working with young people.

The Campaspe Youth Services Network and the Youth Partnerships provide opportunities for agencies to work together and share information and resources. The Youth Services Network was

re-established in 2010 by CCLLEN and now reaches more than 40 members. The Network is now facilitated by the Shire of Campaspe and CCLLEN remains an actively contributing member, inviting new members to join and sourcing guest speakers.

Measure: 10 opportunities

KPI – 4 To broker sustainable partnerships that support the broader community to provide support, educational options and pathways to enable those young people to re-engage and remain in education.

Strategic Action: Provide opportunities for businesses and agencies to interact and work with young people

Careers events provide opportunities for businesses, agencies and young people to interact.

Events held -

- Goulburn Murray Water Careers Day (1 business, 6 schools, 37 students)
- Information Communication Technology Careers Days (3 events, 11 businesses/agencies, 5 schools, 247 students)
- Murray River Culinary Challenge, school competitions (4 businesses, 5 schools, 21 students)
- Food and Fibre Careers Days (14 businesses/agencies, 4 schools, 106 students)
- LEAP into Health (1 business, 2 agencies, 5 schools, 100 students)

School Friendly Business encourages businesses to be involved with schools and young people in a variety of ways. Some businesses become involved through CCLLEN activities, and some through activities run by other organisations, such as Beacon. CCLLEN uses the database of School Friendly Businesses to identify which businesses to approach for particular activities such as career events, hosting work placement, mentoring and mock interviews.

Let's Read Campaspe encourages community involvement in reading to children. CCLLEN established a steering committee to implement the program across the Shire of Campaspe. The program provides resources and assistance to encourage parents to read to babies and toddlers. Primary schools endorse the program as it helps children be ready to start school. Schools have commented that some prep students commence school unfamiliar with books. Community groups are supporting the program with funds to purchase resources. The Shire's Library staff, Maternal and Child Health nurses and early childhood professionals have been trained in delivering the program and are key in the implementation. This year Let's Read was launched in Rochester. Previous years have seen launches in Echuca, Kyabram and Rushworth. Let's Read Campaspe successfully applied for a grant of \$1000 for resources from the YMCA's Sweat Versus Steam fund. CCLLEN participated in the Shire's October 'Pop up Playground' Children's Week activity by staffing a Let's Read station where Let's Read resources were handed out to families.

CCLLEN holds the VET in Schools Excellence Awards to showcase the achievements of students who have undertaken a Structured Work Placement. Businesses sponsor awards and host employers are acknowledged and thanked. The aim is to lift the profile of VET in Schools subjects, encourage students to undertake a placement and encourage employers to host students. This year 69 students were nominated in 17 categories. Local businesses and agencies sponsored prizes for the category winners.

CCLLEN is on the assessment panel for the Shire of Campaspe's School Camp Funding program. Local schools can apply for funding to assist disadvantaged families to pay for their children to attend camps. The intention is to ensure students are not missing out on valuable activities that enrich their learning and engagement with school and peers. This process occurs annually and schools are reporting good outcomes from the inclusion of students who would otherwise miss out.

Measure: Ten events held

Youth Partnerships

Youth Partnerships were created in 2011 and 2012 to design and test new ways for youth services across all sectors to work together more collaboratively to support vulnerable young people. Youth Partnerships aim to engage local schools and agencies to build local capacity for enduring collaboration and service integration to better support young people.

The key goals of Youth Partnerships are to:

- Improve engagement in education and training; and
- Reduce the escalation of problems for individual young people.

Although Government funding for Youth Partnerships ended in June 2014, the three projects that CCLLEN has involvement in have continued with other sources of funding, including financial contributions from partners. This is compelling evidence of the value the partners see in the work.

Campaspe Youth Partnership

The Partnership took a major step in 2016 with the Kyabram Youth Partnerships expanding to Echuca and renaming itself Campaspe Youth Partnerships. CCLLEN approached schools and agencies in Echuca regarding their potential involvement in Campaspe Youth Partnerships. Echuca College and St Joseph's College joined the partnership and work has commenced in Echuca on improving vulnerable young people's engagement in education.

Governance: Eleven member organisations and eight affiliate member organisations are now signatories to a Memorandum of Understanding signed in July. A new strategic plan was developed to encompass both the Echuca and Kyabram programs. The Management Group manages and oversees the programs, and the two localised Operations Teams plan and implement the programs.

Echuca activities: The Echuca Operations Team was formed and began exploring ways to work together and options for students.

Save the Children Australia offered free use of their MY Van for a student program one day per week. The van is equipped with digital and multimedia equipment, music and sporting equipment and health promotion materials. Save the Children provide two youth workers with the van and can work with groups of up to 12 students. Echuca College, Echuca Specialist School and St Joseph's College each identified eight students to participate and the program commenced in Term 4. MY Van provided opportunities for students but was a focus point for the Echuca partners to work together and develop structures for the partnership.

The partnership commenced work on a referral process, using the Kyabram Open Pathways system as a starting point.

The Operations Team also researched various mentoring models in preparation for establishing a mentoring program in 2017.

Kyabram activities: The Kyabram Operations Team continued with its Open Pathways referral system, Flexible Learning Options programs and the MATES youth mentoring program. Another exciting new project was kick started later in the year to bring the I CAN Network to Kyabram to understand and support autism in our schools and community in 2017.

Open Pathways is an integrated referral system based on a 'no wrong door' policy. The Operation Team case manages referrals and provides the young person identified with a 'wrap around' service

to ensure they receive the services needed. These referrals are followed up on a monthly basis.

Flexible Learning Options (FLO) programs aim for the disengaged young person to improve attendance, re-engage with their learning, improve personal skills and connect with the school and wider community.

'Monday Mania at the Fauna Park' and a newly developed program *'Junior Park Rangers'* are early intervention programs for Grade 5-6 students 'at risk' of disengaging with their learning. The animal based programs are hands-on educational experiences where the children learn responsibility and respect for others through co-operative, project-based learning. The programs aim to re-ignite the spark for learning.

The *'Go with the FLO'* five-week program targets secondary aged students and is based on the 'Coaching Young People for Success' program and developing personal and work ready skills. This then sets them up for an individualised flexible learning program, tailored to suit their strengths and interests.

The *'MATES'* mentoring program continued in 2016 with selected young people from both Kyabram P-12 College and St Augustine's College being matched with volunteers from the local community according to their interests and compatibility. *'MATES'* is an acronym for Mentor, Assist, Trust, Engage and Skills. Mentors are simply a supportive, friendly and encouraging adult who meet with their mentees weekly with some taking on projects together. A volunteer mentor that connects with the young person can encourage and reinforce positive behaviour, enhance self-confidence and feelings of self-worth and help students set and achieve educational and personal goals.

I CAN Network is coming to Kyabram. I CAN network aims to empower people to celebrate the Autism Spectrum, and supports our schools and workplaces to see the individual strengths of people on the Spectrum. In October information sessions were held for staff from local schools, families and the community. The founder and Chief Enabling Officer of I CAN Network, Chris Varney, told his personal story and how he based the network on the mentors who supported him to get the best out of his Asperger's. Kyabram P-12 College is sponsoring the community model and both Kyabram P-12 College and St Augustine's College secondary students will be involved in the program which includes a mentoring program, student talks, parent briefings and professional development for the schools.

Gannawarra FLO

The Gannawarra flexible learning program continued for students from Cohuna Secondary College and Kerang Technical High School. The two schools successfully obtained funding in 2016 and shared resources so that participating students from both schools could come together one day a week at Cohuna Secondary College for classes. The program is resulting in improved attendance and engagement from students.

Southern Mallee Youth Partnership

This partnership supports the Child and Youth Area Partnership for Mallee. The member organisations have continued to work together to share information and strategies to support vulnerable young people across three Local Government Areas. This is then linked to similar work in Mildura to inform the Area Partnership for Mallee. The partnership is also linking to the work of the School Focused Youth Service.

Members include Northern District Community Health Services, Swan Hill Rural City Council, Gannawarra Shire Council, Buloke Shire Council, North Central LLEN, Campaspe Cohuna LLEN, Murray Mallee LLEN, North West Region DET, School Focused Youth Service, Southern Mallee Primary Care Partnership, Victoria Police, and Chair of School Support Services Network.

Campaspe Youth Partnerships



Working collaboratively to support vulnerable young people aged 10-18 years to:

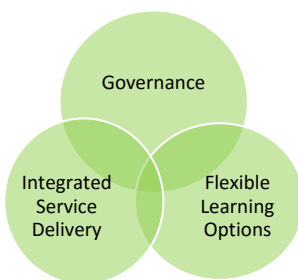
- Improve engagement with education and training leading to the completion of Year 12 or equivalent.
- Reduce escalation of problems for individual young people.

Vision Statement

All young people have real access to learning opportunities, integrated services and community inclusion.

Mission Statement

Partnering to facilitate, the provision of an effective accessible and integrated service delivery and responsive learning opportunities for vulnerable young people.



Governance:

MoU signed July 2016 for 2 years

Management Group – manages and oversees program.

Echuca Operations Team and Kyabram Operations Team – manages local projects and activities.

Full MoU members

- Campaspe Cohuna Local Learning and Employment Network
- Campaspe Primary Care Partnership
- Department of Education and Training Victoria
- Department of Human Services: Centrelink
- Echuca College • Echuca Specialist School
- Kyabram Community & Learning Centre Inc
- Kyabram P-12 College • Shire of Campaspe
- St Augustine's College • St Joseph's College

Kyabram Open Pathways

One stop shop - services brought to the young person

Common referral form

Case management and holistic approach

Kyabram Flexible Learning Options

Individual, flexible and tailored to suit their strengths and interests.

Go with the FLO program: Coaching Young People for Success program, personal development and work ready skills. Secondary. 5 weeks.

Junior Park Rangers Program: Kyabram Fauna Park. Project-based learning with animals for a semester. Primary Years 5-6

Affiliate Members

- Anglicare Victoria
- Community Living and Respite Services
- Kyabram District Health Services
- Save the Children
- School Focused Youth Services
- Victoria Police
- YMCA Echuca
- Campaspe College of Education

Values

- **Respect**
- **Responsibility**
- **Resilience**
- **Community**
- **Care**



Youth Mentoring program to train and support caring adult role models to mentor the young people on a Flexible Learning Option Program.



Mobile Youth VAN (M.Y.Van) - an early intervention education and child protection program that engages young people through digital media, art and sport to improve their health and wellbeing. Children are able to explore issues around mental and physical health, community safety, conflict resolution, substance misuse, nutrition, resilience and connectedness.



The I CAN Network is driving a rethink of Autism, from 'I Can't' to 'I CAN'. We **mentor** young people on the Autism Spectrum to live life with an 'I CAN' attitude. We bring out the 'awe' in AWEtism through **education, advocacy and providing opportunities**.

Kyabram Project Worker: Cheryl Sweeney 0400 896 295 youthpartnerships@kclc.com.au CCLLEN office: 5482 6055
Echuca Project Worker: Lyn Paterson 0427 807 519 projects@ccllen.com.au



School Friendly Businesses

Since its formal launch in Echuca in April 2012 and its extension across the CCLLEN region School Friendly Business has continued to be a very valuable vehicle to assist schools and businesses to engage and form mutually beneficial relationships. It is a means to provide support for improving education and transition to work outcomes for our local young people. Businesses are demonstrating corporate social responsibility along with promoting their business and potentially becoming an employer of choice.

In 2016 our 37 schools and 240 businesses, along with some community organisations, continued to appreciate receiving the colourful and informative School Friendly Business semester calendars. School friendly businesses again participated in many activities for schools. For example, Echuca Regional Health hosted 100 Year 9 students from 5 local Secondary Schools at a LEAP into Health careers event. Many businesses were sponsors in categories of the Vocational Education and Training (VET) Awards and many of the employers who participated in the Beacon Careers Expo were from School Friendly Businesses.

Businesses who indicated their willingness to take on students for structured workplace learning placements were invited to have their details listed on the state-wide Education Department Structured Workplace Learning portal.

The traditional mail out to School Friendly Businesses in semester 1 contained useful literature for working parents on ways for parents to become 'Partners in Learning'. Semester 2 saw the 'mail out' change to an electronic email format with information on Structured Workplace Learning attached.

In July a School Friendly Business Breakfast was held in Cohuna at The Old Farmery Café and a lunch was held in Moama at The Border Inn. We were pleased to welcome business leaders, school principals & teachers and student leaders to each event. The theme for presentations at these events was Flexible Learning Options, otherwise known by the acronym FLO. There are a number of FLO models across the country but within the CCLLEN region there are 2 unique models.

At Cohuna, Principal Stephen Brain gave us the background to the Gannawarra Flexible Learning Option and FLO teacher Wendy Jackson spoke about how the program is currently working. Pathways and Transitions Manager from Cohuna Secondary College Sharon Anderson presented on the School Based Apprenticeship & Traineeship or SBAT program at their school. Agriculture SBAT Emily Wishart and Diesel Mechanic SBAT Brady Hore spoke enthusiastically about their experiences. At the Echuca Moama event Project Officer Cheryl Sweeney presented on the history, evolution and progress of the Kyabram Flexible Learning Option model. David Blake from School Friendly Business Kyabram General Engineering spoke about the program from an employer's perspective. CCLLEN Executive Officer Anne Trickey gave a short presentation on a model, based on the Kyabram FLO program, that is currently being established in Echuca.

In November Martin Szakal, CEO of the Committee for Echuca Moama joined speakers from Echuca Specialist School, Echuca College and St Joseph's College to present at the Business lunch at the Border Inn Moama. The topic for presentations was 'Highlights of the Year and Looking Towards 2017'.

Gannawarra Shire Councillor Lorraine Learmonth was a guest speaker at the Cohuna Business

Breakfast at the Old Farmer's Café in December and spoke on highlights in the year for Cohuna and the rest of that Shire. Gannawarra Shire, a School Friendly Business, is especially proud of its Youth Council. School Principals, along with student representatives from Cohuna Secondary College and Leitchville, St Mary's Cohuna & Cohuna Consolidated Primary Schools gave splendid presentations.

Also in December the Motofinish Café hosted us for a Business Breakfast in Rushworth. Newly elected Shire of Campaspe Mayor Councillor Adrian Weston presented to the school and business audience on happenings across the Shire of Campaspe. The Shire of Campaspe is also part of the School Friendly Business program. Principals and student representatives from St Mary's Primary School and Rushworth P-12 College spoke of the highlights of their year and what's coming up for 2017.

These types of events all have a very positive feel to them and schools and businesses alike are appreciative of the networking opportunity that they present.

CCLLEN is keen for more businesses to come on board the School Friendly Business initiative and we always welcome enquiries and suggestions for the way forward from the broader community. We look forward to 2017.



2016 VET IN SCHOOL

CAMPASPE COHUNA LLEN STUDENT OF THE YEAR 2016



— ZOE TAYLOR —

Home School: St. Joseph's College

VET Subject: Allied Health

Workplacement: Echuca Regional Health

Training Organisation:

GO TAFE



The annual VET in Schools Excellence Awards were held on Tuesday to celebrate the outstanding achievements of Vocational Education & Training (VET) students within our regional schools. Around 460 secondary school students are enrolled in VET subjects and School Based Apprenticeships in our region this year. Sixty-nine students were nominated for the Awards. During the Awards ceremony at Moama Bowling Club 57 finalists were presented with certificates, and

winners were announced in 17 categories.

More than 270 guests attended the event which was organised by the Campaspe Cohuna LLEN. Those present included students and their families, trainers, teachers, host employers and sponsoring businesses. Several students showcased their skills on the night with Music students performing three songs and two School Based Apprentices guest speaking about their experiences.

What are VET and SWL?

VET, or Vocational Education and Training, refers to a nationally recognised vocational certificate and can be undertaken by students as part of their senior secondary school studies. A VET subject includes theory and practical components. Students undertaking a VET subject may be planning a career in that industry, or seeking a contrast to their academic subjects, or wanting to develop their employability skills.

A vital component of a VET subject is Structured Workplace Learning (SWL). Students are hosted by employers to undertake structured on-the-job training to develop skills and competencies related to their subject. Jacq Campbell, Structured Workplace Learning Coordinator with Campaspe Cohuna LLEN, says that "a work placement assists students to develop a realistic understanding of the world of work."

FINALISTS IN CAMPASPE COHUNA LLEN VET

Allied Health

Emma Woods
Zoe Taylor

Applied Fashion Design

Claudia Lee
Poppy Molluso

Automotive

Callum Powell
Cody Bean
Corey West

Beauty

Chloe Millar
Shae Woods
Taylah Hitchcock

Building and Construction

Alexander Keath
Carl Scott
Cooper McKenzie
Rebecca Kennedy
John Ball
Zaid Besim
Ben Turpin
Noah Vredenburg
Pierce Cail
Josh Dickson

Community Service

Emily Hay
Tori-Lee Coatsworth
Rachael Matthews

Education Support

Bree Caine
Bridget Penney

Electrotechnology

Gabrielle Cantwell
Georgia Williams

Engineering

Benjamin Hocking
Nathan Shaw

Equine

Victoria Hocking
Hayley Acquisto

Hospitality

Jasmine Aburrow
Meg Roberts

Music

Elony Gordon
Gina Spizzica

Tekyra Shead
Jake Parkes

ALLIED HEALTH AWARD WINNER



— ZOE TAYLOR —

Home School:

St. Joseph's College

Workplacement:

Echuca Regional Health

Training Organisation:

GO TAFE



APPLIED FASHION AND DESIGN AWARD WINNER



— POPPY MULOSO —

Home School:

St. Joseph's College

Workplacement:

Clementine

Training Organisation:

St. Joseph's College



AUTOMOTIVE AWARD WINNER



— COREY WEST —

Home School:

Rochester Secondary College

Workplacement:

Connection Auto Electrics

Training Organisation:

Echuca College



BEAUTY AWARD WINNER



— TAYLAH HITCHCOCK —

Home School:

Echuca College

Workplacement:

Hype Dance School Echuca

Training Organisation:

Echuca College



BUILDING AND CONSTRUCTION AWARD WINNER



— REBECCA KENNEDY —

Home School:

Echuca College

Workplacement:

Wickham Homes

Training Organisation:

Echuca College



ENGINEERING AWARD WINNER



— BENJAMIN CHATFIELD —

Home School:

St. Joseph's College

Workplacement:

Ron Finemore Transport

Training Organisation:

Echuca College



EQUINE AWARD WINNER



— VICTORIA HOCKING —

Home School:

Rochester Secondary College

Workplacement:

Rochester Veterinary Practice

Training Organisation:

AIET



HOSPITALITY AWARD WINNER



— GINA SPIZZICA —

Home School:

Rochester Secondary College

Workplacement:

Rita's Cafeteria

Training Organisation:

Bendigo TAFE, Echuca



MUSIC AWARD WINNER



— ABBEY WILLIAMS —

Home School:

St. Joseph's College

Workplacement:

St. Joseph's College

Training Organisation:

St. Joseph's College



PUBLIC SAFETY AWARD WINNER



— MATTHEW WALSH —

Home School:

St. Joseph's College

Workplacement:

Lockington CFA

Training Organisation:

St. Joseph's College



LS EXCELLENCE AWARDS

Students were nominated for the Awards by their VET teachers and trainers and must have completed a work placement in the industry to be eligible. Host employers provided reports on individual student performance. Nominated students submitted their resume and finalists were interviewed by a panel of judges. The process is a good preparation for entering the workforce.

Judges Brendon Hawken, Kasey Williamson and

Michael Pratt were very impressed with the calibre of the finalists. Michael Pratt shared with the audience the strong career focus many students demonstrated in their interviews and positive comments from host employers' reports such as "An absolute pleasure to train," and "Everything that he does goes above and beyond what is expected, which is a measure of him as a person."

VET IN SCHOOLS EXCELLENCE AWARDS 2016

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Music

Connor Olsson
Joseph Case
Ainsley Barkby
Abbey Williams

Public Safety

Keiren Shelley
Matthew Walsh
Micah Schroder
Taylor Cooper

Sport and Recreation

Asher Jones
Kalee Newman

Technical Production

Lachlan Melton
Nicholas Howarth

Tourism and Events

Lucy Hall
Sophie Douglas

School Based Apprentice/

Trainee

Brady Hore
Emmalea Wishart
Joseph Macague

Australian School Based Apprenticeships and Traineeships

A School Based Apprenticeship or Traineeship (SBAT) is a combination of secondary school, paid work and vocational training. SBATs are available in a wide variety of industries and involve a contract of training and paid employment. Typically, a student is employed in the workplace one day per week, and attends school the other four days.

School Based Apprenticeships and Traineeships are a 'win win' situation for both the student and the employer. Students gain a nationally recognised qualification and valuable experience in the workplace. Employers can contribute to the career development of a young person, and gain an extra pair of hands in a very cost effective manner.

On completion of the SBAT an employer may offer full time employment to the young person who has already proved their value.

MEGT SCHOOL BASED APPRENTICE/TRAINEE OF THE YEAR



— EMMALEA WISHART —

Home School: Cohuna Secondary College

Workplacement: Rowlands Park Holsteins

Training Organisation:

Murray Mallee Training Company



COMMUNITY SERVICES AWARD WINNER



— TORI-LEE COATSWORTH —

Home School

Echuca College

Workplacement:

Goodstart Early Learning Centre

Training Organisation:

Echuca College



EDUCATION SUPPORT AWARD WINNER



— BRIDGET PENNEY —

Home School

St Joseph's College

Workplacement:

Mathoura Primary School

Training Organisation:

St Joseph's College



ELECTROTECHNOLOGY AWARD WINNER



— NATHAN SHAW —

Home School

St Joseph's College

Workplacement:

Laser Electrical Echuca Moama

Training Organisation:

Echuca College



Portal website for Structured Work Placements

In May this year the Victorian Department of Education and Training launched a new tool to help students find host employers for work placements. Students and schools can access the portal now to look for work placement opportunities. Local businesses can be listed on the portal with their placement opportunities for students. Campaspe Cohuna LLEN manages the portal for this region. Jacq Campbell invites businesses to contact her to be listed.



www.workplacements.education.vic.gov.au

SPORT AND RECREATION AWARD WINNER



— ASHER JONES —

Home School

Echuca College

Workplacement:

Genesis Fitness Club

Training Organisation:

Echuca College



TECHNICAL PRODUCTION AWARD WINNER



— LACHLAN MELTON —

Home School

St Joseph's College

Workplacement:

St Joseph's College

Training Organisation:

St Joseph's College



TOURISM AND EVENTS AWARD WINNER



— LUCY HALL —

Home School

Moama Anglican Grammar

Workplacement:

Port of Echuca Discovery Centre

Training Organisation:

Moama Anglican Grammar



CCLLEN's School Friendly Business initiative is aimed at enhancing business and school relationships for the benefit of all.

This includes recognising local businesses for the support they give to young people in their journey through school and into further education and employment.

VET in Schools host employers and Awards sponsors are demonstrating ways of being School Friendly.

We thank both hosts and sponsors for their contribution to local young people.

Murray River Culinary Challenge

The Murray River Culinary Challenge is an industry standard cooking competition for Vocational Education and Training (VET) students enrolled in a Hospitality Training Package. The main aims of the Murray River Culinary Challenge are to promote Vocational Education and Training in schools, promote hospitality as a career pathway, and better align secondary school hospitality training with industry requirements.

The Murray River Culinary Challenge is a three tiered competition. At the school level, students compete individually to vie for a spot in the Regional Final. The two top scoring students from each school are paired and compete as a team in the Regional Final, the top scoring team then progresses to the Grand Final. Menus in each level of the competition become progressively more difficult and are designed for students to be able to demonstrate their skills learnt during their Hospitality training.

Over 174 VET Hospitality students from 21 schools throughout the Murray River region demonstrated their culinary skills in hot pursuit of the 2016 Challenge title.

Five regions participated in the Challenge: Campaspe, Shepparton, Swan Hill, Wangaratta and Wodonga.

In the Campaspe region, a total of 26 students from Cohuna Secondary College, Echuca College, Kyabram P-12 College, Rochester Secondary College, St. Augustine's College and St Joseph's College competed in the Challenge. VET Hospitality students in Echuca and Rochester are trained by Bendigo Kangan TAFE, and students in Kyabram and Rushworth receive their training at GO TAFE Shepparton.

Each level of the competition is judged by industry representatives from the respective region. This year, George Santos from Moama Bowling Club, Lynden Goulding, Dave Hollomby from Cock'n'Bull Boutique Hotel, and Paul Cohen & Nikki Cohen from Rich River Golf Club provided their culinary expertise in judging the various levels of the competition in the Campaspe region.

Schools in the Grand final were Cohuna Secondary College (representing Campaspe region), Mooroopna Secondary College (Shepparton region), St. Mary McKillop College (Swan Hill region), Galen College (Wangaratta region) and Catholic College (Wodonga region).

The Grand Final was hosted in Swan Hill by St. Mary MacKillop College in the newly opened Orchard Trade Skills Centre.

The Grand Final was hotly contested with truly amazing food plated up for the hard working judges to taste and score.

The three course menu of roast beetroot & goat cheese risotto, atlantic salmon with pan fried polenta and crepes served with poached pears and caramelised figs was served against the clock in two and a half hours. This menu had a number of skills sets and cookery components which made it very challenging.

Grand Final judges, from across the regions, were George Santos from Moama Bowling Club, Rebecca Hart of Murray Downs Golf and Country Club and Megan Knapp of Pure Taste in Mansfield. Aside from flavour, the judging criteria included creative presentation, hygiene, bench and stove work.

The talented home team Jerem Gesch & Stephanie Puglisi from St. Mary MacKillop college won in a tight finish.

The Murray River Culinary Challenge trophy, a piece of polished river red gum sourced from the Koondrook forest now resides in Swan Hill.

Thank you to our major sponsor Moama Bowling Club for their generosity and support of the Murray River Culinary Challenge every year.



LEAP into Health Careers Event

This event, a collaborative initiative between Learn Experience Access Professions (LEAP), Echuca Regional Health (ERH) and CCLLEN enabled 100 students to discover first hand, more about a range of professional health career options and associated pathways. Students from Kyabram P-12 College, Echuca College, Moama Anglican Grammar, Cohuna Secondary College and St Joseph's College Echuca participated.

It was a great opportunity for the students to interact closely with health professionals and university staff and see the many health career opportunities that exist within our own community. Focus areas for workshops put on by ERH staff included Medicine, Nursing & Midwifery, Allied Health and Social work. One highlight of the day was the 'Margaret Case Study' presented by Monash University. Students took on the many roles of the various health professionals that were involved in elderly Margaret's story of hospitalisation after a fall to her discharge.

The day can be summed up by excerpts from the feedback from one of the Schools' Careers Teachers:

All our students gained valuable knowledge about Health careers to further inform their career development. The content was great and pitched at the right level to give the students an understanding of the breadth of the industry. The delivery made it engaging for the students. Several students who came with prior knowledge and interest left with more passion to pursue their goals. The students came away being really aware of the breadth of health professional careers. Great to have the partnership with the LEAP team, ERH and CCLLEN.



Echuca Regional Health



Teaching Koorie Students

In 1993 the Echuca Local Aboriginal Education Consultative Group published a booklet to help those working with Koorie children and community to gain a greater understanding of culture. The material for the publication was prepared by the Warma Local Aboriginal Education Committee Group Incorporated and written by JMG Consulting. The Department of Education funded the publication.

In 2013 Elder and LAECG Chair Aunty Melva Johnson spoke to CCLLEN about her desire to see the booklet updated, reprinted and distributed to schools. CCLLEN committed funds for publishing.

The LAECG and the Koorie Engagement Support Officers based in our local schools consulted with community and revised the content. Local artists Kevin Williams and Vera Cooper provided artwork. Kevin had also provided the cover artwork for the original booklet.



In 2016 the updated booklet was printed. A launch of “Teaching Koorie Students” will be held in 2017 to introduce the booklet as a resource to start a much deeper conversation around understanding and engaging with local Koorie people, community and culture.

Koorie Homework Group

The Koorie Homework Group meets each Wednesday during school terms. Bendigo TAFE and Njernda Medical Centre provide a space for the group, including internet access free of charge. CCLLEN employs teacher Rosa Monaco to supervise and assist students. Attendance is regularly 10 to 12 students. Secondary students from St Joseph’s College and Echuca College attend along with a few primary school students. Fruit is provided for students to snack on. The Koorie Engagement Support Officers from the schools regularly attend to offer their students encouragement and support. The KESOs can also assist with transport home at 6pm.

Information Communication Technology Careers Events

Campaspe Youth Partnership

Information Communication Technology has transformed how we live, work, learn, communicate, produce, trade, provide services and govern. Basically no aspect of how we live today is untouched by digital technologies. There are few other industries as diverse as ICT and few other skills are so flexible and universal. CCLLEN held 3 ICT IT'S Everywhere careers events in 2015 where students came to appreciate first hand that there can be careers to suit individual interests and abilities in the field of ICT and that any ICT skills gained will be valuable in all job pathways.

All up, 247 students participated in interactive workshops showcasing the use of technology across a range of sectors at the events. Students from East Loddon P-12 College joined in with year 9 students at Rochester Secondary College in June and students from Rushworth P-12 joined students at Kyabram P-12 College in July. The final event was at Echuca College in November.

Topics covered in the workshops included agriculture, games, robotics, application development, film production, the inner workings of a computer, water management and graphic art & design. Question and Answer panel sessions with industry professionals proved to be very popular and informative. Presenters were from Goulburn Ovens TAFE, La Trobe University Bendigo & Bundoora campuses, Splatoon Cartoons Beechworth, Campaspe Shire Library Services, Advance Computing Kyabram, WISA Global Irrigation, The Brainary, Rabobank and the Academy of Interactive Entertainment.

Great prizes on offer encouraged students to complete feedback sheets and be 'in' for the prize draws. Student feedback was overwhelmingly positive. Examples of the feedback comments include:

- *I liked how we could interact with the technology we wouldn't otherwise get to use*
- *I liked being able to see all the possible careers that there actually are in ICT*
- *I learnt that it is broader than I thought and it's open to people of all walks of life*
- *I liked that every guest speaker explained everything really well and gave me a good understanding of ICT.*
- *I learnt that there are always going to be jobs in ICT.*

As an example, here is the collated feedback from the Echuca College event:



A side benefit to the events was that morning tea and lunch catering funding went to a worthy cause for each host school: The 'Energy Breakthrough' group at Rochester, the 'Life Skills' group at Kyabram and the Chaplaincy Committee at EchUCA College.

CCLLEN appreciates the businesses and agencies that are prepared to give their time, enthusiasm and expertise to inspire and broaden the horizons of our young people. CCLLEN also thanks the hard working staff and student leaders at the schools who assist with making the events such a great success.



Water Resources Not So Dam-boring

Goulburn Murray Water manages water storage, delivery and drainage systems involving 70% of Victoria's stored water.

Goulburn Murray Water currently employs approximately 600 people in various locations throughout country Victoria. GMW is a diverse workforce, with a wide range of educational qualifications, skills and knowledge. A strong emphasis is placed on occupational health and safety and a commitment to providing a safe and comfortable working environment.

GMW Tatura office invited groups of Year 9 students from the Campaspe shire to join their team for an Open Day experience in March.

Echuca College, Kyabram P-12, Moama Anglican Grammar, Rochester Secondary College, St. Augustine's Kyabram and St. Joseph's College Echuca were all pleased to participate in the day, with 37 students from across the Shire bussed in by the CCLLEN with a careers teacher for a day of water resourcing.

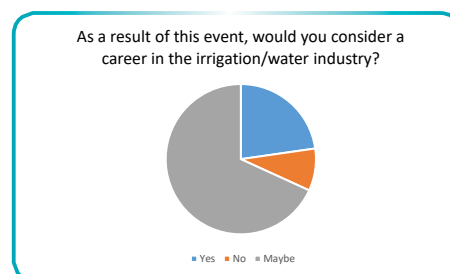
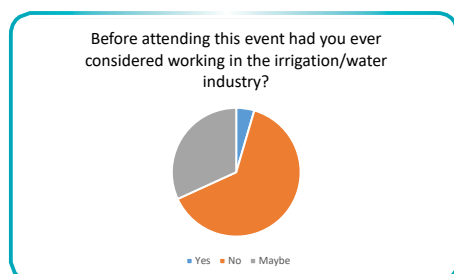
As we learnt first up there is a lot more to GMW than water.

Students were divided into three groups and rotated through 3 different workshops each hosted by GMW staff showcasing the diversity of their work environment.

Financial services proved to be a much more interactive and fun session than the name indicates. Staff created a fun environment that highlighted financial management from the GMW and customer side of the equation with some common sense advice for the students thrown in.

The Catchment Workshop was highly interactive and really gave students an easily understandable look at what this area of GMW does. The catchment, irrigation, water quality and rainfall were 4 different stations manned by GMW staff who cleverly mocked up testing environments for the students to participate in.

The ICT crew shared some really innovative technology and the impact this is having on the modern day farmer and their water management for stock and feed. A pair of virtual reality goggles shared amongst the groups had students moving wildly around the room directed by the images they were seeing; this was a very popular session.



The highlight for the day was at the Cussen Street depot where the students, under the watchful eyes of a group of civil engineers, had an hour to create a free standing tower that could support the weight of a water filled coffee cup. Each group had their own engineer guiding them to design and create their tower from icy pole sticks, tape and paper. The end results were remarkable and allowed the students to experience and display team building and project management.

Feedback from the Careers teachers was very positive thanking the friendly and knowledgeable staff for giving their time and resources to expose the varied career choices in local industry.



Kyabram Industry Day

A range of local industries gathered at the local Bocce club to present workshops to the Kyabram P-12 College year 9 students.

Businesses that joined us on the day included AFL Sports Ready, M & S accounting group, Riverine Herald, photographer Erica Jane and staff from the Campaspe shire presenting building and construction workshops.

Students heard personal stories of career journeys with the chance to ask questions from each of the workshops. All students participated in an OH&S workshop, also presented by the Shire, to better prepare them to go safely into the workplace.

Jacq Campbell and Cheryl Sweeney delivered an interview tech session in the afternoon to compliment students' careers classes in resume writing and covering letters.

The Kyabram P-12 Life Skills group cooked and served a delicious BBQ lunch.

Student Workplace Learning

Structured Workplace Learning (SWL) funding is provided to 31 Local Learning and Employment Networks (LLENs) across Victoria to increase access to appropriate SWL placements for students undertaking Vocational Education and Training as part of their senior secondary certificates.

The State government, with the assistance of the LLENs, has developed a state wide portal for listing placement opportunities across all areas and industries. The portal is available for all schools, students, parents and employers to use.

Schools can book placements and the portal will generate the required forms. Businesses can manage student placements through the portal and readily align them with capacity in the workplace.

There have been 55 SWL placements with local employers in 2016 since the portal's launch in May. You can visit the portal at **www.workplacements.education.vic.gov.au**



Structured Workplace Learning Log Books

Log Books developed by the Workplace Learning Coordinator Program in 2011 for Structured Workplace Learning now form an integral component of a student's workplace learning experience. All secondary schools in the CCLLEN region utilise the books which are supplied free of charge through the Structured Workplace Learning program.

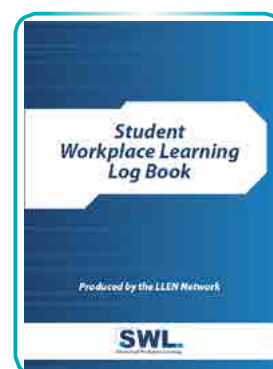
The Log Books provide:

- standardised work placement documentation, across the region;
- a more structured method of recording student achievements whilst on work placement to assist with gathering evidence of competencies for assessment purposes;
- a tool to increase student engagement with their work placement to enhance their workplace learning experience;
- host employers with more structure in the workplace learning process.

The Log Books aim to enhance the work place learning experience for students and employers, with a focus on increasing student awareness of employability skills. Also, upon completion of a work placement, the Log book will provide the student with a powerful tool to use at interviews or to inform their resume.

In addition to the CCLLEN region, the Log Books are used extensively throughout Victoria, sourced through LLEN's or through direct orders received from schools.

In 2016 the Log books were updated to reflect the new Structured Workplace Learning program.



Employability Skills Workshops

The CCLLEN has developed an interactive and fun *Employability Skills* session which is shared with students over an hour to explain, and allow the students to discover, the skills.

Employability Skills are the work skills and personal attributes that employers look for when hiring a new employee. They are also known as transferable skills (soft skills) because the *employability skills* that are learnt in one workplace or setting can be applied and further developed in other workplaces and roles.

Industries emphasise that *employability skills* and the right attitude are essential for young job seekers in securing employment; training can cover most other aspects.

A high percentage of students don't believe they have enough experience and skills when they are applying for jobs whilst at school. They often underestimate the importance of highlighting these basic, transferable skills such as communication, teamwork, leadership and problem solving.

Being able to show such skills may put an individual ahead of a rival candidate for a job with similar skills or more experience.

Throughout the year CCLLEN's staff have delivered this session to 450 students at a number of schools.

Echuca Moama Beacon Foundation

Echuca Moama Beacon Foundation has had an exciting year celebrating their 15th Anniversary. Beacon originated in Tasmania in 1988, with Echuca Moama becoming the first mainland Beacon site in 2001. Over the years CCLLEN has valued and enjoyed a close relationship with the Echuca Moama Beacon Foundation and since 2014 has provided staffing under a Memorandum of Understanding. In 2016 Beacon's community based Real Futures program was again delivered. The main goal of the program is to ensure all young people complete year 12 or equivalent and ultimately transition into meaningful careers through connecting schools and industry. Echuca Moama's three Beacon schools are Echuca College, Moama Anglican Grammar School and St Joseph's College.

Sixteen students were selected from the three schools to be Beacon Ambassadors for their schools and the community. The Ambassadors participated in a leadership development day early in the year to prepare them for their role to plan and host events during the year. They also received further coaching and mentoring throughout the year.

The first event of the year hosted by the Beacon Leaders was the Business Breakfast in March. This event was well attended by representatives from the three schools, sponsors, local businesses and organisations and Beacon Board members. It provided great opportunities for networking and new support for the Beacon program.

A highlight of the year was the 15th Anniversary Celebration at the combined Charter Signing Ceremony held at St Joseph's College. Bill Lawson, founding chairman of the Beacon Foundation and Scott Harris, the current Beacon Foundation CEO, travelled from Tasmania to acknowledge this important milestone. Over 450 students, teachers, sponsors and guests were inspired by presentations from Bill Lawson, Mark Thomson and Tod Collins and keynote speaker Mr. Manny Cao. The students signed the pledge boards along with teachers, guests and community members, who attended to show their support for the young people present. Following the ceremony, special guests enjoyed school tours and lunch at the Moama Bowling Club.

In May at the Beacon Careers Expo held at Rich River Golf Club over 400 Year 9/10 students from the three Beacon Schools attended five workshops of their choice, from a diverse range of career options. Mick Walsh - coach, educator and author of the 'Learning Curve Positive Education Wellbeing' program, warmed up the group of Year 9/10 students with positive energy before they attended their workshops run by local business and community members.

Mock interviews were conducted across the three schools by interviewers from local businesses and the community. The students applied for a 'mock job' with an application letter and a resume and then had a formal interview. CCLLEN staff had presented 'Interview Technique Sessions' earlier in the term to prepare the students for the interviews and support the schools' careers programs in resume and application letter writing. Students gained valuable experience for future real life interviews.

The Echuca Moama Beacon Foundation Annual Report reported a successful year at the Annual General Meeting held at Moama RSL in November. Beacon Leaders reflected on the year's events and the positive outcomes for the Year 9 & 10s involved in the program and the benefits of being a Beacon Leader. The end of the Beacon year was celebrated at a lunch attended by Beacon board members, school co-ordinators and the Beacon Leaders.

CCLLEN will continue to provide the staffing to deliver the Beacon program in 2017.



Food & Fibre Careers Day

In May 106 students from Kyabram P-12 College, Rochester Secondary College, Echuca College and St Joseph's College attended this event at the Dookie Campus of the University of Melbourne. The event was organized in partnership with the University of Melbourne, Goulburn Ovens TAFE, Charles Sturt University, Dairy Australia, 4 Up Skilling, Rabobank, Rural City of Wangaratta, Greater Shepparton, Goulburn-Murray LLEN, NE Tracks LLEN and CCLLEN. The event is repeated over two consecutive days to make the workshops available to more students. A total of 270 students attended over the two days.

Students selected two workshops out of 12 choices on offer. Workshops included Beef, Dairy, Sheep and Wool, Amenity Horticulture, Conservation and Land Management, Horticulture Production, Get Into Genes, Veterinary Technology, Animal Science, Plant Science, Agronomy and Plant Pathology and Equine.

The workshops gave students insights into particular sectors of farming, the educational requirements of that particular area and the job opportunities within that field.

Lunch was provided and transport was funded. The event was very successful and will again be held in 2017.



City Kids Experiencing Country Life

The City Kids Experiencing Country Life initiative concluded in June 2016, after five years of providing metropolitan Years 5 & 6 students an opportunity to experience rural life and develop an understanding of the historical and contemporary role of regional and rural communities in Victoria. There was a common theme for the camps around local history, farming and food production and tourism. The initiative was funded from the Victorian Regional Growth Fund and CCLLEN provided logistical and educational support for schools engaging with the program.

We had five camps from March to June this year which involved over 258 Grade 5/6 students from Eastwood Primary School, Altona North Primary School, Footscray North Primary School, Laverton P-12 College and Croydon Primary School.

Evaluation forms indicated both the students and teachers enjoyed their four days packed with camp-based activities at Billabong Ranch, a tour of the Port of Echuca, a paddle steamer ride, a bush walk, primary school visits, cheese-making and the play zone at twistED, dairy farm visits and fun activities provided at Campaspe Run in Elmore. One of the highlights of the camps has been the rich cultural experience gained by both the city kids and the country kids during the primary school visits as the metropolitan schools visiting were very culturally diverse.

A morning tea was held at 'The Rocks' in Echuca in September to celebrate the end of the project and to thank our project partners including twistEd, local dairy farmers, Billabong Ranch, Port of Echuca, Newtons Bus lines, Parks Victoria, Campaspe Run and local primary schools for their contribution towards a successful project. The project sadly has come to an end due to the cessation of funding.



Campaspe Careers Professional Learning Network

The CCPLN is a network of careers teachers from secondary schools throughout the Campaspe and Cohuna region.

The CCLLEN supports the careers network by facilitating venues & guest speakers, maintaining distribution lists, providing banking, minutes and professional development certificates.

Network meetings, held twice per term, provide an opportunity for school careers practitioners to share information and resources, promote best practice and connect with other schools, training providers, business and industry.

In 2016 a number of guest speakers presented at CCPLN meetings including the Shire of Campaspe, Centrelink, Rural Workforce Agency, GO TAFE, and Murray Human Services.

The network was also hosted by Moama Bowling Club, Kyabram P-12 College with Bendigo Kangan TAFE also offering a PD day in Bendigo visiting local business, the TAFE and La Trobe health space.

The Network was also joined throughout the year by representatives from CVGT, MEGT, Sarino Russo Apprenticeships, JMC Academy, William Angliss Institute, Collarts, Photography Studies College, Kangan Batman TAFE and Campaspe College of Adult Education.

Careers teachers all agree that this is a very valuable network and CCLLEN will continue with the support into 2017.

Let's Read Campaspe

Let's Read Campaspe was launched at Rochester Primary School in August. As part of the proceedings Mayor Leigh Wilson and Rochester Leo Club members read short listed Children's Book Week books to students including those who came along from St Joseph's Primary School. Save the Children and Campaspe Shire staff provided activities.

Let's Read is an early years literacy program aimed at promoting the importance of reading with young children from birth to 5 years. The program has now been launched in Echuca, Kyabram and Rushworth as well as Rochester across the Shire of Campaspe. The CCLLEN continues to be an active member of the Steering Committee.



Let's Read Campaspe

- Shire of Campaspe
- Echuca South Pre School Kindergarten
- Njernda Best Start
- Rushworth P-12 College
- Anglicare
- The Smith Family
- Murdoch Children's Research Institute
- The Royal Children's Hospital Melbourne
- Save The Children
- Kyabram District Health Services
- Echuca Neighborhood House
- Crossenvale Community Hous

LEAP Into Health

- Echuca Regional Health
- Learn, Experience, Access Professions LEAP
- GOTAFE Students
- Echuca College
- Cohuna Secondary College
- Kyabram P-12 College
- Moama Anglican Grammar
- St Joseph's College

Campaspe Youth Partnership

- Kyabram Community Learning Centre
- Shire of Campaspe
- Kyabram P-12 College
- St Augustine's College
- Echuca Specialist School
- Campaspe PCP
- Centrelink
- Kyabram District Health Services
- Community Living & Respite Services
- Victoria Police
- Save the Children Australia
- YMCA
- Campaspe College of Adult Education

Koorie Homework Group

- LAECG
- Koori Engagement Support Officers
- Echuca College
- Echuca East Primary School
- St Joseph's College
- Njernda Aboriginal Corporation

School Friendly Businesses

- 240 Businesses

ICT: IT's Everywhere

- La Trobe University Bendigo
- La Trobe University Bundoora
- Advance Computing
- GOTAFE
- Splatoon Cartoons
- WISA Global Irrigation
- Campaspe Shire Library Services
- The Brainary
- Rabobank
- Academy of Interactive Entertainment
- Kyabram P-12 College
- Echuca College
- Rochester Secondary College
- Rushworth P-12 College
- East Loddon P-12 College

Gannawarra FLO

- Gannawarra Shire Council
- Cohuna Secondary College
- Kerang Technical High School
- Murray Mallee LLEN
- Kerang Learning Centre
- Murray Mallee Training Company
- Northern District Health Services



Partnerships Map

Murray River Culinary Challenge

- 5 Chefs
- 3 Training Institutes
- 7 Schools
- NE Tracks LLEN
- Murray Mallee LLEN
- Goulburn Murray LLEN
- NELLEN

Campaspe Careers Professional Learning Network

- 10 Schools
- 3 Training Institutes
- DEECD
- Worktrainers
- Latrobe University
- Beacon Foundation
- Regional Careers Coordinator
- MEGT
- CVGT
- Workplace Learning Coordinator

Youth Partnerships - Southern Mallee

- Swan Hill Rural City
- Gannawarra Shire Council
- CCLLEN
- MMLLEN
- NCCLLEN
- Buloke Shire
- Loddon Shire

School Focused Youth Service

- Northern District Community Health
- Bendigo Community Health
- Murray Mallee LLEN
- North Central LLEN
- Schools
- Department of Education & Training
- Gannawarra Shire
- Swan Hill District Healt

Gannawarra Youthworks

- 15 Schools
- School Focussed Youth Service
- Murray Mallee LLEN
- Kerang Rotary
- Northern District Community Health
- Victoria Police, Swan Hill
- Gannawarra Shire Council
- Mallee Sports Assembly
- Department of Education & Training
- Cohuna Lions Club
- Kerang District Baptist Church
- Kerang and District Community Centre
- Mallee Family Care

Murray Business Network

- 77 Members

Campaspe Youth Services Network

- 51 Members

Campaspe Aboriginal Health Partnership Group

- Njernda Aboriginal Corporation
- Echuca Regional Health
- Murray Primary Health Network
- Campaspe Primary Care Partnership
- Department of Health & Human Services
- Anglicare
- Victoria Police
- Shire of Campaspe
- Community Living & Respite Services

Engaging At Risk Students (EARS)

- Echuca South Primary School
- School Focused Youth Service
- YMCA
- Echuca College

**LLEN Executive Officer/
Partnerships Broker Network**
• 31 LLENs

**Career Education
Association of Victoria**

Youth Affairs Council of Victoria (YACVic)

Our Community

KEY

Level 1 Partnerships: The CCLLEN has had a **direct** facilitation or lead role in initiatives with outcomes supporting the retaining/re-engaging of young people in education, training or employment.

Level 2 Partnerships: The CCLLEN has an **indirect** or support role in initiatives with outcomes supporting the retaining/re-engaging of young people in education, training or employment.

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