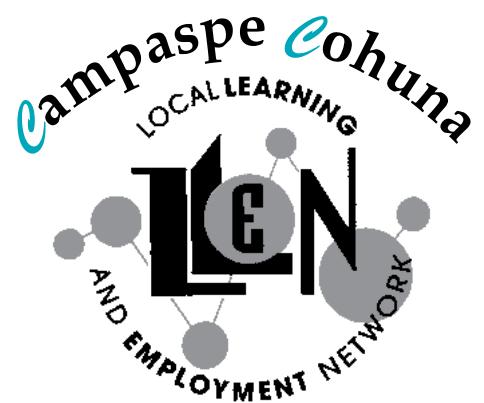


2015

REPORT



2015

Chairperson's Report

It is with great pleasure that I present our 2015 Annual Report to the communities we represent.

2015 was seen as an unsettling time for the future of Local Learning Employment Networks, but the change in Government at the State election saw a promise delivered – 4 years funding guaranteed to the LLENS and a continuance of the Structured Workplace Learning for 2016 at least.

How nice it has been as a board and staff to know we can continue the work we do within the community with a more strategic, focused vision until 2019.

We have consulted with key partners, stakeholders and board members to develop a plan that will allow us to meet our contractual obligations, whilst also continuing to work with those partners and bring in new stakeholders - all in an effort to improve outcomes for young people.

Of course, there was some give with this promise from the Labour government. With the knowledge of reduced funding over the next 4 years we had to review our staffing ratios at the CCLLEN in late 2015. In December we bid farewell to Alison Dunstan from the Structured Workplace Learning role, and Emily Jones who supported all at the CCLLEN in her office admin role. I would like to acknowledge them both for their efforts whilst with us at the CCLLEN.

Annual Reports are often all about reflection, and what has been in the past – you can read more about the year in this report – but I think I can speak with confidence on behalf of all the board that whilst we continue to celebrate and are proud of what we have achieved as an organization, we are even more excited about the prospect of what the next four years will bring.

I hope you enjoy reading this annual report presented to you and look forward to working with our partners, stakeholders, communities and board members to bring you another exciting report in 2017.

Personally I wish to thank my fellow board members for their ongoing commitment to the LLEN – your willingness to give so generously of your own time is appreciated.

Kerrie Raglus
Chairperson



Executive Officer's Report

2015 was very much a transition year for us, with a new one year funding agreement for our LLEN contract with a new set of objectives, and a one year extension of the Workplace Learning Coordinator contract.

Our LLEN funding was reduced in 2015, by 24%, but by reducing some costs and drawing on our cash reserves we were able to maintain staffing, projects and activities throughout the year.

Funding reductions and uncertainty did not distract us from our work. We stuck to our priorities, continued our activities and maintained our networks. Full credit to the professional team of CCLLEN staff who remained focused on their work regardless of the uncertainty.

We partnered with the Shire of Campaspe in conducting an extensive Youth Consultation which received 885 responses from our young people. This has given us comprehensive, current data to inform our work plans and keep us grounded as we adapt to changing funding contract requirements.

The Youth Expo was another significant activity that kept us connected to young people and the various organisations that work with them.

Please look through this Annual Report for details on many of the projects and activities we have undertaken or supported throughout the year.

In May we received confirmation that LLENs would be funded for another four years, taking us through to the end of 2019. And then in October we were advised that we would receive the new Structured Workplace Learning funding. This was great news and we were particularly heartened by many positive messages from our stakeholders.

I thank our wonderful CCLLEN staff for their commitment and professionalism, maintaining the focus on our work and young people. And I thank the CCLLEN Board for their support, advice and guidance.

At the end of 2015 the impact of reduced funding meant staffing changes were required. Fortunately two of our team wanted to move on to new stages in their careers, with Alison undertaking further study and Emily starting a family.

Anne Trickey
Executive Officer



What is the CCLLEN?

The CCLLEN is a grouping of organisations and individuals interested and involved in the wellbeing, education, training and employment of young people. Our core objective is to improve participation, engagement and attainment and transition outcomes for young people. There are 31 LLENs across Victoria. The CCLLEN's geographic boundary is inclusive of the Shire of Campaspe and Cohuna in the Gannawarra Shire.

The CCLLEN's stakeholder group encompasses education and training providers, business and industry, community organisations, and parents and families. The CCLLEN undertakes the brokering of partnerships with these stakeholders to assist with the successful transitioning of our young people through education and training into employment.

The CCLLEN holds contracts for four major programs -

The **School Business Community Partnership Brokers Program** negotiates and establishes lasting partnerships between schools, business, community groups and parents and families to improve education outcomes for young people.

The **Local Learning and Employment Network** negotiates and establishes lasting partnerships between schools, business, community groups and parents and families to improve education outcomes for young people.

The **Workplace Learning Coordinator** works with secondary schools, TAFEs, adult and community education providers and local employers to source hosts for work placements for school based apprenticeships and traineeships, structured workplace learning and work experience.

City Kids Experiencing Country Life provides all transport costs for Year 6 students in metropolitan based schools to visit and experience life in regional and rural Victoria. The CCLLEN also organises accommodation and all the activities for the camps. The City Kids Experiencing Country Life initiative is supported through the Victorian Government's Regional Growth Fund.

The **Echuca Moama Beacon Foundation** operates a careers program for Echuca College, Moama Anglican Grammar School and St Joseph's College, and has contracted CCLLEN to deliver key elements of the program.

2015 Committee Of Management

Category 1	Schools Kerrie Raglus - Rushworth P-12 College Chris Eeles - Echuca College Trish Bradley - Kyabram P-12 College	4 positions
Category 2	TAFE Institutes or Universities with TAFE sectors Natalie Green - Bendigo TAFE	1 position
Category 3	Adult Community Education organisations Richards Francis - Campaspe College of Adult Education	1 position
Category 4	Other education and training organisations including private registered training organisations, universities and group training companies Mahir Ozdilek - MEGT	1 position
Category 5	Trade Unions	1 position
Category 6	Employers/Peak employer organisations/Regional employer organisations and employment agencies Peter Williams - Tangled Garden Bookshop Jenifer Clift – DWM Solutions	4 positions
Category 7	Local Governments Simone Lambert - Shire of Campaspe Lorraine Learmonth - Gannawarra Shire	2 positions
Category 8	Other Community Agencies and organisations, Commonwealth and State government departments, School Focussed Youth Service, Adult, Community and Further Education Regional Councils, Regional Youth Councils, parent organisations etc Emma Brentnall - Campaspe Primary Care Partnership	2 positions
Category 9	Koori organisations, Peak Koori agencies and Regional Koori organisations Melva Johnson - WARMA Aboriginal Education Corporation	1 position
Category 10	Community Members	1 position
Category 11:	Nominated by the Committee who shall be a Community Member or a person associated with an Organisational Member Kellyann Edwards	2 positions

Our People

Anne Trickey **Executive Officer**

Anne has worked with local schools through a variety of Australian Government funded programs since 2002, and with the CCLLEN since 2010. She has qualifications in Career Development, Partnering Practice, Governance, and Training and Assessment. Anne brings to the role management and leadership skills and a strong interest in the futures of young people.



Bev Werner **Partnership Broker**

After returning to University as a mature age student Bev had a long career as a teacher in the TAFE sector. She then worked with the Australian Government's Career Advice Australia program before joining the CCLLEN in 2010.



Jacq Campbell **Workplace Learning Coordinator**

Jacq has a strong background in hospitality, event management and training. Jacq commenced with CCLLEN in 2011 working on the VET in Schools Excellence Awards and the Murray River Culinary Challenge. In 2014 Jacq became a full time employee taking on the Workplace Learning Coordinator role.



Emily Jones **Office Administrator**

Emily began work at the CCLLEN in January 2013 as a trainee completing a Certificate IV in Business Administration. On completing her traineeship Emily continued with CCLLEN as Office Administrator as well as assisting on many projects. At the end of 2015 Emily left CCLLEN to start a family.



Alison Dunstan **Workplace Learning Coordinator**

Alison first worked at the CCLLEN in 2006 as Office Manager. After venturing off to work on various Australian Government funded programs Alison re-joined the CCLLEN in 2010 as Workplace Learning Coordinator. In 2014 Alison changed to part time with CCLLEN and took on teaching VCAL at Bendigo Kangan TAFE three days per week. At the end of 2015 Alison left CCLLEN to undertake her Diploma of Education while continuing to teach at TAFE part time.



Cheryl Sweeney **Project Officer**

Cheryl worked as a Health and Physical Education teacher in Kyabram and Echuca TAFE for over 35 years. Cheryl's major projects for CCLLEN are City Kids Experiencing Country Life, School Friendly Businesses in Kyabram and the Beacon program in Echuca Moama. Cheryl is also a project worker for Kyabram Youth Partnerships.



Brian Wilkinson **Project Officer**

Brian has worked in Education for over 35 years as a teacher and Principal. Brian has responsibility for a range of projects including the Koori Working Group, School Friendly Businesses in Rochester and Rushworth, Community Reading Days and the Agriculture & Horticulture Careers excursions.



Rosa Monaco **Homework Group**

Rosa has worked in Education for 11 years. She has a passion for helping students achieve their goals. Rosa helps guide and assist students with their homework each Wednesday.

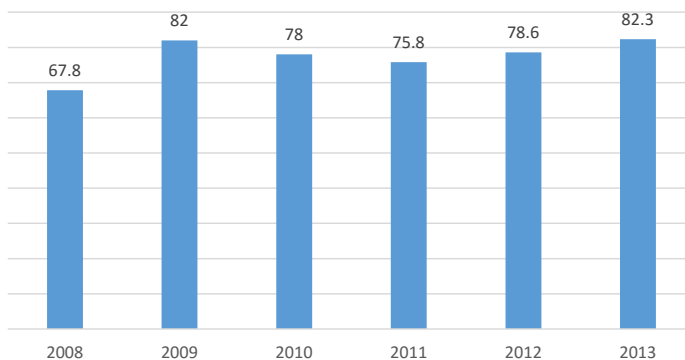


Progress on Strategic Plan

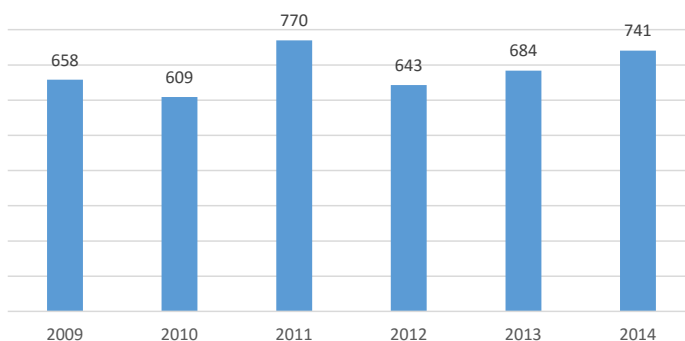
The existing CCLLEN Strategic Plan was initially created in 2010, and reviewed annually as part of our reporting processes. In 2015 the Department of Education did not require a Strategic Plan, but instead required Work Plans for both the LLEN and WLC contracts. Consequently, we did not revise our Strategic Plan for 2015 but mapped our Work Plan activities against it, and continued to collect data where possible. The Board intends to develop a new Strategic Plan early in 2016 to guide us through the next four years.

These charts illustrate some of the data we have collected over the last few years.

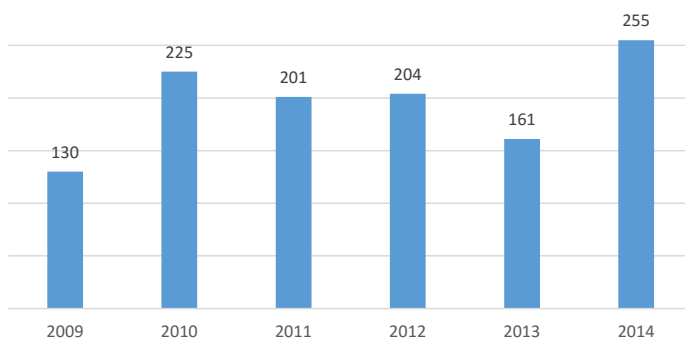
**Year 12
attainment
rate %**



**VET in
Schools
Enrolment**



**VCAL
Enrolment**



Progress against 2015 Work Plan

KPI – 1. Developing school/industry partnerships that support the expansion of workplace learning opportunities and complement the work of the Workplace Learning Coordinator service

Strategic Action: Encourage employers to host workplace learning

CCLLEN staff attended a Work Inspirations masterclass to gain ideas for hosting students. This information was then shared with schools and a number of employers.

The theme for the mid year series of School Friendly Business events was “Inspiring Workplace Learning”. Host employers were invited to share their methods and ideas, and handouts provided. CCLLEN shared information from Work Inspirations masterclass.

When approaching potential new School Friendly Businesses CCLLEN staff point out the value of workplace learning. Employers who already host are thanked for their efforts. Hosting workplace learning is one of the criteria to become a School Friendly Business.

Measure: 224 School Friendly Businesses offering to host (14% increase).

Strategic Action: Encourage schools to support partnerships and engagement with workplace learning

Log books distributed to schools, Campaspe College of Adult Education, TAFE and Kyabram Community & Learning Centre for students to use documenting activities during work experience and work placements. All of the organisations are using the logbooks.

Assisted several schools with industry contacts for workplace related events.

Support to Workplace Learning Coordinator for Murray River Culinary Challenge.

Measure: 663 student placements.

KPI – 2 Broadening the applied learning opportunities available for students

Strategic Action: Partner with stakeholders to facilitate more meaningful workplace and classroom learning that connects the learning to real life applications and builds employability skills

Goulburn Murray Water Open Day held in March, showcasing careers in the water industry. Forty students from seven schools attended.

Employability Skills and Interview Preparation workshops for Year 9 and 10 students at various schools. 514 students participated.

Assisted two Koori TAFE VCAL students to attend Foundation for Young Australians leadership workshop (2 days), and offered ongoing assistance with development of community project.

Murray River Culinary Challenge held in Term 2 and 3. 27 students from 4 schools in our region participated in the Challenge. Across all five regions 20 schools and 157 students participated.

Provision of Let’s Read materials to VET Children’s Services students.

Funding provided to three schools to transport nine VCE Chemistry students to the Victorian Space Science Education Centre at Strathmore. This enabled students to work with scientists and use powerful technologies. It also provided opportunities for the students to network with peers from other schools. Each of the three schools has only a handful of students studying Chemistry.

“Inspiring Your Career” – a health and hospital careers day for indigenous students held in partnership with Echuca Regional Health in November. The day featured many hands on activities. 33 Koori students attended from 3 schools and were inspired by the “you can do it” message.

KPI – 3 Supporting schools with careers-related strategies, including for year 9 and 10 students, that raise awareness and knowledge of career opportunities in growth industries consistent with the Careers Curriculum Framework.

Strategic Action: Partner with stakeholders to facilitate more meaningful workplace and classroom learning that contributes to long term career development

Avalon Airshow, February. Coordinated transport for 25 students from 4 schools to attend the Airshow's Careers and Skills Student Forum.

LEAP into Health careers event held in April. 75 Students from 4 schools attended.

Funding provided for transport for 48 students from Rushworth P-12 for Top Arts and Top Designs excursion.

Agriculture and Horticulture Careers Days at Dookie College, in May. 89 students from 5 schools attended.

Support for Kyabram and Gannawarra Youth Partnerships, including Flexible Learning Options

ICT Careers day held in Kyabram in June and in Echuca in November, 195 students from 3 schools participated.

Beacon Careers Expo, in June. CCLLEN provided assistance with planning and coordination and provided staff on the day to assist with facilitation of the event. More than 350 students from 3 schools attended.

Support for Cohuna Secondary College's Careers Expo including contacts for potential exhibitors.

Project exploration with Goulburn Murray Water to develop careers resources and information for schools.

CCLLEN ran a Career Development activity at Echuca Moama Youth Expo.

1100 students from 5 schools attended Echuca Moama Youth Expo.

KPI – 4 Supporting schools to engage, both geographically and by industry, with business and industry stakeholders

Strategic Action: Further develop the School Friendly Business initiative

Nine School Friendly Business events held in five towns. Schools' leadership attended events and networked with businesses.

Calendars distributed to all schools and School Friendly Businesses each semester. Five versions are created, one for each major town in the CCLLEN region. Calendars feature important school dates for each town and a photo of students from each school.

School Friendly Businesses invited to participate with schools in careers events, mock interviews, work placements and Youth Expo.

Information provided to School Friendly Businesses on hosting students in workplaces, healthy school lunches, parent-child conversations about school, fathers reading with sons, online safety and cyber bullying.

240 businesses engaged in School Friendly Business (15% increase).

All schools in CCLLEN region engaged (38 schools).

Strategic Action: Engage with business and industry on schools' behalf

Introduced Goulburn Murray Water and Kagome to Cohuna Secondary College as potential exhibitors for their careers expo.

Introduced four local tradespeople to local Careers teachers' network. Different trades have been represented at two meetings of the network.

Avalon Airshow – coordination of excursion – liaised with Airshow organisers on behalf of nine schools.

Introduced range of Shires' Library services to schools via Community Reading Days, providing schools with information on library tutoring services, and inviting Library Services Manager to speak at CCLLEN Annual General Meeting. Library Services participated in Youth Expo and provided information for student showbags at ICT day.

Introduced new Apprenticeship Support providers to all careers teachers. Sarina Russo and Apprenticeships Matter are both new providers in our region under the new contracts.

Introduced Human Resources staff from Shire of Campaspe to all careers teachers, resulting in a commitment to work together on developing School Based Apprentice/Trainee roles within the Shire.

KPI – 5 – supporting the transition to new arrangements for school/industry engagement in 2016

Attendance at Loddon Children and Youth Area Partnership stakeholder forums, workshops and conference.

Provision of On Track Connect service.

Attendance at Re-Engage – Synergies for Growth forum, 19 May.

Participation in DET consultation for Strengthening Regional Services and Support review.

Attendance at and participation in Education State consultation and briefing.

Active participation in Kyabram Youth Partnership including active membership of Project Management Group, Operations Team and providing employability skills and interview preparation workshops to students engaged in flexible learning program.

Additional Deliverable

Strategic Action: Partner with stakeholders to improve education and employment outcomes for Koori young people

CCLLEN contributed to funding of Kaiela Institute project worker assisting with employment, and preparation for employment. Sixteen students from Echuca College and St Joseph's College were assisted into part time employment by the Kaiela Institute worker during 2015. Over the last two years he assisted many young people into part time work and established good relationships with students and employers. Those now requiring assistance will mainly be those who have just become old enough for part time work. The CCLLEN and the Workplace Learning Coordinator partner with the Kaiela worker to deliver the workshops at the appropriate time for students who are ready to seek part time employment.

"Teaching Koorie Students" booklet is progressing. Content has been re-written, community consultation on the content has been completed, artwork has been completed. Photographs are being selected and permission sought to use the photos in the book. It is anticipated that the booklet will be printed and launched in 2016.

Homework group is operating each week at TAFE with 10 to 12 students attending each time. Approximately 18 students are regularly engaging with the group.

Campaspe Youth Research

The Shire of Campaspe values its young citizens and wants to better understand their strengths, challenges and aspirations for the future. To gain more insight into young people's needs and future goals the Shire of Campaspe together with the Campaspe Cohuna LLEN (CCLLEN) developed and administered a youth survey to young people across the municipality in 2015.

The Campaspe Youth Survey was designed with young people (Beacon Leaders) to ensure that it was relevant and youth friendly. A total of 851 young people aged 12-24 years filled in a survey and an additional 34 young people got involved by attending face to face small discussion groups.

The 2011 ABS Census by age figures indicate that there are 4567 young people aged 12-20 living in the Campaspe Shire. Based on these ABS figures the survey completion and focus group engagement equates to a **19% response rate for the overall 12-20 year old population in Campaspe and a 24% overall response rate for the population of young people aged 12-17 years living in the Campaspe Shire.**

Research Methodology

Young people aged 12-24 were invited to complete a youth survey via schools, social media and through key stakeholders in February 2015.

Young people were also invited to take part in small discussion groups in Kyabram, Rushworth and in Echuca. These discussion groups engaged young people in schools, young people with a disability and young people who had left school prior to the completion of year twelve.

The results of the youth survey and small discussion groups have been drawn together in a data report. Copies of the report have been provided to school principals.

It is hoped that this local data will assist Council, the CCLLEN, schools and key service providers working with young people to better understand and advocate for the needs of young people living, working or studying in the Campaspe Shire.

Summary of Key Findings

The Campaspe Youth Survey and focus groups with young people revealed the following strengths, challenges and ideas for improving outcomes for young people:

Strengths

- 39% of young people who completed the survey indicated that they were either currently working part time or casually
- 77% of those aged 18-20 years old indicated that they were working in either part time or casual jobs
- 86% of survey respondents aged 12-14 were involved in sports activities during their spare time
- 17% of 18-20 year old respondents shared that they were involved in volunteering
- 88% of young people who completed the survey rated how their family got along as either excellent, very good or good
- Young people surveyed felt comfortable going to their parents (78%) or friends (74%) for information, advice and support on their most concerning issues

- 22% of young people surveyed were planning to stay in the area or leave the area for study and then return; and
- The top three things that young people valued about where they lived were: friendly/caring people (14%), peaceful and quiet (14%) and the river (12%).

Challenges/Issues

- Not keeping up with school work was the biggest issue of concern for the 12-14 and the 15-17 year old age groups and the highest overall concern (48%) for all young people who completed a survey
- Drugs were the biggest issue of concern (53%) for the 18-20 year old age group
- Boredom/having nothing to do was the second highest overall concern (37%) for all young people who completed a youth survey
- Verbal (33%), physical (26%) and cyber (25%) bullying were amongst the top ten overall concerns for young people who completed a survey
- Underage drinking in the 15-17 year old cohort was evident with 61% of those surveyed indicating that they had used alcohol
- Cigarette use was highest in the 15-17 year old (22%) and 18-20 year old age groups (31%)
- Marijuana use by females (16%) was double the rate of males who completed a survey (8%)
- 26% of young people who were surveyed were planning on leaving the area after they finished school
- 21% of young people are currently looking for part time work
- Having nothing to do (14%), a lack of shopping (9%) and being isolated (9%) were the top three things that young people surveyed didn't like about where they live; and
- Finding a variety of jobs and work experience placements for young people especially young people with additional needs.

Things that Could Support Better Outcomes for Young People

When asked what they would do to improve things for young people where they lived survey respondents wanted to:

- Offer more activities and events for young people (16%)
- Offer activities that are low cost or no cost
- Improve infrastructure- such as walking and bicycle tracks, sporting facilities, skate parks and playgrounds (14%)
- Offer more support for young people that need it (11%)
- Have a wider variety of arts and cultural activities for young people to take part in
- Have more job opportunities for young people especially young people with additional needs
- Increase bus parking spaces to support young people attending the Specialist School to increase their participation in community activities
- Have youth specific space where young people can hang out (7%); and
- Improve youth participation and leadership (7%).

School Friendly Businesses



School Friendly Business, promoting and enhancing the links between schools, parents and the business community, aims to support the young people of our region transition through school and into the workplace or further training. 2015 saw 240 businesses across the CCLLEN region on board and it is exciting to note that there was considerable interest in extending the initiative across Victoria.

A School Friendly Business is able to meet a majority of the following criteria:

- Awareness of important school events
- Considers flexi time for parent / guardian employees to attend significant school events
- Welcomes school and parenting promotional literature in their staff rooms
- Is prepared to host workplace learning
- Engages with the Echuca Moama Beacon Foundation
- Would like to be invited to important school events
- Is keen to help train potential employees
- Wants to be part of the 'Village That Raises a Child'
- Works closely with or supports schools in other ways

The benefits to a business of being 'School friendly' include promotion for the business, becoming an employer of choice, having improved communication opportunities with schools, having the knowledge that they are helping skill up and nurture a future work force and fulfilling corporate social responsibility in general.

The attractive semester calendars noting important school dates were enthusiastically received again by schools and businesses alike. The delivery of these calendars by CCLLEN staff provided a great opportunity for promotion of our role and for receiving important feedback.

During 2015 School Friendly Businesses participated in many activities to support young people in their career journeys and pathways. These included providing motivational speakers for events, supporting the Let's Read Campaspe Launch in Kyabram and the Health Careers days at Echuca Regional Health. Several School Friendly Businesses were sponsors of our prestigious Vocational Education and Training (VET) Awards. Many businesses hosted students in the various workplace learning contexts of work experience, VET work placements and School Based Apprenticeships and Traineeships. The contribution of the businesses that provided staff and equipment for interactive workshops at various school careers' events was invaluable.

Each Semester School Friendly Businesses received a 'mail out' from the CCLLEN with pertinent news and literature of potential interest to parent employees or for display in public waiting areas. Literature included leaflets and web links for healthy school lunch box ideas, some conversation

starters for asking a young person 'how was school today' and some tips for dads to help their sons read. We all share a commitment to stop bullying and cyberbullying in our schools and local community so copies of the Australian Communications and Media Authority's Parents' Guide to Online Safety and What's Happening Behind the Screens were also distributed.

May and June saw the continuation of our successful School Friendly Business breakfasts or lunches in Cohuna, Rochester, Kyabram and Echuca Moama. The theme for these events was 'Inspiring Workplace Learning' with the focus on enabling young people's first taste of work to be meaningful and stimulating. Business presenters spoke about their positive experiences and passed on advice about having students in the workplace. CCLLEN's Workplace Learning Coordinator Jacq Campbell spoke on the 'Work Inspiration' program which assists employers with the induction process of students in a workplace and the promotion of opportunities within their organisation. The message from these events was that when workplace learning is inspirational, realistic, undertaken enthusiastically and well supported with inductions, feedback processes, mentoring and is inclusive of all staff, it is of enormous benefit to both students and businesses alike.

In November we had a further series of events with a business lunch or breakfast again in the above towns as well as a breakfast in Rushworth. School, business and community representatives attended and listened to the various school, local government and business leaders speak on the topic 'Highlights of the Year and Looking Towards 2016'. These events always afford very convivial and valuable networking time for all present.

School Friendly Business is a great concept and is widely lauded. We look forward to its continuation and growth in 2016.



Youth Partnerships

Youth Partnerships were created in 2011 and 2012 to design and test new ways for youth services across all sectors to work together more collaboratively to support vulnerable young people. Youth Partnerships aim to engage local agencies in the process, and build local capacity for enduring collaboration and service integration to better support young people.

The key goals of Youth Partnerships are to:

- Improve engagement in education and training; and
- Reduce the escalation of problems for individual young people.

Although Government funding for Youth Partnerships ended in June 2014, the three projects that CCLLEN has involvement in have continued with other sources of funding, including financial contributions from partners. This is compelling evidence of the value the partners see in the work.

Kyabram Youth Partnership

Kyabram Youth Partnership continued with its Open Pathways and Flexible Learning Options (FLO) programs in 2015 through funding by its partners and School Focused Youth Service and a community grant from the Shire of Campaspe to develop a youth mentoring program.

Governance: Eight member organisations and three affiliate member organisations are signatories to a Memorandum of Understanding. Together they worked on achieving the three main objectives set out in the strategic plan. The Management Group manages and oversees the program, and the Operations Team case manages the referrals and plans the Flexible Learning programs. The partnership also made a commitment to support the development of a similar partnership for youth in Echuca.

Open Pathways is an integrated referral system based on a 'no wrong door' policy. The Operation Team case manages referrals and provides the young person identified with a 'wrap around' service to ensure they receive the services needed. These referrals are followed up on a monthly basis.

Flexible Learning Options (FLO) programs aims for the disengaged young person to improve attendance, re-engage with their learning, improve personal skills and connect with the school and wider community.

'Monday Mania at the Fauna Park' is an early intervention program for Grade 5-6 students 'at risk' of disengaging with their learning. This animal based program is a hands-on educational experience where the children learn responsibility and respect for others through co-operative learning and have the opportunity to improve their reading, writing, organisational and researching skills.

The *'Go with the FLO'* four week program targets secondary aged students and is based on the 'Coaching Young People for Success' program and developing personal and work ready skills. This then sets them up for an individualised flexible learning program, tailored to suit their strengths and interests.

'MATES' mentoring program launched in August and matched young people with volunteers from the local community. *'MATES'* is an acronym for Mentor, Assist, Trust, Engage and Skills.

After training, seven mentors from the local community were matched with seven mentees according to their interests and compatibility. The mentors are students from Kyabram P-12 College, St

Mentors are not teachers, counsellors, therapists or substitute parents but simply a supportive, friendly and encouraging adult. The mentors and mentees meet weekly with some taking on projects together. A volunteer mentor that connects with the young person can encourage and reinforce positive behaviour, enhance self-confidence and feelings of self-worth and help students set and achieve educational and personal goals.

Gannawarra FLO

The Gannawarra project continued to provide a flexible learning program for students from Cohuna Secondary College and Kerang Technical High School. Youth Partnership funding ceased in mid 2014 but the schools, CCLLEN and MMLLEN all contributed to enable the program to continue during 2015 in a modified format. The two schools pooled resources so that students from both schools could come together one day a week at Cohuna Secondary College for classes. The program saw improved attendance and engagement from students. Further funding has been sourced for 2016.

Southern Mallee Youth Partnership

This partnership has transitioned into supporting the Child and Youth Area Partnership for Mallee. The member organisations have continued to work together to share information and strategies to support vulnerable young people across three Local Government Areas. This is then linked to similar work in Mildura to inform the Area Partnership for Mallee.

Members include Northern District Community Health Services, Swan Hill Rural City Council, Gannawarra Shire Council, Buloke Shire Council, North Central LLEN, Campaspe Cohuna LLEN, Murray Mallee LLEN, North West Region DET, School Focused Youth Service, Southern Mallee Primary Care Partnership, Victoria Police, and Chair of School Support Services Network.

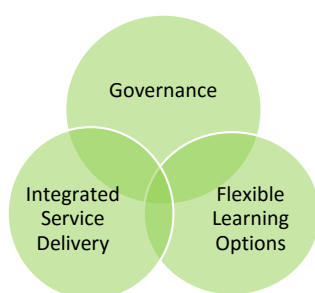


Kyabram Youth Partnerships



Vision Statement

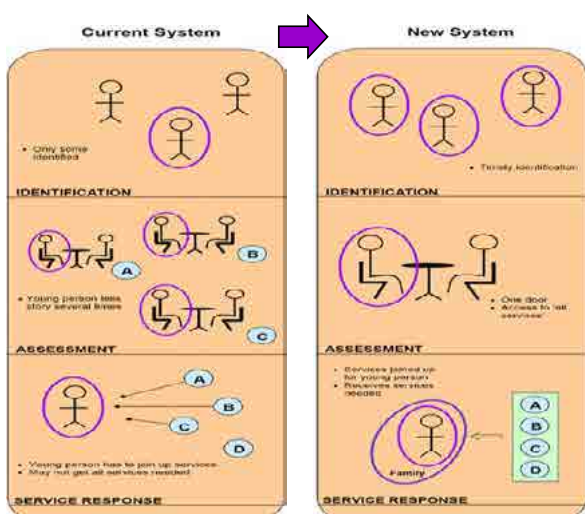
All young people have real access to learning opportunities, integrated services and community inclusion.



Mission Statement

Partnering to facilitate, the provision of an effective accessible and integrated service delivery and responsive learning opportunities for vulnerable young people.

Integrated Service Delivery: Open Pathways



Working collaboratively to support vulnerable young people aged 10-18 years to:

- Improve engagement with education and training leading to the completion of Year 12 or equivalent.
- Reduce escalation of problems for individual young people.

Full MoU members

- Kyabram Community & Learning Centre Inc
- Kyabram P-12 College
- St Augustine's College
- Echuca Specialist School
- Campaspe Cohuna Local Learning and Employment Network
- Shire of Campaspe
- Campaspe Primary Care Partnership
- Department of Human Services: Centrelink

Affiliate Members

- Kyabram and District Health Services
- Victoria Police
- Sureway Employment and Training
- St Luke's Anglicare
- Community Living and Respite Services

Values

- **Respect**
- **Responsibility**
- **Resilience**
- **Community**
- **Care**

Open Pathways

One stop shop - Services brought to the young person
Common referral form
Case management and holistic approach
Central focus on the young person

Mates

Mentoring program to train and support caring adult role models to mentor the young people on a Flexible Learning Option program.

Flexible Learning Options

Aims- for young person to re-engage with their learning, improve social, personal skills and connect with the school and wider community
Individual, flexible and tailored to suit their strengths and interests.
Go with the FLO program: Coaching Young People for Success and work ready skills. Year 8-11. 5 weeks.
Monday Mania at the Fauna Park. Animal based learning program for semester. Years 5-7



School Focused Youth Service

Koorie Homework Group

Each Wednesday during school terms Koorie students met in the student lounge at TAFE in Echuca. CCLLEN employs teacher Rosa Monaco to supervise and assist students. TAFE generously provided their facilities and internet access free of charge. Most weeks saw 10 to 12 students attending. Secondary students from St Joseph's and Echuca College attend along with a few primary school students. Fruit is provided for students to snack on. The Koorie Engagement Support Officers from the schools regularly attend to offer their students encouragement and support. The KESOs can also assist with transport home at 6pm.

Indigenous Health Careers Event

In November CCLLEN, in partnership with Echuca Regional Health, facilitated a careers day for Year 9-12 indigenous students from Echuca College, St Joseph's College Echuca and Kyabram P-12 College students at the hospital's Education Centre.

Students gained an insight into career planning and possible career pathways in general, with an emphasis on health and hospital careers in particular. The day was fun and interactive with lots of group activities, local professionals sharing their career journeys and guided tours of the beautiful new hospital facilities. Students were also impressed with Indigenous inspired art work and culture that is a feature in the hospital.

Charles Williams from Human Resources at Echuca Regional Health put together the program for the day. Charles encouraged the students to make the most of the career opportunities that exist across our region, inspired them to realise that they are important for our future workforce and urged them not to be fearful of asking for support.

Feedback comments from the students included *'I learnt that there are more career opportunities for aboriginal kids'*, *'The hospital really respects indigenous culture'* and *'I liked hearing about people's experiences and how they got to where they are and the art around the new hospital'*.



This photo is on display at the ERH main hospital entrance



2015 VET in Schools Excellence Awards

Campaspe Cohuna LLEN VET Student of the Year 2015



Connor Keck

Home School: Kyabram P-12 College

VET Subject: Building & Construction

Workplacement: T&M Plumbing
Echuca Plumbing & Roofing

Training Organisation: Kyabram P-12 College



The annual VET in Schools Excellence Awards were held on Tuesday to celebrate the outstanding achievements of Vocational Education & Training (VET) students within our regional schools. Around 450 secondary school students are enrolled in VET subjects and School Based Apprenticeships in our region. One hundred and five students were nominated for the Awards. During the Awards ceremony at Moama Bowling Club 66 finalists were presented with certificates, and winners were announced in 18 categories.

More than 260 guests attended the event which was organised by the Campaspe Cohuna Local Learning and Employment Network. Those present included students and their families, trainers, teachers, host employers and sponsoring businesses.

Students are nominated for the Awards by their VET teachers and trainers and must have completed a work placement in the industry to be eligible. Host employers provide reports on individual student performance. Nominated students submit their resume and attend an interview with a panel of judges. The process is a good preparation for entering the workforce. This year the judges were again impressed by the outstanding calibre of the candidates.

Anne Trickey, Executive Officer of CCLLEN congratulated all involved, "The annual Awards Night is an opportunity to celebrate the achievements of our local young people as well as acknowledge the support of local businesses in providing authentic and quality work placements for our students."

MEGT School Based Apprentice/Trainee Award Winner



Cody West

Home School: Cohuna Secondary College

Workplacement: Cohuna Car Sales

Training Organisation: GO TAFE

Certificate: Certificate III in Automotive



What is VET?

VET, or Vocational Education and Training, refers to a nationally recognised vocational certificate and can be undertaken by students as part of their Victorian Certificate of Education (VCE) or Victorian Certificate of Applied Learning (VCAL) studies. A VET subject includes both a theoretical and an applied "hands-on" component. Students undertake VET for a variety of reasons.

A student may be looking to enter the workforce upon completion of Year 12 and successful completion of a VET subject is an advantage when applying for an apprenticeship or that first job. Also, students headed for University may find the "hands-on" component of VET a welcome contrast to an academic schedule, and the work skills gained are beneficial across the board.

A vital component of a VET subject is Structured Workplace Learning. Students are hosted by a wide range of local employers and undertake structured on the job training during which they are expected to master a designated set of skills and competencies related to their course.

Australian School Based Apprenticeships/Traineeships

A School Based Apprenticeship or Traineeship (SBAT) is a combination of secondary school, paid work and vocational training. SBATs are available in a wide variety of industries and involve a contract of training and paid employment. Typically, a student is employed in the workplace one day per week, and attends school the other four days.

Alison Dunstan, Workplace Learning Coordinator with CCLLEN, comments "School Based Apprenticeships/Traineeships are a 'win win' situation for both the student and the employer.

Students gain a nationally recognised qualification and valuable experience in the workplace. Employers contribute to the career development of a young person, and gain an extra pair of hands in a very cost effective manner".

On completion of the SBAT an employer may offer full time employment to the young person who has already proved their value.

FINALISTS IN CAMPASPE COHUNA LLEN VET IN SCHOOLS EXCELLENCE AWARDS 2015

Campaspe PCP Allied Health Award

Emily Bacon
Erin Stone
Mikayla Oliver
Holly Vellenoweth
Sarina Russo
Apprenticeships Applied
Fashion Design Award
Maggie McDonald
Jessie Thomson
Abbey Williams
GO TAFE Automotive
Studies Award
Ben Hunter
Hollie Wickham
Corey West
Tannum Foley
Jaxon McLeod
Gus Meulenmeesters
Moama Village Pharmacy
Beauty Award
Chloe Millar
Jessica Kay
CVGT Building & Construction Award
Lachlan Firmer
Connor Keck
Joshua Dillon
Rebecca Kennedy
Jack Godwill
Echuca College Children's Services Award
Emily Hay
Kelsey Hargood
Tori-Lee Coatsworth

DWM Solutions Cisco Award

Brendon Giles
James Colliver
Community Living & Respite Services
Community Services Award
Whitney Jones
Paige Johnstone
Zoe Backway
Megan Simmins
Werner Film Productions/
Dance Academy Dance
Award
Ireland Hayes
Bianca Mammone
Jayme Shead
Abbey McNair
Andrea SanDiego
Emily Shorland
St Joseph's College
Education Support Award
Taylah Smith
Sarah Eade
Foodmach Engineering
Studies Award
Jakob Goodman
Timothy Noonan
Tate Hamilton
Rylan Evans
Tom Trewick
Oliver Draper

Billabong Ranch Equine Award

Sarah Hilet
Rebecca McCluskey
Victoria Hocking
Emily Clymo
Christy Berryman
Hayley Acquisto
Moama Bowling Club
Hospitality Award
Luke Dusina
Ebony Gordon
Gina Spizzica
April Crouch
Angelica Dipasupil
Peter Walsh Public Safety Award
Jida Stephenson
Matthew Walsh
Thomas Creighton
Riverine Herald Sport and Recreation Award
Harry Lloyd
Jessica Grundy
Campaspe Cohuna LLEN
Technical Production Award
Tom Mackenzie
Lachlan Melton
MEGT School Based Apprentice/Trainee Award
Brady Hore
Cody West
Braydon Kerlin
Vanessa Handy
Kaitlyn Elliott

**CAMPASPE PCP
ALLIED HEALTH
AWARD WINNER**



Mikayla Oliver

Home School
St Joseph's College
Workplacement:
Echuca Regional Health
Training Organisation:
GO TAFE



**SARINA RUSSO
APPRENTICESHIPS
APPLIED FASHION DESIGN
AWARD WINNER**



Maggie McDonald

Home School
St Joseph's College
Workplacement:
Abby Seymour
(Jewellery & Textile Designer)
Training Organisation:
St Joseph's College



**GO TAFE
AUTOMOTIVE
AWARD WINNER**



Tannum Foley

Home School
Rochester Secondary College
Workplacement:
CMV Truck & Bus
Froon Contracting
Training Organisation:
GO TAFE



**MOAMA VILLAGE
PHARMACY BEAUTY
AWARD WINNER**



Jessica Kay

Home School
Rochester Secondary College
Workplacement:
Be Active
Training Organisation:
Kyabram Community Learning Centre



**CVGT BUILDING AND
CONSTRUCTION
AWARD WINNER**



Connor Keck

Home School
Kyabram P-12 College
Workplacement:
T&M Plumbing
Echuca Plumbing & Roofing
Training Organisation:
Kyabram P-12 College



**ECHUCA COLLEGE
CHILDREN'S SERVICES
AWARD WINNER**



Emily Hay

Home School
Cohuna Secondary College
Workplacement:
Leitchville PreSchool
Cohuna PreSchool
Training Organisation:
Echuca College



**DWM SOLUTIONS
CISCO
AWARD WINNER**



Brendon Giles

Home School
St Augustine's College
Workplacement:
St Augustine's College (IT)
Training Organisation:
GO TAFE



**COMMUNITY LIVING &
RESPITE SERVICES
COMMUNITY SERVICES
AWARD WINNER**



Zoe Backway

Home School
St Augustine's College
Workplacement:
Undera Kindergarten
St Vincent de Paul Mooroopna
Training Organisation:
Kyabram Community Learning Centre



**WERNER FILM PRODUCTIONS
DANCE ACADEMY
DANCE AWARD WINNER**



Abbey McNair

Home School
St Joseph's College
Workplacement:
i-Dance
VET Industry Day, (Stephen Agisilaou)
Training Organisation:
Echuca College



**ST JOSEPH'S COLLEGE
EDUCATION SUPPORT
AWARD WINNER**



Sarah Eade

Home School
St Joseph's College
Workplacement:
Lockington Consolidated School
Lockington PreSchool
Training Organisation:
St Joseph's College



**FOODMACH
ENGINEERING
AWARD WINNER**



Timothy Noonan

Home School
Kyabram P-12 College
Workplacement:
Ronson Gears
Training Organisation:
Kyabram P-12 College



**BILLABONG RANCH
EQUINE
AWARD WINNER**



Victoria Hocking

Home School
Rochester Secondary College
Workplacement:
Port Melbourne Veterinary Clinic
Trentleigh Harness Racing
Training Organisation:
AIET



**MOAMA BOWLING CLUB
HOSPITALITY
AWARD WINNER**



Gina Spizzica

Home School
Rochester Secondary College
Workplacement:
Eastern Beach House Geelong
Training Organisation:
Bendigo TAFE, Echuca



**PETER WALSH
PUBLIC SAFETY
AWARD WINNER**



Matthew Walsh

Home School
St Joseph's College
Workplacement:
Lockington CFA
Training Organisation:
St Joseph's College



**RIVERINE HERALD
SPORT AND RECREATION
AWARD WINNER**



Jessica Grundy

Home School
Echuca College
Workplacement:
Intersports Echuca (Bennetts)
Training Organisation:
Echuca College



**CAMPASPE COHUNA LLEN
TECHNICAL PRODUCTION
AWARD WINNER**



Lachlan Melton

Home School
St Joseph's College
Workplacement:
Echuca Moama Youth Expo
The Mill Echuca
Training Organisation:
St Joseph's College



CCLLEN's School Friendly Business initiative is aimed at enhancing business and school relationships for the benefit of all. This includes recognising local businesses for the support they give to young people in their journey through school and into further education and employment. VET in Schools host employers and Awards sponsors are demonstrating ways of being School Friendly. We thank both hosts and sponsors for their contribution to local young people.

Thank you to our award sponsors

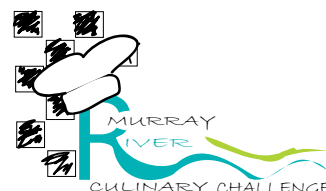
Billabong Ranch
Campaspe Cohuna Local
Learning and Employment
Network
Campaspe Primary Care
Partnership
Community Living and
Respite Services
CVGT Australia
DWM Solutions
Echuca College
Foodmach
Go Tafe
MEGT

Moama Bowling Club
Moama Village Pharmacy
Peter Walsh, Member for
Murray Plains, Leader of
The Nationals
Riverine Herald
Sarina Russo
Apprenticeships
St. Josephs College
Werner Film Productions



Murray River Culinary Challenge

The Murray River Culinary Challenge is an industry standard cooking competition for Vocational Education and Training (VET) students enrolled in a Hospitality Training Package. The main aims of the Murray River Culinary Challenge are to promote Vocational Education and Training in schools, promote hospitality as a career pathway, and better align secondary school hospitality training with industry requirements.



The Murray River Culinary Challenge is a three tiered competition. At the school level, students compete individually to vie for a spot in the Regional Final. The two top scoring students from each school are paired and compete as a team in the Regional Final, the top scoring team then progresses to the Grand Final. Menus in each level of the competition become progressively more difficult and are designed for students to be able to demonstrate their skills learnt during their Hospitality training.



Over 157 VET Hospitality students from 20 schools throughout the Murray River region demonstrated their culinary skills in hot pursuit of the 2015 Challenge title.

Five regions participated in the Challenge: Campaspe, Shepparton, Swan Hill, Wangaratta and Wodonga.

In the Campaspe region, a total of 26 students from Echuca College, Kyabram P-12 College, Rochester Secondary College, and St Joseph's College competed in the Challenge. VETiS Hospitality students in Echuca and Rochester are trained by Bendigo Kangan TAFE, and students in Kyabram and Rushworth receive their training at GO TAFE Shepparton.

Each level of the competition is judged by industry representatives from the respective region. This year, George Santos from Moama Bowling Club, Barry Moyle from Moama RSL, Dave Hollomby from Cock'n'Bull Boutique Hotel and Paul Cohen & Nikki Cohen from Rich River Golf Club provided their culinary expertise in judging the various levels of the competition in the Campaspe region.

Schools in the Grand final were Rochester Secondary College (representing Campaspe region), Wanganui Park Secondary College (Shepparton region), Swan Hill Secondary College (Swan Hill region), Wangaratta High School (Wangaratta region) and Catholic College (Wodonga region).

The Grand Final was hosted by Campaspe region in the Kickham's Mill training kitchen and restaurant at Bendigo Kangan TAFE, Echuca campus.

The Grand Final was hotly contested with truly amazing food plated up for the hard working judges to taste and score.

The three course menu of smoked trout salad, herb crusted rack of lamb served with olive oil mash and spring vegetables with a red wine jus, and lemon cream cheese cake was served against the clock in two and a half hours. This menu had a number of skills sets and cookery components which made it very challenging.

Grand Final judges, from across the regions, were George Santos from Moama Bowling Club, Rebecca Hart of Murray Downs Golf and Country Club and Megan Knapp of Pure Taste in Mansfield. Aside from taste, the judging criteria included creative presentation, hygiene, bench and stove work.

The talented Rochester Secondary College team of Angelica Dipasupil and April Crouch won in a tight finish, with a count back required to split a tie with Catholic College, Wodonga.

The Murray River Culinary Challenge trophy, a piece of polished river red gum sourced from the Koondrook forest has returned to Rochester Secondary College where it is proudly displayed in the foyer.

Thank you to our major sponsor Moama Bowling Club for their generosity and support of the Murray River Culinary Challenge every year.

Campaspe Careers Professional Learning Network

The CCPLN is a network of careers teachers throughout the Campaspe and Cohuna region supported by the CCLLEN.

Network meetings, held twice per term, provide an opportunity for school careers practitioners to share information and resources, promote best practice and connect with other schools, training providers, business and industry.

In 2015 a number of guest speakers presented at CCPLN meetings. WIRL Career spoke about their on line visual guide to careers and pathways. A panel of building & construction tradesman offered guidance for young people seeking work placement or who might have an interest in future apprenticeships. Toyota representatives spoke about the varied opportunities in the automotive industry.

The Network was also joined throughout the year by representatives from CVGT, MEGT, Sarino Russo Apprenticeships, JMC Academy, William Angliss Institute and the Shire of Campaspe.

Careers teachers all agree that this is a very valuable network and CCLLEN will continue with the support into 2016.

Echuca Moama Youth Expo: Bridging the Gap

Following from the success of the Echuca Moama Youth Expo held in 2013, the now biennial event was conducted again in September 2015, even bigger and better at the Stubberfield Centre.

The purpose of the Expo is to inform our local young people of the health, welfare and support networks available to them and to encourage community links with sport and community groups.

The event was funded by CCLLEN and the Shire of Campaspe's Implementation Fund and organised by CCLLEN, in collaboration with the five secondary schools, the Beacon Leaders and representatives from the Shire of Campaspe.

An abridged version of the winning entry of the writing competition by Emily Shorland from Echuca College, describes the event from a student perspective. To see the full article please visit our website: www.ccllen.com.au/latest-news

Managing 1,100 Year 8-10 students in 4.5 hours; with live music, 50 diverse stalls representing local businesses, and lots of goodies to take home in a show bag; the 2015 Echuca-Moama Youth Expo held on the 11th of September at the Echuca Stubberfield Centre - had it all! Funded by the Shire of Campaspe and Campaspe Cohuna LLEN in collaboration with Echuca College, Moama Anglican Grammar School, St. Joseph's College, Echuca Specialist School and River City Christian College and assisted by the Beacon Leaders, the aim of the Expo was essentially to 'bridge the gap' between Echuca-Moama schools and businesses, and the knowledge of what is available, which I'm positive was fulfilled!

The overall purpose of the event was to educate local youths on the importance of both physical and mental health and wellbeing; and introduce and offer support networks available to youths within the district, including sporting groups, as well as community groups and businesses which would make great options for work experience and voluntary work. This purpose came to life in a calm, entertaining and supportive environment that allowed students to have fun while the event's agenda was serious. Besides the stalls there was an impressive art exhibition, featuring works (drawings, paintings, photography and 3D art) from our local students - WOW-factor! Students from the schools provided lots of entertainment through live music and St Joseph's College's VET Music students set up and managed the sound system. Some highlights of the Youth Expo included eating different types of bugs (yes, really - those 'creepy-crawly things'); making stress balls out of rice and balloons at the 'Headspace Lounge'; the 'planking competition' run by APB Fit; crafting toys to donate to the beautiful animals at the Lost Dogs' Home; writing 'heartfelt' messages on the wall of sticky notes; exploring the art exhibition; and filling our show bags with all the stalls had to offer.

From speaking to others who attended the Youth Expo, I can safely say that the event was as helpful as intended. Many students feel more confident and supported (in the community) thanks to what the Expo opened their eyes to. My friend stated: "Our time at the Youth Expo was very enjoyable. We got to discover many different aspects in terms of what our community has to offer!"



ICT: IT'S EVERYWHERE

Information Communication Technology Careers Events

It has been said that by 2020 Australia will need an extra 100,000 workers if it is to keep pace with the rising demand for information and communications technology skills. In July students from Kyabram P-12 College and Rushworth P-12 College, and in November Echuca College, participated in exciting interactive events to learn about and experience first-hand the many career and study options in the ever expanding field of Information Communication Technology (ICT). The events featured workshops presented by higher education and industry representatives. Technology in areas ranging from games, robotics, applications development, what drives a computer, graphic design, CSIRO bushfire research and water management were showcased. Workshops presenters were from Goulburn Ovens TAFE, Advance Computing Kyabram, La Trobe University Bendigo & Bundoora campuses, Splatoon Cartoons Benalla, the CSIRO and WISA Irrigation Services Echuca.

At each event a panel of young people working with ICT in their industry took part in lively question and answer sessions.

At the Echuca event former Echuca College student Shannon Savage, a young ICT entrepreneur, gave an inspiring presentation to the student assembly on his amazing career journey to date.

Comments from students attending the events included:

I liked how there was a range of activities to engage everyone.

We learnt different things and I never thought there would be so many options in ICT.

ICT can be a gateway to an infinite number of careers.

What I liked about the event is that all the speakers took time out of their busy schedules to come and talk to us about a very interesting topic/career.

I liked that people from local businesses came to the event.

Technology is becoming part of our everyday life.'

Students from both days came away knowing that there is something for everyone career wise in the field of ICT and that technology skills are in demand and are flexible and universal.



Water Resources Not So Dam-boring

Goulburn Murray Water Open Day March 24 2015

40 students, 7 schools

Goulburn-Murray Water manages water storage, delivery and drainage systems involving 70% of Victoria's stored water.

Goulburn-Murray Water currently employs approximately 600 people in various locations throughout country Victoria. GMW is a diverse workforce, with a wide range of educational qualifications, skills and knowledge. A strong emphasis is placed on occupational health and safety and a commitment to providing a safe and comfortable working environment.

GMW Tatura office invited groups of Year 9 students from the Campaspe shire to join their team for an Open Day experience.

Echuca College, Kyabram P12, Moama Anglican Grammar, Rochester Secondary College, Rushworth P12, St. Augustine's Kyabram and St. Joseph's Echuca all were all pleased to participate in the day, with 40 students from across the Shire were bussed in by the CCLLEN with a careers teacher for a day of water resourcing.

As we learnt first up there is a lot more to GMW than water.

Students were divided into three groups and rotated through 3 different workshops each hosted by GMW staff showcasing the diversity of their work environment.

Customer Engagement was a comprehensive look at the wide range of services and information the call centre manages in a day. A highlight was the value of the staff in this area and the recognition of Gap Year and Work Experience students.

The Catchment Workshop was highly interactive and really gave students an easily understandable look at what this area of GMW does. The catchment, irrigation, water quality and rainfall were 4 different stations manned by GMW staff who cleverly mocked up testing environments for the students to participate in; who could resist throwing water filled balloons to target rainfall at Lake Eppalock.

The ICT crew shared some really innovative technology and the impact this is having on the modern day farmer and their water management for stock and feed.

The highlight for the day was at the Cussen Street depot where the students, under the watchful eyes of a group of civil engineers, had an hour to create a free standing tower that could support the weight of a water filled coffee cup. Each group had their own engineer guiding them to design and create their tower from icy pole stick, tape and paper. The end results were remarkable and allowed the students to experience and display team building and project management.

Feedback from the Careers teachers was very positive thanking the friendly and knowledgeable staff for giving their time and resources to expose the varied career choices in local industry.



Agriculture & Horticulture Careers Event

In May 115 students from Rushworth P-12 College, Kyabram P-12 College, Rochester Secondary College, Echuca College, St Joseph's College and Moama Anglican Grammar School attended this event at the Dookie Campus of the University of Melbourne. The event was organized in partnership with the University of Melbourne, Goulburn Ovens TAFE, Goulburn-Murray LLEN, NE Tracks LLEN and CCLLEN. The event is repeated over two consecutive days to make the workshops available to more students.

Students selected two workshops out of nine choices on offer. Workshops included Beef and Dairy, Wool and Sheep, Amenity Horticulture and Conservation Land Management, Horticulture and Wine Production, Get Into Genes, Veterinary Technology, Animal Science, Plant Science and Urban Horticulture: Green Roofs.

The workshops gave students insights into particular sectors of farming, the educational requirements of that particular area and the job opportunities within that field.

Lunch was provided and transport was funded by CCLLEN. The event was very successful and will be repeated in 2016 with more workshop choices.



Campaspe Youth Services Network

The goal of this network is provide an opportunity to share information and connect with youth service organisations and practitioners across the Shire of Campaspe. There are 48 network members. 2015 saw the facilitation of this network transition from CCLLEN to the Shire of Campaspe Community Programs Team. CCLLEN continues to be an active member of the network.

LEAP into Health Careers Event

Students from Echuca College, Moama Anglican Grammar, St Joseph's College and Cohuna Secondary College learnt first-hand about the range of careers and pathways available in the ever expanding health sector at a LEAP into Health careers day at the Echuca Regional Health Education Centre in April.

The students listened to a range of speakers as well as participating in interactive activities and hands on workshops which focused on a broad range of health professions including Medicine, Nursing, Midwifery and Allied Health. Students came away knowing that there are many career opportunities locally, as well as regionally and nationally, in this sector.

A number of students were delighted to win real stethoscopes after successfully answering Health related questions.

Students enjoyed a healthy morning tea and lunch provided by the CCLLEN and everyone received a show bag of information on departure.

The event was a joint initiative between Echuca Regional Health, the Commonwealth Government funded Learn Experience Access Professions (LEAP) program and the CCLLEN.



VET Step Up Day

A VET Step Up Day was held in December for more than seventy Echuca College students who are commencing a VET (Vocational Education and Training) subject in 2016. the objective of the day was to give students an insight into careers that could lead from their chosen subject.

Twelve local businesses donated their time and expertise to each present to a group of students about to undertake a VET study relevant to their sector. At each presentation the business representatives gave an overview of the careers available, the pathway to those careers, an account of their own personal pathway and an indication of the personal characteristics and attributes, such as good communication skills and teamwork (employability skills) they require of employees.

Students were encouraged to 'think outside of the box' and identify valuable skills they could acquire through a work placement or part time job that would assist them in their career journey. They were urged to seek meaningful and relevant work experience.

The Shire of Campaspe's Occupational Health and Safety Coordinator, Christine Hartwell, delivered a very informative and fun presentation highlighting the serious message of workplace safety.

Local businesses that participated on the day were: Morley Ford, Benny Walker, Willow Tree Beauty Lounge, Goulburn Murray Water, Manchester Tanks, Foodmach, Shire of Campaspe and CVGT.

The College's Chaplaincy Committee provided a cracking BBQ lunch.

The day was developed via a collaborative partnership between Echuca College and CCLLEN's Workplace Learning Coordinator Program.

Employability Skills Workshops

The CCLLEN has developed an interactive and fun *Employability Skills* session which is shared with students over an hour to explain, and allow the students to discover, the skills.

Employability Skills are the work skills and personal attributes that employers look for when hiring a new employee. They are also known as transferable skills (soft skills) because the *employability skills* that are learnt in one workplace or setting can be applied and further developed in other workplaces and roles.

Industries emphasise that *employability skills* and the right attitude are essential for young jobseekers in securing employment; training can cover most other aspects.

A high percentage of students don't believe they have enough experience and skills when they are applying for jobs whilst at school. They often underestimate the importance of highlighting these basic, transferable skills such as communication, teamwork, leadership and problem-solving. Being able to show such skills may put an individual ahead of a rival candidate for a job with similar skills or more experience.

Throughout the year CCLLEN's Work Place Learning staff have delivered this session to 514 students at several schools.

Let's Read Campaspe

The CCLLEN believes that reading with young children is a vital activity to develop a child's literacy skills and that literacy is a key foundation for a person's future prospects in life. A 2014 study across 42 countries by Australian National University researchers found the number of books in the family home enhances the academic performance of all children, irrespective of the parent's own education. A home with books encourages children to read for pleasure and encourages discussion among family members about what they have read.

Let's Read is an early year's literacy program aimed at promoting the importance of reading with young children from birth to 5 years. The program delivers support, books and resources to families for their babies at 4 months, 12 months, 18 months and 3 ½ years.

A Let's Read training session for early childhood professionals was held in August and there are now 39 people who are in a position to deliver the free Let's Read packs to families across the Echuca Moama, Rushworth and Kyabram communities.

In October the Community Garden was a great setting for the official launch of Let's Read Campaspe in Kyabram. The launch formed part of Children's Week celebrations. Organisations providing activities for children on the day included the Kyabram Toy Library, The Library's Rhyme Time Group, Save the Children playgroup, Kyabram P-12 College's Primary School choir, Bambini Child Care, Shire of Campaspe Supported Playgroups, Njernda Aboriginal Corporation and the Community Garden committee. Up to 100 children, along with their families or carers, 'had a ball' and were thrilled to take away a show bag of goodies.

CCLLEN continues to play a leading role in the partnership that is delivering Let's Read Campaspe across the Shire.



Community Reading Days

During August the CCLLEN, in partnership with the Campaspe Shire Library, conducted Community Reading Days in Echuca, Rochester, Rushworth, Tongala, Kyabram and Cohuna. These events involved students from schools in each of the towns visiting four local business houses where the business owner read one of the Children's Book Week short listed books to the students. The business owners also spoke to the children about their own love of reading, the types of books they read as children and the importance of reading in their business. After visiting the businesses the children proceeded to the respective town library where they completed an activity related to the short listed books. The Campaspe Shire Library provided the books to the business houses to read to the students and then keep as a token of appreciation for their participation in the activity. The CCLLEN recruited the businesses and assisted with supervision on the days.



Job Search Report

The much coveted Job Search listing was created and distributed every week to all the Careers Teachers in the CCLLEN region to have as a reference for their students.

The classifieds advertisements from all of the papers within the Shire, as well as those in Shepparton, were checked on a weekly basis for local jobs that may be of interest to students. On line sites such as Seek and Australian Job Search were also added to the compilation.

The data shows a decline in the number of advertised positions suitable for young people in 2015, compared to 2014. Hospitality, Retail and Trades continue to be the strongest recruiting areas in our region.

Student Work Placement Log Books

The Log Books developed for students to record their experiences whilst undertaking Work Experience and Structured Workplace Learning, developed by the Workplace Learning Coordinator Program in 2011, continue to be used extensively in the CCLLEN region and in many other regions across Victoria. Around 4,000 of each Log Book were printed and distributed throughout the State in 2015.

The Log Books provide the student with a complete guide to undertaking a successful work placement; advising on how to prepare for a work placement, expectations of behaviour 'on the job', and what to do after the work placement. The main emphasis of the Log Book involves the student identifying the Employability Skills they demonstrate and/or develop during tasks undertaken during their time at work. Employability Skills are those transferrable 'general' skills that enhance a person's employability, namely: communication, team work, problem solving, self-management, planning and organising, technology, learning, and initiative and enterprise. The Log Books also provide an opportunity for valuable feedback from workplace supervisors to be recorded.

A professionally printed booklet, the Log Books raise the profile of work placement programs in the business community, and provide host employers with a structured and standardised way in which to engage with the student during their work placement.

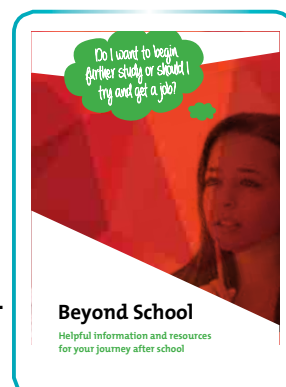
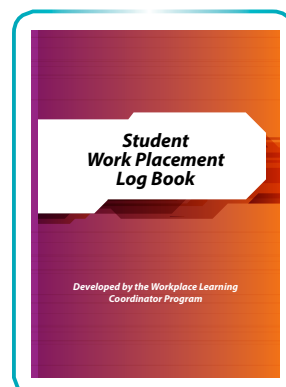
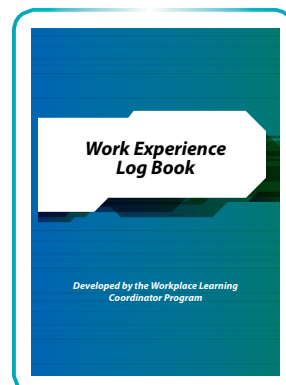
The Log Books continue to be provided free of charge to schools and other education and training providers in the Campaspe Cohuna region through the Workplace Learning Coordinator Program.

School Leaver's Guide

CCLLEN partners with Goulburn Murray LLEN to update and re-print this valuable resource each year. In 2015 CCLLEN took the lead on reviewing the content and consulting with Centrelink to ensure all information was up to date. Copies were distributed to all schools prior to their Year 12 students finishing classes for the year. Schools were also provided with additional copies for younger students who leave school. Training organisations, employment agencies and Centrelink also receive copies.

Youth Services Directory

This resource helps the community be aware of what services and agencies are available in Campaspe and Cohuna. The Directory is a simple listing of services and agencies and their contact phone numbers or websites printed in colour on a double sided A4 card. CCLLEN updates and reprints the information regularly, most recently in mid 2015. It is distributed to all schools, Shire offices and youth agencies. The Directory was provided to all students who attended the Youth Expo.



Australian International Airshow

Twenty two students, along with staff, from Echuca College, St Joseph's College, Moama Anglican Grammar and Rochester Secondary College had the privilege of attending the Australian International Airshow in February. The students participated in a major Careers and Skills Student Forum held in conjunction with the Airshow. The forum featured key industry employers who detailed career opportunities in aerospace and aviation. The group also heard from inspirational speakers currently employed in the aviation, aerospace and defence industries, along with Young Industry Ambassadors. Students and staff were able to stay on and enjoy the spectacular air show itself, visit many of the displays and speak with aviation professionals.

It was a wonderful opportunity for students to compare and appraise various career opportunities in the exciting world of aerospace and aviation.

Jacq Campbell from CCLLEN attended the day with the students and staff and said 'It was a fantastic day all round, there were so many opportunities for the students to engage with so many different career paths and the spectacular air displays capped it all off'.

CCLLEN was pleased to be able to coordinate the day for all four schools and provide transport. It was great to see the level of cooperation and camaraderie between all school students and staff.



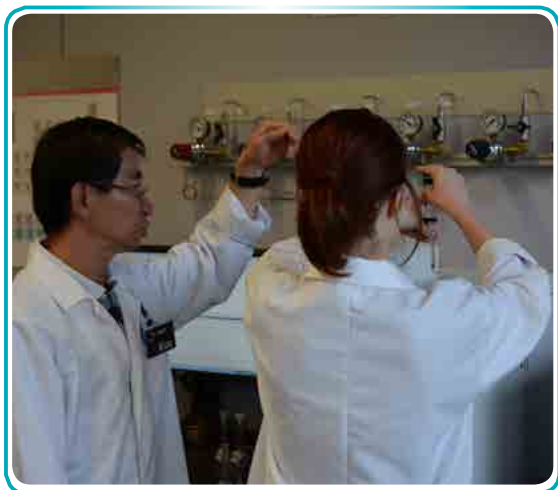
Combined Chemistry Excursion

In April year 12 Chemistry classes from Rushworth P-12, St Augustine's College and Kyabram P-12 College combined to undertake a practical assessment at the Victorian Space Science Education Centre at Strathmore.

Students got to use a number of powerful analytical techniques used in commercial laboratories to determine Aspirin content in Aspro Clear, Alcohol content in suspect drinks and the levels of Magnesium and Calcium in water supplies. As well as getting hands on experience with equipment used in many industrial and research laboratories, students had the chance to discuss potential future pathways with the presenters who are still undertaking post graduate studies in fields associated with chemistry.

The trip down was a powerful opportunity for students to begin forming strong networks with other students in the local area allowing them to discuss concepts and ideas to gain a better understanding of the material covered in year 12 Chemistry. The three schools each have very small Chemistry classes so the excursion gave them the opportunity to participate in a larger group.

Campaspe Cohuna Local Learning and Employment Network funded the self-drive bus for the schools so that the schools could undertake this valuable shared learning experience.



Apprenticeship Information Evening

Rochester Secondary College held a Careers Information Night for those interested in a trade or traineeship. It was a very valuable evening, with presentations from Mahir Ozdilek from MEGT on apprenticeships and from CCLLEN's Alison Dunstan and Jacq Campbell on advice for students seeking employment or work experience.

A panel of employers talked about their industries and how they each came to choose their current profession. They provided very practical advice to students on how to best prepare for a career in a trade. The employers included Gary Hedington (Murray Goulburn), Paul Evans (Paul Evans Welding), Dean Wallace (GV Solar Power) and Brad Major (Major's Supa IGA).

Cheryl Petrini from Rochester, Elmore and District Health Services talked about the Traineeship opportunities available through that organisation.

Past students also spoke; Maddalyn Chapman talked about her experience in moving into an Allied Health Traineeship, along with the study she is completing as part of the traineeship. Alex Baumann and Xavier Hooppell shared their transition into engineering apprenticeships, including what they enjoyed about them and the challenges they face. Nick Serafini also talked positively about his diesel mechanic apprenticeship.

Current students were contributed too; Braydon Kerlin shared his story about his School Based Apprenticeship at Paul Evans Welding and Tannum Foley spoke about his VET Automotive subject. And the VCAL class organised the catering on the night.

GAP Year Expo

CCLLEN held a Gap Year Expo in May to provide students and their families with some great local options if they are considering taking a gap year before going on to further study.

Fifteen local employers and training organisations were present to promote their businesses and opportunities for students. Centrelink provided valuable information on a range of supports for students, and encouraged families to contact Centrelink for assistance rather than self-assess their eligibility.

Over fifty people attended including more than thirty students. This was a fifty percent increase on 2014's Expo. The students came from Echuca College, St Joseph's College Echuca, Rochester Secondary School, Moama Anglican Grammar, Kyabram P-12 and St Augustine's Kyabram.



City Kids Experiencing Country Life

CCLLEN supported three camps in 2015 through the 'City Kids Experiencing Country Life' program, funded by the Victorian Regional Growth Fund.

We hosted Grade 5/6 students and teachers from Heatherhill Primary school in April with the focus on learning about life and the opportunities in a rural area, the importance of agriculture and food production, discovering the history of our local area, and aboriginal culture.

The City Kids enjoyed the facilities and camp-based activities at Billabong Ranch and for many, patting a horse, walking in the bush at night, star-gazing and sitting around a campfire toasting marshmallows was a totally new experience.

The group visited Echuca West Primary School which is a vast contrast to their school located in Springvale. The interaction between the city kids and the country kids was beneficial for both. The Heatherhill students then enjoyed a tour of the historic Port of Echuca and the new Discovery Centre and the paddle steamer ride.

A day at Barmah National Park included a cruise on the MV Kingfisher, a cultural activity with the local Parks Victoria indigenous guides and a guided walk in the bush. On the trip home via Bendigo, they visited the Campaspe Run Rural Discovery Centre at Elmore to learn about Australia's rural heritage and watch demonstrations of milk separating, rope making and wool spinning.

The City Kids program funded transport and activities for Beverly Hills Primary (Doncaster East) in October and Westall Primary (Clayton) in November who both stayed at River Village. The students experienced a hut building activity, a night walk along the Murray River, the Port of Echuca tour and paddle steamer ride, ten pin bowling, a walk in the Banyule Park State Forest in Moama and explored science through workshops at twisted.

Through a marketing exercise by CCLLEN, five more metropolitan primary schools have booked camps in 2016 to utilise funding before the program ceases at the end of June 2016.



Echuca Moama Beacon Foundation

CCLLEN continued with the role of delivering the Beacon program in 2015 for the Echuca Moama Beacon Foundation. The three Beacon schools are Echuca College, Moama Anglican Grammar School and St Joseph's College.

The Echuca Moama Beacon Foundation is a community owned model and has a firm belief that a whole community must be embraced to assist young people to build a bright future. The main goal of the program is to assist our local secondary students secure positive pathways to further education, training or employment post school.

The program incorporates leadership development with twenty two students selected from the three schools as Beacon Ambassadors who participated in a leadership development day to prepare them for their role to plan and host the events throughout the year.

- The Beacon Leaders were presented to the community at the Business Breakfast in March which was well attended by representatives from the three schools, sponsors, local businesses and organisations and Beacon Board members. This provided great opportunities for networking and encouraging new support for the Beacon program.
- Over 300 Year 10 students signed the pledge boards at the Charter Signing ceremonies which demonstrated their commitment to the Beacon program and to applying themselves to their studies, training or employment. Teachers, business and community members signed the community board to show their support for the young people present. Guest speaker Russell Jarrett, from Infinity Health Club Kyabram, delivered an inspirational presentation and gave tips and advice on how to follow your dreams.
- The new look 'Beacon Careers Expo' was held at the Rich River Golf Club in June. Guest speaker, Scott Beattie, encouraged the 320 Year 10 students from the three schools to get the most out of the day and how to make good decisions about their future pathways. Students participated in five interactive career workshops of their choice delivered by local businesses and organisations. This gave the students a real insight into a diverse range of careers.
- Mock interviews were conducted across the three schools by 37 interviewers from local businesses and the community. The students applied for a mock job with an application letter and a resume and then had a formal interview. CCLLEN staff presented 'Interview Technique Sessions' to prepare the students for the interviews, resume and application letter writing. Student feedback indicated that they really benefit from and value this interview experience.
- The Echuca Moama Beacon Foundation Annual General Meeting was a fantastic opportunity to reflect on the year and for the Beacon Leaders to gain more public speaking experience. The end of the Beacon year was celebrated at a lunch attended by Beacon board members, school co-ordinators and the Beacon leaders.

CCLLEN values and enjoys the partnership with the Echuca Moama Beacon Foundation. CCLLEN provides the staffing to deliver the Beacon program which continues into 2016.



Let's Read Campaspe

- Shire of Campaspe
- Echuca Regional Health
- PossAbility Planners
- Echuca South Pre School Kindergarten
- Njernda Best Start
- Rushworth P-12 College
- St Luke's Anglicare
- The Smith Family
- Murdoch Children's Research Institute
- The Royal Children's Hospital Melbourne
- Save The Children
- Kyabram District Health Services
- Echuca Neighborhood House

Gannawarra Youthworks

- 13 Schools
- School Focussed Youth Service
- Murray Mallee LLEN
- Kerang Rotary
- Northern District Community Health
- Victoria Police, Swan Hill
- Gannawarra Shire Council
- Mallee Sports Assembly
- Loddon Mallee Dept Education & Training
- Cohuna Lions Club
- Kerang District Baptist Church
- Kerang and District Community Centre

LEAP Into Health

- Echuca Regional Health
- Learn, Experience, Access Professions LEAP
- Njernda Aboriginal Corporation
- GOTAFE Students
- 5 schools

Community Reading Days

- 6 towns
- 25 businesses
- 2 Shires' library services
- 8 schools

Koorie Working Group

- LAECG
- Koori Engagement Support Officers
- Shire of Campaspe
- Kaiela Institute
- Echuca College
- Echuca East Primary School
- St Joseph's College
- Workplace Learning Coordinator
- Njernda Aboriginal Corporation

School Focused Youth Service

- Northern District Community Health
- Murray Mallee LLEN
- Schools
- Department of Education & Training
- Gannawarra Shire
- Swan Hill District Health
- School Community Wellbeing Project Coordinator

Kyabram Youth Partnership —Operations Team

- Victoria Police
- Centrelink
- St Luke's Anglicare
- Kyabram District Health Services
- Community Living & Respite Services
- Kyabram Community Learning Centre
- Kyabram P-12 College
- St Augustine's College
- Echuca Specialist School

Apprenticeship Information Sessions

- MEGT
- CVGT
- Defence Force Australia
- Workplace Learning Coordinator
- Rochester Secondary College

Youth Partnerships - Southern Mallee

- Swan Hill Rural City
- Gannawarra Shire Council
- CCLLEN
- MMLLEN
- NCLEN
- Buloke Shire
- Loddon Shire

Youth Partnerships - Kyabram

- Kyabram Community Learning Centre
- Shire of Campaspe
- Kyabram P-12 College
- St Augustine's College
- Echuca Specialist School
- Campaspe PCP
- Centrelink

Youth Partnerships - Gannawarra

- Gannawarra Shire Council
- Cohuna Secondary College
- Kerang Technical High School
- Murray Mallee LLEN
- Kerang Learning Centre
- Murray Mallee Training Company
- Northern District Health Services
- E-Works

Career Education Association of Victoria

Murray River Culinary Challenge

- 6 Chefs
- 2 Training Institutes
- 7 Schools
- The Centre
- Murray Mallee LLEN
- Goulburn Murray LLEN
- CVGT

Dookie Agriculture & Horticulture Careers Days

- University of Melbourne
- Charles Sturt University
- GO TAFE
- National Centre for Dairy Education
- Rabobank
- Rural City of Wangaratta
- Greater Shepparton City Council
- Goulburn Murray LLEN
- NE Tracks LLEN

Murray Business Network

- 77 Members

State WLC Network

- 31 WLCs

School Friendly Businesses

- 240 Businesses

Youth Affairs Council of Victoria (YACVic)

Campaspe Aboriginal Health Partnership Group

- Njernda Aboriginal Corporation
- Echuca Regional Health
- Murray Primary Health Network
- Campaspe Primary Care Partnership
- Department of Health & Human Services
- St Luke's
- Victoria Police
- Shire of Campaspe
- Community Living & Respite Services

Beacon

- Echuca Moama Beacon Foundation
- St Augustine's College

ICT: IT's Everywhere

- La Trobe University Bendigo
- La Trobe University Bundoora
- Advance Computing
- GOTAFE
- Splatton Cartoons
- WISA Global Irrigation
- CSIRO
- Community Telco Australia
- Kyabram P-12 College
- Echuca College



Partnerships Map

Engaging At Risk Students (EARS)

- Echuca South Primary School
- School Focused Youth Service
- YMCA
- Echuca College

Campaspe Youth Services Network

- 51 Members

Campaspe Careers Professional Learning Network

- 10 Schools
- 3 Training Institutes
- DEECD
- Worktrainers
- Latrobe University
- Beacon Foundation
- Regional Careers Coordinator
- MEGT
- CVGT
- Workplace Learning Coordinator

LLEN Executive Officer/Partnerships Broker Network

- 31 LLENs

KEY

- Level 1 Partnerships:** The CCLLEN has had a **direct** facilitation or lead role in initiatives with outcomes supporting the retaining/re-engaging of young people in education, training or employment.
- Level 2 Partnerships:** The CCLLEN has an **indirect** or support role in initiatives with outcomes supporting the retaining/re-engaging of young people in education, training or employment.

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