

2013

REPORT



2013

Chairperson's Report

It's the time for reflection on our past 12 months at the CCLLEN and I am pleased to report that as a Board and an entity we are very pleased with our continued progress.

Our School Friendly Business initiative has gone ahead in leaps and bounds, with nearly all of the districts within our boundaries being launched – the final one of these is Rushworth which will have had its launch by the time this report goes to print.

To date many businesses and industries have 'pledged' their support to the program, and we are seeing mutual benefits to schools and businesses for being involved in these partnerships. I look forward to seeing this becoming a model under which all businesses, schools and communities consider partnerships in the future.

Another area that the CCLLEN prides itself on is working with local communities to seek solutions, develop initiatives that solve local issues. This is vital community partnership work that the CCLLEN do, and I am sure you will see evidence of these in the annual report. We were very proud to have one of these 'initiatives' nominated and receive a Shire of Campaspe Australia Day Award for event of the year. The Youth Expo held in Echuca last year was an outstanding success and thanks must go to the organisers for their drive and passion to see this become a success.

The CCLLEN have been working alongside the Koori community on a few local issues, and we are pleased to be supporting the redevelopment of a resource that will assist staff in local education providers with understanding and educating Koori children.

In closing I would like to congratulate the staff team at the CCLLEN for their hard work and dedication towards providing better outcomes for young people in our communities by strengthening local community partnerships.

I would also like to acknowledge the support and dedication of our volunteer board members, who so willingly give their time throughout the year – thank you one and all for your contribution.

I hope you gain a sense of satisfaction from reading our Annual report this year, and again urge communities to consider 'How could we be involved with the CCLLEN?'

Kerrie Raglus
Chairperson



Executive Officer's Report

The CCLLEN has had another year to be proud of. Our high profile events such as the Murray River Culinary Challenge and the VET in Schools Excellence Awards continued. We have expanded on other events such as the 'Upload your Future' ICT days and a wide range of careers excursions. And new events were initiated with the Echuca Moama Youth Expo being a stand out.

School Friendly Business continues to thrive and create new opportunities. We will soon have our whole region covered by this initiative. We look forward to announcing a "School Friendly Town".

Behind the scenes much steady work is being done with the various Youth Partnerships projects, Koori projects, and numerous networks that focus on youth services, wellbeing, disability and careers.

Our staff work as an efficient team, with one person taking a lead in each project and others assisting as required. The scope and reach of our networking through seven staff members is considerable.

You can read about many of the activities, projects and events CCLLEN has run or assisted with in this Annual Report. Throughout the coming year you can keep up to date with our work via our regular Bulletin newsletter and our Facebook page.

My thanks to the Board of CCLLEN for their support and advice. I also thank the CCLLEN staff who provide support and advice to me, as well as to each other. The team always demonstrates enthusiasm, professionalism and genuine concern in our work to improve opportunities for young people.

Anne Trickey
Executive Officer



What is the CCLLEN?

The CCLLEN is a grouping of organisations and individuals interested and involved in the wellbeing, education, training and employment of young people. Our core objective is to improve participation, engagement and attainment and transition outcomes for young people 10 –19 years. There are 31 LLENs across Victoria. The CCLLEN's geographic boundary is inclusive of the Shire of Campaspe and Cohuna in the Gannawarra Shire.

Government reforms at the end of 2009 resulted in a National Partnership between the Commonwealth and the Department of Education and Early Childhood Development (DEECD) in Victoria. LLENs are funded via this Partnership.

The CCLLEN's stakeholder group encompasses education and training providers, business and industry, community organisations, and parents and families. The CCLLEN undertakes the brokering of partnerships with these stakeholders to assist with the successful transitioning of our young people through education and training into employment. The age range of young people we work with is 10 to 19 year olds.

The CCLLEN holds contracts for three major programs -

The **School Business Community Partnership Brokers Program** negotiates and establishes lasting partnerships between schools, business, community groups and parents and families to improve education outcomes for young people.

The **Workplace Learning Coordinator** works with secondary schools, TAFEs, adult and community education providers and local employers to source hosts for work placements for school based apprenticeships and traineeships, structured workplace learning and work experience.

City Kids Experiencing Country Life provides all transport costs for Year 6 students in metropolitan based schools to visit and experience life in regional and rural Victoria. The CCLLEN also organises accommodation and all the activities for the camps. The City Kids Experiencing Country Life initiative is supported through the Victorian Government's Regional Growth Fund.

2013 Committee Of Management

Category 1	Schools Kerrie Raglus - Rushworth P-12 College Chris Eeles - Echuca College Kate Fogarty - St. Joseph's College Trish Bradley - Kyabram P-12 College	4 positions
Category 2	TAFE Institutes or Universities with TAFE sectors Emma Bradbury - Bendigo Regional Institute of TAFE	1 position
Category 3	Adult Community Education organisations Richards Francis - Campaspe College of Adult Education	1 position
Category 4	Other education and training organisations including private registered training organisations, universities and group training companies Trish Martin - MEGT	1 position
Category 5	Trade Unions	1 position
Category 6	Employers/Peak employer organisations/Regional employer organisations and employment agencies Peter Williams - Tangled Garden Bookshop Belinda Williams - Williams HR Consultancy Daniel Mackrell - LETS Learn (resigned 18 February 2013)	4 positions
Category 7	Local Governments Simone Lambert - Shire of Campaspe Mark Arians - Gannawarra Shire	2 positions
Category 8	Other Community Agencies and organisations, Commonwealth and State government departments, School Focussed Youth Service, Adult, Community and Further Education Regional Councils, Regional Youth Councils, parent organisations etc Kaye Callaghan - Loddon Mallee ACFE (resigned 18 February 2013)	2 positions
Category 9	Koori organisations, Peak Koori agencies and Regional Koori organisations Melva Johnson - WARMA Aboriginal Education Corporation	1 position
Category 10	Community Members	1 position
Category 11:	Nominated by the Committee who shall be a Community Member or a person associated with an Organisational Member	2 positions

Our People

Anne Trickey **Executive Officer**

Anne has worked with local schools through a variety of Australian Government funded programs (Jobs Pathways Programme and Career Advice Australia) since 2002, and with the CCLLEN since mid 2010. She has qualifications in Career Development, Partnering Practice, Governance, and Training and Assessment. Anne brings to the role management and leadership skills and a strong interest in the futures of young people.



Bev Werner **Partnership Broker**

Bev had a long career as a teacher in the TAFE system after initial years as a 'stay at home Mum'. She then worked with the Australian Government's Career Advice Australia program before joining the CCLLEN in 2010. Bev is particularly proud of the School Friendly Business initiative and believes that a community approach is important for the wellbeing and education of young people.



Alison Dunstan **Workplace Learning Coordinator**

Alison first worked at the CCLLEN in 2006 as Office Manager. After venturing off to work on various Australian Government funded programs (Work for the Dole and Career Advice Australia), she came full circle and re-joined the CCLLEN in 2010 as Workplace Learning Coordinator. Her current role allows her to combine her passion for education and youth wellbeing.



Emily Jones **Office Administration Trainee**

Emily has been employed at the CCLLEN since January 2013 as a trainee completing a Certificate IV in Business Administration. Before taking on this role she completed a School Based Apprenticeship at Rushworth P-12 College with a Certificate III in Business Administration. Emily does her training on the job and also completes her business Administration units flexibly with a Trainer from Kyabram Community and Learning Centre.



Jacq Campbell **Project Officer**

Jacq has a strong background in hospitality, event management and training. Jacq's major projects are the Murray River Culinary Challenge and the VET in Schools Excellence Awards.



Cheryl Sweeney **Project Officer**

Cheryl has worked as a Health and Physical Education teacher in Kyabram for over 25 years with a leading teacher role for six years, and as a trainer at TAFE and a relief teacher in Echuca. Cheryl's major projects for CCLLEN are City Kids Experiencing Country Life and School Friendly Businesses in Kyabram. Cheryl is currently also a project worker for Kyabram Youth Partnerships and a trainer at Kyabram Community and Learning Centre.



Brian Wilkinson **Project Officer**

Brian has worked in Education for over 35 years as a teacher and Principal. Brian's major projects are the Koori Working Group and School Friendly Businesses in Rochester and Rushworth.



Progress on Strategic Plan

This is a summary of our actions throughout the year. Further details on some projects are provided later in this report.

Goal 1: Improve post compulsory education and transition outcomes for young people

Strategic Actions included:

- Youth Partnerships projects in Kyabram, Gannawarra and Southern Mallee
- Professional Development and resources for teachers and agencies – A Framework for Understanding Poverty
- Participation in and support of Campaspe Careers Professional Learning Network
- Participation in Gateways 4 Sustainable Communities
- Partnerships with Workplace Learning Coordinator on VET Awards, Murray River Culinary Challenge and Kyabram Industry Open Day
- School Leavers Guide
- Support of Youth Connections and engagement with their staff
- Support to Beacon Foundation activities
- Projects in partnership with School Focused Youth Service and Wellbeing Clusters

Indicators: Year 12 attainment rate, 2008 = 67.8%, 2009 = 82%, 2010 = 78%, 2011 = 75.8%

VET in Schools enrolment, 2009 = 658, 2010 = 609, 2011 = 770, 2012 = 643

VCAL enrolment, 2009 = 130, 2010 = 225, 2011 = 201, 2012 = 204

Re-engagement through Youth Connections, 2010 = 55 outcomes, 2011 = 76 outcomes, 2012 = outcomes, 2013 = 79 outcomes

Goal 2: Improve indigenous student (10-19) transitions and attainment

Strategic Actions included:

- Engagement with key indigenous networks including Campaspe Aboriginal Health Partnership Group, Local Aboriginal Education Consultative Group, Njernda, Koorie Engagement Support Officers and Koorie Educators
- Facilitate working group on Aboriginal education, employment and economic development for young people for the Campaspe Aboriginal Health Partnership Group
- Assist Local Aboriginal Education Consultative Group with re-print of “Teaching Koorie Students” booklet
- Support for Koorie students to undertake work experience
- Partnership with Workplace Learning Coordinator to deliver pre-employment workshops to Koorie students
- Partnership with Kaiela Institute to gain after school employment for Koorie secondary school students

Indicator: Number of indigenous students completing Year 12 in 2010 = 6, in 2011 = 7, 2012 = 7, 2013 = 5

Goal 3: Improve employability skills of students through enhanced careers and transitions and workplace learning programs

Strategic Actions included:

- Student Work Placement and Work Experience Log Books distributed to schools, TAFE and ACE providers. Employability skills incorporated into the log books.
- Partnership with Workplace Learning Coordinator to promote work experience and work placements
- Survey of employability skills developed for implementation in 2014

- School Friendly Business initiative now has 190 businesses participating
- Kyabram 'Day in Industry' where more than 100 Year 9 students each visited three local businesses to explore the range of careers available
- "Upload Your Future" events showcasing careers in Information and Communication Technology. Three events held in Kyabram, Rochester and Echuca with interactive workshops, guest speakers and panels of young workers.
- Student excursion to Avalon Air Show
- Excursions to Elmore Cropping and Tillage Expo and to Kagome Support to Beacon
- Agriculture and Horticulture careers excursions for Rushworth and Cohuna students
- Health and Community Services careers excursion for Rushworth Year 9 students
- Careers and employability skills related activities such as Work with Wheels careers expo, industry speakers, tours and mock interviews

Indicator: Number of businesses engaged in School Industry Partnerships, 2010 = 24, 2011 = 40, 2012 = 161, 2013 = 118

Goal 4: Increase and improve parent and family engagement, especially at Years 7, 8 and 9 with education, training and pathways planning.

Strategic Actions included:

- Focus on family engagement through parents' workplaces via the implementation of School Friendly Business Campaign
 - o Parent information on supporting their child's learning placed in staff rooms of school friendly businesses
 - o Presentations to staff at school friendly businesses
- School engagement and careers related events for Year 9 students at Kyabram, Rochester, Rushworth and Echuca
- Parent information session on cyber safety at Kyabram
- Tips for parents on supporting learning in CCLLEN Bulletin

Indicator: Parent attendance at events with CCLLEN involvement, 2010 = 522, 2011 = 596, 2012 = 118, 2013 = 94

Goal 5: Improve and increase the partnership and connections between education and training providers with community groups to support and wellbeing, education and transition outcomes of young people (10-19).

Strategic Actions included:

- Supporting Youth Partnerships projects and connections to create sustainable integrated service delivery and flexible learning options
- Echuca Moama Youth Expo brought together five schools and 46 agencies
- Facilitation of Campaspe Youth Services Network connecting youth service workers
- Database of youth services providers maintained and distributed to stakeholders
- Support of School Focused Youth Service
- Youth Services Directory provided to students and agencies
- Engagement with networks such as Network of Disability Services, Kyabram Service Providers Network, Chances for Change.

Indicator: Number of new partnerships, 2010 = 2, 2011 = 2, 2012 = 1, 2013 = 3

Local government strategies which include CCLLEN priorities = 2

School Friendly Businesses



CCLLEN's School Friendly Business initiative aims to link parents, schools and business for the benefit of all. It encourages active engagement between local businesses and local schools and connects businesses with potential future employees. It also assists and encourages working parents to be more involved in their children's education.

The initiative has gone from strength to strength. By the end of 2013 one hundred and ninety businesses across the region in Echuca Moama, Kyabram, Cohuna, Rochester and Rushworth had come on board. The sorts of things businesses are doing are hosting workplace learning, participating in events at local schools, hosting school group tours and providing speakers to inspire and inform young people. School Friendly Business also recognises existing relationships between businesses and schools and enhances and promotes partnering arrangements.

School Friendly Businesses indicate that they can, or want to, do a majority of the following:

- Be aware of important school dates as seen in the School Friendly Business calendars
- Consider flexi time for parent/guardian employees to attend significant school events
- Welcome helpful school and parenting promotional literature in their staff rooms
- Host students for workplace learning (work experience, work placements and/or school based apprentices) and tours of their worksites
- Engage with the Beacon Foundation
- Be invited to important school events
- Help train potential employees
- Be part of 'village that raises a child'
- Provide support and work closely with schools in other ways

In February School Friendly Business was formally launched by Shire of Campaspe Councillor Neil Pankhurst at the Kyabram Club. At the launch students from St Augustine's College and Kyabram P-12 College shared their positive experiences of workplace learning, the Beacon Foundation program, and the Year 9 Day in Industry. St Augustine's Oronzo Farina, Kyabram P-12 College's Geoff Berry and Mark Schumann from Advance Computing all emphasised the importance of a whole community approach to give our local young people the opportunity to build networks, gain experiences and be made aware of employment opportunities.

The official morning tea launch of the program in Cohuna was held in May at the Bower Tavern with Gannawarra Shire CEO Jason Russell doing the honours. Jason spoke of the importance of active engagement between local businesses and schools which connects businesses with potential future employees. Stephen Brain, Principal of Cohuna Secondary College mentioned

that School Friendly Business enhances existing relationships between businesses and schools and other partnering arrangements. Year 10 student Tom Hay from Cohuna Secondary College shared his positive experiences as a School Based Apprentice.

In August the program was officially launched in Rochester at Rochester and Elmore District Hospital. Councilor Leigh Wilson spoke about how the Shire of Campaspe views School Friendly Business as a positive way of developing relationships between schools and business. Bernie Altmann Principal of Rochester Secondary School endorsed these remarks saying how schools rely on local business to provide opportunities for students to experience different workplace environments so they have an understanding of how particular industries function and whether that industry is the one for them when they leave school. Student Xavier Hooppell spoke in glowing terms about his school based apprenticeship as a welder with a local business.

In March 2014 Rushworth School Friendly Business will be officially launched.

The attractive, widely distributed School Friendly Business calendars with school photos and important semester schools dates continue to be a popular communication and planning tool between schools, families and the business community.

In November a School Friendly Business lunch was held in Echuca, and breakfasts were held in Rochester, Cohuna and Kyabram. School and business leaders attended and took advantage of the great networking opportunity. The theme for these events was 'Employment of Gap Year Students' and this proved to be a very popular and engaging topic. At each of the events we heard from School Principals about what school leavers had to offer, Employers who had taken on gap year students, Gap Year Students themselves and Job Service Providers who talked about the 'mechanics' of taking on a gap year student on a traineeship. The Kyabram event was particularly special as we combined with the Kyabram Rotary Club to host the breakfast.

The CCLLEN is very proud of its School Friendly Business initiative which has received considerable acclaim. 2014 will see it moving further ahead and enquiries are always welcome.



Echuca Moama Youth Expo: Bridging the Gap

The purpose of the Echuca Moama Youth Expo, held in September 2013, at the Echuca College stadium, was to inform our young people of the health, welfare and support networks available to them in their local area and to provide our youth with opportunities to be connected to sport and community groups.

This pro-active strategy to encourage community links and access to services required was ultimately to improve educational outcomes. Forty-six exhibits with 113 presenters engaged with more than 1400, Year 7-10 students from the five local secondary schools: Echuca College, St Joseph's College, Moama Anglican Grammar School, Echuca Specialist School and River City Christian College. Another aim of the Expo was to highlight the musical and artistic talents of our local young people.

The Echuca Moama Youth Expo was awarded the Shire of Campaspe 'Community Event of the Year' on Australia Day. The success of the event on a student perspective, is captured in an article written by Anna Mills from River City Christian College.

With the aim to 'bridge the gap' between Echuca and Moama schools and with the teenagers within the schools, as well as providing a fun and informative expo, I think the expo was a great success.

Thanks to the funding and organising of the event by Campaspe Cohuna LLEN, and collaboration with all of the participating schools, the Year 10 Beacon Leaders and a Working Party, the 2013 Echuca Moama Youth Expo had a glowing effect on the youth who attended. The Expo was held at the Echuca College Sports Complex. It was action packed with activities for all ages and there was always something to learn.

Walking into the complex was breath taking to the senses. The sound of drums beating in your ears, along with the sweet noise of students playing instruments and singing joyfully. The eyes were drawn to the numerous artworks from students of the participating local schools. The smiles on everyone's faces meant you didn't have to ask if they were enjoying it! There were different areas with different organisations, showing the different local businesses and attractions. If you were into sports you weren't disappointed either. With tennis, croquet, martial arts, cycling, netball, physical training and even hula hooping you couldn't miss out. The 'sugar board' in the Echuca Regional Health stall, showing the amount of teaspoons of sugar in most young people's favourite foods, left a sour taste on my tongue. The Art section was the area that caught my attention the most, but not far behind was the Echuca Musical theatre company stall and the live music.

Learning the different facilities available to the youth, as well as the multiple health and welfare support networks is often helpful to know. Thanks to the organisers, the students ranging from years 7-10 were able to recognise and better understand these facilities during the expo while involving a bit of fun at the same time! Hopefully this article is just as informative of what we got up to as what we were able to learn at the expo.



Koori Projects

In June 2012 the Camapspe Aboriginal Health Partnership Group asked the CCLLEN to establish a working group **to focus on Aboriginal education, employment and economic development.**

In February 2013 that group held its first meeting at the Njernda Administration Centre in Echuca. The group has met six times throughout 2013. The partnership group consists of representatives from the Local Aboriginal Education Consultative Group (LAECG), Njernda Aboriginal Corporation, Echuca Regional Health, Victoria Police, local school Koori Engagement Support Officers (KESO), Koori Educator from St Joseph's College, Kaiela Institute Indigenous Community Development Broker and members of the CCLLEN team.

In a short period of time much has been achieved.

The LAECG has a booklet for teachers they want re-developed - "Teaching Koori Students". It was first written in 1993 and the LAECG is keen for it to be up-dated and re-introduced to local schools as a support for school staff. The content has now been re-written and is ready for consultation with Elders and the local Koori community. The CCLLEN has committed to financially supporting the printing of the up-dated booklet.

Another major focus of the working group is to ensure that our indigenous youth have the opportunity to gain some after school or holiday part time work. A trial program was established at St Joseph's College for their Year 9 Indigenous students. With the assistance of staff from the Kaiela Institute, local business owners, CCLLEN staff and staff from St Joseph's, an intensive work ready program was conducted. The program consisted of resume development, mock interviews, talks by local businesses about what they are looking for in job applicants, arranging a list of job vacancies and assisting students attend their interviews. At this stage the outcomes have been positive with the majority of students who wanted work being able to obtain work.

The working group is also exploring cultural awareness training programs for local businesses. The LAECG and local KESOs are able to deliver programs to schools and the working group is encouraging this to take place and seeking information on what may be relevant to businesses.

The Partnership Group has also been working closely with the Kaiela Institute Broker in assisting Indigenous students from Echuca schools to gain part time employment. With CCLLEN assistance the Broker has developed relationships with the schools and local business houses and accessed a variety of positions for students.

2013 was a year of establishing the partnership group. With continued support from all parties 2014 should be a year of achievement.

Youth Partnerships

Youth Partnerships involves designing and testing new ways for youth services across all sectors to work together more collaboratively to support vulnerable young people aged 10-18 years. The needs of young people, and the services available for them, differ from area to area. Local agencies are best-placed to know local needs, what works 'on-the-ground' in supporting young people, and what gaps and issues in service provision exist. Youth Partnerships aims to engage local agencies in the process, and build local capacity for enduring collaboration and service integration to better support young people.

The key goals of Youth Partnerships are to:

- Improve engagement in education and training; and
- Reduce the escalation of problems for individual young people.

There are seven demonstration sites for Youth Partnerships in Victoria and within each demonstration site there are a number of pilot projects.

CCLLEN is involved in three projects. In the CCLLEN area there are projects in Kyabram, Gannawarra and Southern Mallee - which covers the Local Government Areas of Swan Hill, Gannawarra, Buloke and Loddon.

The CCLLEN has worked on project proposals and project plans for all three projects. This has been a substantial amount of work. Initially CCLLEN helped with meetings and discussions across our area seeking to gauge the levels of interest and support in participating in Youth Partnerships. From these discussions CCLLEN brought together potential partners to meet and explore options. This resulted in more partners being identified and the formation of the partnerships.

Kyabram Youth Partnership

The Kyabram project has continued to strengthen with the part time project worker refining processes and structures to support integrated service delivery for the Kyabram community, developing flexible learning options and supporting the governance structure.

The project has two teams of people involved – a Project Management Group consisting of Principals, Executive Officers and Managers from the nine partner organisations, and an Operations Team consisting of workers from organisations delivering services to young people in Kyabram.

The Management Group has developed sustainable governance arrangements that will endure past the funded period of the project, and the Operations Team has developed protocols for referrals, privacy and information sharing so that young people can connect with any service provider and be linked to the supports they need. This will lead to an "Any Door" entry system for vulnerable young people who ask for assistance.

A suite of flexible learning options is being developed for implementation early in 2014. This will provide customised programs to help vulnerable young people to engage or re-engage with learning. Ultimately the Kyabram community will be able to cater to individual circumstances and provide services and education tailored to the needs of each young person.

Gannawarra Youth Partnership

The Gannawarra project provides a flexible learning program for students from Cohuna Secondary College and Kerang Technical High School.

Twelve male students are engaged in the program. They attend school two days a week, Kerang Learning Centre one day a week undertaking Certificate in General Education for Adults, work on community projects, with an outdoor focus, for Gannawarra Shire one day a week and individual work placements with local businesses one day per week.

The students' engagement in the program and regular school has improved markedly with attendance at almost 100%. Some of the work placements have become School Based Apprenticeships, and some of these are for two days a week. The students' confidence, behaviour, teamwork and attitude to teachers have all improved greatly.

CCLLEN undertook a study of the program in 2012 with a view to its sustainability beyond the Youth Partnerships funding. The recommendations from that report are being worked through by the Project Management Group.

The flexible learning program will include girls in 2014.

Southern Mallee Youth Partnership

The Southern Mallee project is investigating a sustainable governance model for youth services across the Local Government Areas in the Southern Mallee region. This will have the capacity to inform and guide future funding for youth services to enable better collaboration and more comprehensive service delivery. The Southern Mallee region is large with many small towns and currently subject to fragmented service delivery.

Work has brought together four Local Government Areas, three LLENs and Northern District Community Health Services. The group has identified key stakeholders, discussed governance models and best practice and participated in a governance workshop and a Social Network Analysis project. A consultant was employed to meet with stakeholders to discuss and identify preferred governance models and prepare a report on findings. This report is now being distributed to stakeholders.

CCLLEN is working in partnership with Murray Mallee LLEN on the Gannawarra and Southern Mallee projects. DEECD Youth Partnerships Project Officers provide considerable advice and support to all three projects.

The information from the three projects will be drawn on by CCLLEN in early 2014 to contribute to our feedback to the Victorian Government on how the current functions of LLENs can support local area based governance.

2013 VET IN SCHOOLS

CAMPASPE COHUNA LLEN VET STUDENT OF THE YEAR 2013



GEORGIA WICKHAM

VET Subject:
Hospitality

Training Organisation:
Bendigo TAFE, Echuca

Workplacement:
The Mill Echuca



On Wednesday night we celebrated the outstanding achievements of Vocational Education & Training (VET) students within our regional schools at an Awards Night at the Moama Bowling Club.

Around 500 secondary school students are enrolled in VET subjects and School Based Apprenticeships in our region. Forty-six finalists were presented with certificates during the awards ceremony, with winners announced in 18 categories.

Organised by the Campaspe Cohuna Local Learning and Employment Network (CCLLEN), the night was a great success with more than 240 guests. Attendees included students and their families, schools, teachers, host employers and sponsoring businesses.

What is VET?

VET, or Vocational Education and Training, refers to a nationally recognised vocational certificate and can be undertaken by students as part of their Victorian Certificate of Education (VCE) or Victorian Certificate of Applied Learning (VCAL) studies. A VET subject includes both a theoretical and an applied "hands-on" component. Students undertake VET for a variety of reasons. A student may be looking to enter the workforce upon completion of Year 12 and successful completion of a VET subject is an advantage when applying for an apprenticeship or that first job. Also, students headed for University may find the "hands-on" component of VET a welcome contrast to an academic schedule, and the work skills gained are beneficial across the board.

A vital component of a VET subject is Structured Workplace Learning. Students are hosted by a wide range of local employers and undertake structured on the job training during which they are expected to master a designated set of skills and competencies related to their course.



CCLLEN's School Friendly Business initiative is encouraging local businesses for the support they give to VET in Schools host employers and Awards Night attendees and their contribution to local young people.

FINALISTS

**Campaspe PCP
Allied Health Award**
Lucia Alexander
Jessica Davis

**Paul Weller
Automotive Award**
Ashley Waterson

**Moama Village Pharmacy
Beauty Award**
Amber Lunney

**Campaspe Cohuna LLEN
Building & Construction Award**
Mathew Speight
Jack Cadan
Harry Ogden
Rhys Free
Mark Hocking
Patrick Bourke

Tom Kneebone
Logan Demasi
Zac Wetton
Jack Dye

**Sheridan Partners
Business Award**
Maddison Naismith
Bianca Anderson

**Community Living & Respite
Services
Community Services Award**
Jensie Schroen
Hannah Schwab
Ashlee Sellings
Chloe Chiswell

**Bendigo Bank
Children's Services Award**
Isaac Duffy

**Campaspe Cohuna LLEN
Dance Award**
Dempsie Maconachie

**St Joseph's College
Education Support Award**
Sophie Gibson
Hannah Simpson

**Bendigo TAFE, Echuca
Electrotechnology Award**
Lachlan Mathers
Matt McGregor

**Foodmach
Engineering Award**
Leigh Horgan
Ashley Hipwell

**Moama Bowling Club
Events Management Award**

Georgia Stone
Kiandra Pollock
Chloe McNamara

**Hakkas Hair Design
Hairdressing Award**
Emma Davey
Mollie Gundry
Madeline McMillan

**Radcliffe's
Hospitality Award**
Georgia Wickham

**Echuca College Regional
VETs Program
Music Award**
Hayley Barnard
Brittany Barnard
Ashley Dinsdale

Brenton King
Tegan Dinsdale
Ella Spizzica

**Riverine Herald
Sport and Recreation Award**
Jackie Smith
Tracey Ogden

**MEGTSchool Based
Apprentice/Trainee Award**
Xavier Hoopell
Amber Lunney
Tom Hay

ALLIED HEALTH AWARD WINNER



LUCIA ALEXANDER

Home School:
St Joseph's College
Training Organisation:
VIC University
Workplacement:
Echuca Regional Health



COMMUNITY SERVICES AWARD WINNER



CHLOE CHISWELL

Home School:
Kyabram P-12 College
Training Organisation:
Kyabram Community and Learning Centre (KCLC)
Workplacement:
Brunswick East Kindergarten
KCLC Child Care Centre



DANCE AWARD WINNER



DEMPSIE MACONACHIE

Home School:
St Joseph's College
Training Organisation:
Echuca College
Workplacement:
i-Dance Echuca



EDUCATION SUPPORT AWARD WINNER



SOPHIE GIBSON

Home School:
St Joseph's College
Training Organisation:
St Joseph's College
Workplacement:
Barham Primary School



ELECTRO - TECHNOLOGY AWARD WINNER



LACHLAN MATHERS

Home School:
Cohuna Secondary College
Training Organisation:
Bendigo TAFE, Echuca
Workplacement:
Gary Wilson Electrical



ENGINEERING AWARD WINNER



LEIGH HORGAN

Home School:
Rushworth P-12 College
Training Organisation:
GO TAFE, Shepparton
Workplacement:
Trevaskis Engineering



EXCELLENCE AWARDS

Students are nominated for the Awards by their VET teachers and trainers and must have completed a work placement in the industry to be eligible. Host employers provide reports on individual student performance.

Nominated students submit their resume and attend an interview with a panel of judges. The process is a good preparation for entering the workforce. As in previous years the judges were impressed by the outstanding calibre of the candidates.

Anne Trickey, Executive Officer of CCLLEN congratulated all involved.

"The annual Awards Night celebrates the achievements of young people and acknowledges the support of our local businesses in providing authentic and quality work placements for our students."

Australian School Based Apprenticeships/Traineeships

A School Based Apprenticeship or Traineeship (SBAT) is a combination of secondary school, paid work and vocational training. SBATs are available in a wide variety of industries and involve a contract of training and paid employment. Typically, a student is employed in the workplace one day per week, and attends school the other four days.

Alison Dunstan, Workplace Learning Coordinator with CCLLEN, comments "School Based Apprenticeships/Traineeships are a 'win win' situation for both the student and the employer. Students gain a nationally recognised qualification and valuable experience in the workplace. Employers contribute to the career development of a young person, and gain an extra pair of hands in a very cost effective manner".

On completion of the SBAT an employer may offer full time employment to the young person who has already proved their value.

is aimed at enhancing business and school relationships for the benefit of all. This includes recognise to young people in their journey through school and into further education and employment. sponsors are demonstrating ways of being School Friendly. We thank both hosts and sponsors for

SCHOOL BASED APPRENTICE/ TRAINEE OF THE YEAR 2013



TOM HAY

Home School:

Cohuna Secondary College

Training Organisation:

Sunraysia Institute of TAFE, Swan Hill

Workplacement:

CLAAS Harvest Centre



AUTOMOTIVE AWARD WINNER



ASHLEY WATERSON

Home School:
Cohuna Secondary College

Training Organisation:
Echuca College

Workplacement:
Southern Front End Service



BEAUTY AWARD WINNER



AMBER LUNNEY

Home School:
Rushworth College

Training Organisation:
Kyabram Community Learning Centre (KCLC)

Workplacement:
Spa Days at Rushworth P-12 College & KCLC



BUILDING & CONSTRUCTION AWARD WINNER



MARK HOCKING

Home School:
Rochester Secondary College

Training Organisation:
Echuca College

Workplacement:
Probuild
Thomson Constructions



BUSINESS AWARD WINNER



MADDISON NAISMITH

Home School:
Echuca College

Training Organisation:
Echuca College

Workplacement:
Echuca College Office



CHILDREN SERVICES AWARD WINNER



ISAAC DUFFY

Home School:
Echuca College

Training Organisation:
Echuca College

Workplacement:
Family Day Care



EVENTS MANAGEMENT AWARD WINNER



GEORGIA STONE

Home School:
St Joseph's College

Training Organisation:
St Joseph's Echuca, A.I.E.T

Workplacement:
One&All Inclusion Project/Freeza



HAIRDRESSING AWARD WINNER



MOLLIE GUNDY

Home School:
Echuca College

Training Organisation:
Bendigo TAFE, Echuca

Workplacement:
Hakkas Hair Design



HOSPITALITY AWARD WINNER



GEORGIA WICKHAM

Home School:
Rochester Secondary College

Training Organisation:
Bendigo TAFE, Echuca

Workplacement:
The Mill Echuca



MUSIC AWARD WINNER



ASHLEY DINSDALE

Home School:
St Joseph's College

Training Organisation:
Echuca College

Workplacement:
Winter Blues Boot Camp 2013



SPORT & RECREATION AWARD WINNER



TRACEY OGDEN

Home School:
Echuca College

Training Organisation:
Echuca College

Workplacement:
Bennett's Sports Echuca
Echuca United Junior
Netball Team



Murray River Culinary Challenge

The Murray River Culinary Challenge is an industry standard cooking competition for Vocational Education and Training (VET) students enrolled in a Hospitality Training Package. The main aims of the Murray River Culinary Challenge are to promote Vocational Education and Training in schools, promote hospitality as a career pathway, and better align secondary school hospitality training with industry requirements.



The Murray River Culinary Challenge is a three tiered competition. At the school level, students compete individually to vie for a spot in the Regional Final. The two top scoring students from each school are paired and compete as a team in the Regional Final, and the top scoring team then progress to the Grand Final. Menus in each level of the competition become progressively more difficult and are designed for students to be able to demonstrate their skills learnt during their Hospitality training.

Over 184 VET Hospitality students from 23 schools throughout the Murray River region demonstrated their culinary skills in hot pursuit of this year's Challenge title. Five regions participated in the Challenge: Campaspe, Shepparton, Swan Hill, Wangaratta and Wodonga.



In the Campaspe region, a total of 39 students from Echuca College, Kyabram P-12 College, Rochester Secondary College, Rushworth P-12 College, St Joseph's College and River City Christian College competed in the Challenge. VETiS Hospitality students in Echuca and Rochester are trained by Bendigo TAFE, and students in Kyabram and Rushworth receive their training at GO TAFE Shepparton.

Each level of the competition is judged by industry representatives in each region. This year, George Santos from Moama Bowling Club, Paul Cohen from Rich River Golf Club, Brendan Mullane from Moama RSL, Scott Pitts from Cerés Restaurant, Anne Pinson from St. Mary's of the Angels Nathalia, and Lynden Goulding from Radcliffe's provided their culinary expertise in judging the various levels of the competition in the Campaspe region.

Schools represented in the Grand final were Rochester Secondary College (representing Campaspe Region), Wanganui Secondary College (Shepparton Region), St. Mary MacKillop College (Swan Hill region), Galen College (Wangaratta region) and Christian College (Wodonga region).

Teams had two and a half hours to present four serves of an entrée, main and dessert from a very challenging menu. Grand Final judges, from across the regions, were Ross Graham (GO TAFE), George Santos (Moama Bowling Club), Rebecca Hart (Murray Downs Golf and Country Club), Megan Knapp (Pure Taste/The Centre), and Matthew Wright (Rubix Café and Catering).

Both the Campaspe Regional Final and the Grand Final were held at the Bendigo TAFE Echuca Kickham's Mill training restaurant and were well attended by Principals, teachers and trainers, parents, community organisations, and hospitality industry representatives, and received considerable media coverage from the Riverine Herald. A representative from the Victorian Department of Education and Early Childhood Development also attended and participated in presentations to students.

Congratulations to the students from Rochester Secondary College who were the overall winners on the day. This is a back-to-back win for the Campaspe Region and for Rochester Secondary College who now hold the perpetual trophy, which features a slab of Murray River redgum, sourced from Koondrook.

The Murray River Culinary Challenge promotes workplace learning opportunities for secondary school Hospitality students, and it is not uncommon for the next budding chef to be offered a full time apprenticeship.

Thank you to our major sponsor Moama Bowling Club for their generosity and support of the Murray River Culinary Challenge in 2013.

Job Search Report

Each week a summary of positions vacant advertised in regional papers that are suitable for our young people are collated into a single report, the Job Search Report, and emailed out to schools and other education and training providers. Papers reviewed are the Kyabram Free Press, Riverine Herald, Campaspe Times, Cohuna Farmers Weekly, Country News, and the Waranga News. Websites searched include Australian Job Search and Seek. This resource is eagerly anticipated each Friday morning and provides students with a valuable job search resource. The reports are also used to generate annual frequency data on types of jobs advertised in terms of vocation, time fraction, and apprenticeship or traineeship.

Campaspe Youth Services Network

The CCLLEN convenes quarterly meetings of the Network, including arranging the meeting venue and guest speakers. The goal of the Network is to provide an opportunity to share information and connect with youth service organisations and practitioners across the Shire of Campaspe. The CCLLEN also maintains a database of Youth Services which is regularly updated and distributed to the 48 members of the Network.

‘Upload Your Future’ ICT Careers Events

‘Upload Your Future’ events are designed to help students better understand the diverse career and study options available in the booming global Information and Communications Technology (ICT) sector. In 2013 the CCLLEN organised events at Rochester Secondary College, Kyabram P-12 College and Echuca College. Three hundred and eighty Year 9 and some Year 10 students have been the beneficiaries. Students from Rushworth P-12 College participated in the Rochester event. Funding was obtained through the Victorian Government’s Department of Business and Innovation and ‘in kind’ support was provided from a number of local Businesses and Higher Education organisations.



Each event followed a similar pattern:

- A whole student assembly, welcome and introductory remarks about the ICT sector and explanation of the agenda for the day. Masters of Ceremonies have included a Gap Year trainee from within the school and Beacon student leaders.
- Keynote speaker David Joss, CEO Community Telco Australia and Independent Commissioner for AFL Central VIC presenting on where the breathtaking world of technology is heading.
- Small groups rotate around a series of different ICT workshops put on by Universities, TAFEs and local Businesses. The workshops, in areas ranging from games technology, drones, social & digital media, graphic design, computer hardware, food technology, bionic eye research, office equipment and robotics are conducted in an interactive and engaging way.
- Whole student assembly where students participate in a Q & A session with a panel of young people employed in ICT.
- Completion of feedback sheets by students and then a draw for valuable prizes such as an iPads, iPods and iTunes vouchers
- Careers teacher talks to students about possible subject selection.
- Thank you presentations to presenters.
- Students receive an ICT show bag on their way out

Morning tea and lunch are provided to all participants and presenters. Break times provide an opportunity for valuable informal engagement between presenters and students.

Organisations that participated in the events included Monash University, La Trobe University Bundoora and Bendigo, GOTAFE, Advance Computing Kyabram, Splatoon Cartoons Benalla, NICTA Melbourne University, Peats Office Equipment, Kagome Australia. Thanks go to these organisations that enabled the events to be so engaging and successful.

Highlights & benefits

- Almost entirely positive feedback and enthusiasm on the part of the students, staff and presenters.
- Any negative feedback was generally around the fact that students did not get to do all the workshops.
- Student realisation that there are many things to learn about ICT. Just because they have grown up with computers, iPads and social media etc they don't in fact 'know it all'.
- Many students indicating they will now consider study options and careers in ICT.
- Students are asking about subjects to study to take them into the ICT field.
- There is 'something for everyone' in ICT– whether it is for the artistic, the scientific, the environmentalist, the hands-on or the academically inclined.
- Awareness that there are local job opportunities through to national and global opportunities and that ICT is used in just about in every job.
- Myth that ICT is only for the male gender and / or computer 'nerds' dispelled.
- Businesses and Education institutions thrilled with interest shown by students.
- Great personal development for the Beacon student leaders and school trainees in the MC roles.
- Enthusiasm of the schools to commit to repeat events.
- Catering arrangements a fundraising activity for welfare or extra- curricular activities.
- A great partnership event between the State Government, the CCLLEN, Higher Educations Institutions, local Businesses and Schools. Valuable contacts and networks established.



City Kids Experiencing Country Life

CCLLEN has hosted two more groups of Year 5/6 students from metropolitan schools, during 2013 under the City Kids Experiencing Country Life initiative, as part of the Victorian Regional Growth Fund. As the transport is covered by the funding, this makes the camp a possibility financially to a wider group of students.

The program aims to provide opportunities for students to:

- visit working farms, natural attractions, historical and tourist centres in rural and regional areas
- gain insight into the role regional and rural Victoria plays in Victoria's economy
- develop an understanding of agriculture and food production and the range of associated career options
- understand the role that farming plays in relation to Victoria's future
- develop understanding about the quality of life and career opportunities available in regional and rural Victoria

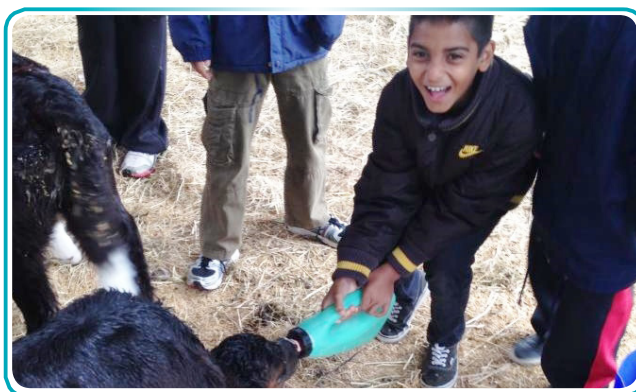
The students stayed at Billabong Ranch where they enjoyed a range of chosen outdoor activities, the animal nursery, a night time walk, a campfire, and local indigenous dancing.

CCLLEN organised the day program with visits to a working dairy farm and the Golden Cow at Tongala with cheese making and an 'Amazing Race' activity in the small country town of Tongala. The city kids interacted with country kids at a local primary school, learning about their differences and similarities. A tour of the Port of Echuca incorporated a paddle steamer ride which is always a highlight. A successful partnership has been formed with Parks Victoria with a nature walk and an indigenous cultural activity conducted at the scenic drive.

Many of the students from the city have never been away from home, so the trip is a big adventure and experience for them, with wonderful outcomes.

Further camps are planned for 2014 with one school booking for the third year in a row.

More information on all of the City Kids camps is available at
<http://www.education.vic.gov.au/school/principals/curriculum/Pages/citykids.aspx>



Student Work Placement Log Books

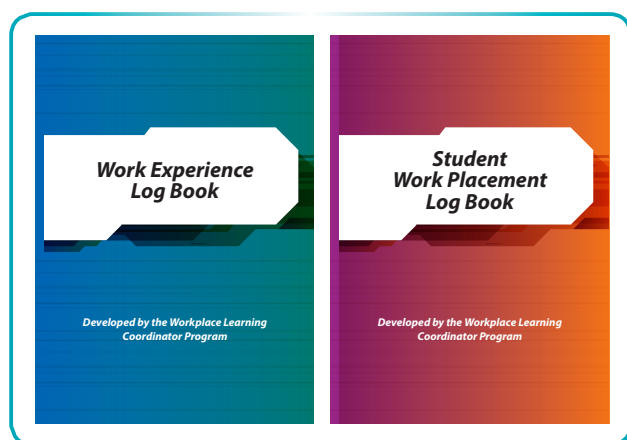
Log Books developed by the Workplace Learning Coordinator (WLC) Program in 2011 for Work Experience (WE) and Structured Workplace Learning (SWL) now form an integral component of a student's workplace learning experience. All secondary schools in the CCLLEN region utilise the books which are supplied free of charge as an initiative of the Workplace Learning Coordination program. Bendigo TAFE Echuca Campus, Campaspe College of Adult Education, Kyabram Community Learning Centre and Youth Partnerships Kyabram also utilise the books.

The Log Books provide:

- standardised work placement documentation, across the region;
- a more structured method of recording student achievements whilst on work placement to assist with gathering evidence of competencies for assessment purposes;
- a tool to increase student engagement with their work placement to enhance their workplace learning experience;
- host employers with more structure in the workplace learning process.

In addition to the CCLLEN region, the Log Books are used extensively throughout Victoria, sourced through other WLC providers or through direct orders received from schools. In early 2013, over 3800 SWL and 4700 WE Log books were distributed throughout the state. In the uncertainty of the future of the WLC program in 2014, another print run was undertaken mid-2013 resulting in an additional 4000 SWL and 5000 WE Log Books being distributed. A most valuable and sought after resource!

The Log Books aim to enhance the work place learning experience for students and employers, with a focus on increasing student awareness of employability skills. Also, upon completion of a work placement, the Log book will provide the student with a powerful tool to use at interviews or to inform their resume.



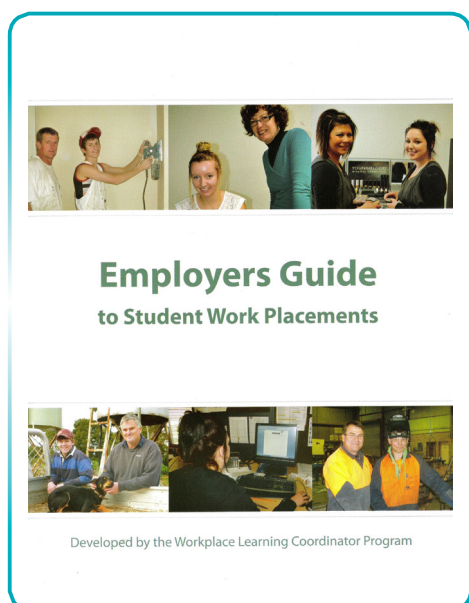
Employer's Guide to Student Work Placements

A collaborative project between Workplace Learning Coordinators at CCLLEN, North Central LLEN, Northern Mallee LLEN, Central Grampians LLEN, and spearheaded by the Wimmera Southern Mallee LLEN came to fruition in early 2013 with the publication of the Employer's Guide to Student Work Placements; a 48 page A4 book printed in full colour on gloss paper.

A comprehensive guide for employers hosting students for work placements the guide includes:

- information on Work Experience and Structured Workplace Learning,
- the benefits to employers and students,
- the requirements and responsibilities of host employers,
- frequently asked questions (payment, taxation, working with children checks, insurance)
- information on preparing the workplace
- workplace induction advice (including a generic induction form)
- advice on giving feedback to students
- tips on dealing with problem behaviour
- a generic placement evaluation form
- advice on transforming Work Experience or SWL into a School Based Apprenticeship or Traineeship
- example task lists in for SWL students in specific industries.

The Employer's Guide to Student Work Placements was eagerly taken up by the CCLLEN's regional schools and training providers and provides them with a valuable resource to use with employers when establishing quality work placement opportunities for their students or to enhance existing work placements. The guides were supplied free of charge through the WLC program.



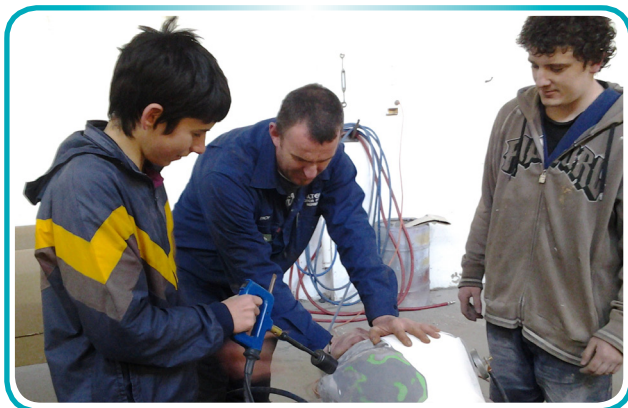
Kyabram Day in Industry

A long standing program in Kyabram, the Day in Industry, rolled out again in 2013. Over one hundred and twenty Year 9 students from both Kyabram P-12 College and St. Augustine's College participated in the event. The Day in Industry aims to connect students with their community and initiate some consideration regarding career directions, which in turn will assist students make informed decisions when choosing Year 10 subjects.

On the day, small groups of students each visit three different businesses, completing a 'passport' of questions designed to develop student knowledge of the range of businesses in their local community, the type of careers available locally, further study and training pathways, entry level positions available, and to establish contacts for work place learning opportunities. This year, thirty one businesses participated in the event.

Following the Day in Industry event, and as part of their careers curriculum, Year 9 students from Kyabram P-12 College participated in an Employability Skills and Resume Writing workshop with the Workplace Learning Coordinator. Through various activities, students identified the skills and personal attributes that employers value in employees, the skills and attributes they already have, and the importance of further developing those.

Sincere thanks to all businesses who participated in the 2013 Kyabram Day in Industry.



Careers Excursions

Kagome Farm and Factory Tour

In March Rochester Secondary College Year 10 commerce students visited a Kagome tomato farm north of Kotta and toured the Kagome factory site in Echuca. The purpose of the day was to see how Information and Communications Technology (ICT) is used in agriculture and food manufacturing along with the range of employment opportunities these industries offer. The excursion was organised by the CCLLEN and was sponsored by the Victorian Government Department of Business and Innovation.



Tillage and Cropping Demonstration Day

Thanks to the Australian Industry Group and the CCLLEN a group of Rochester Secondary College Students attended this event at the Elmore Events Centre in March. Students learnt about cropping and cultivation technology witnessing static displays and working demonstrations.



Careers in Agriculture and Horticulture Tour

Also in March, 18 Rushworth P-12 College Year 9 students participated in an agriculture and horticulture careers day. The day was arranged and sponsored through a partnership between Rural Skills Australia and the CCLLEN. Students visited the Department of Primary Industries and Snow Brand Milk in Tatura, and Mitchelton Winery and Swettenham Stud Farm in Nagambie.



Cohuna Agriculture Trip

This trip in May was another great event that was arranged and funded via a partnership between Rural Skills Australia and the CCLLEN. 10 Cohuna Secondary College students toured and gained insights into a number of local agricultural industries. Northern Herd Development Cooperative, MVP Feeds, Barham Avocadoes G&M Poly Irrigation were visited.



Rushworth Health and Community Services Excursion

In September the variety of careers in the Health and Community Services sector was the focus for Rushworth Year 9 students. Students visited Community Living and Respite Services (CLRS) and later joined CLRS clients in their Healthy Exercise program conducted by a Sports Physiotherapist. Students toured Echuca Regional Health and gained insights into supplementary and allied health services. At the Echuca Ambulance station students were very engaged and saw firsthand the work of paramedics. A Children's Services career information session and activity at Bendigo TAFE, Echuca Campus rounded off the excursion.



Campaspe Careers Professional Learning Network (CCPLN)

The CCPLN is a network of career teachers throughout the Campaspe region and Cohuna. Network meetings, held twice per term, provide an opportunity for career practitioners to share information and resources, promote best practice and connect with other schools, training providers and business and industry.

In 2013, the CCPLN provided feedback to the Shire of Campaspe during the development of the Shire's highly successful Work Placement Program, investigated on line resources for their students, conducted a hospitality industry forum with local industry representatives, hosted guest speakers from Centrelink, Community Living & Respite Services, Commonwealth Rehabilitation Services, HW Greenham & Sons Pty Ltd, Defence Force Recruiting, the Department of Education and Early Childhood Development and the Department of Employment.

School Leaver's Guide

CCLLEN partners with Goulburn Murray LLEN to update and re-print this valuable resource each year. Copies are distributed to all schools prior to their Year 12 students finishing classes for the year. Schools were also provided with additional copies for younger students who leave school.



Work With Wheels

After its successful debut last year, the Work with Wheels mobile careers expo was back, bigger and better (and warmer) than ever! The Echuca College oval came alive as a diverse range of local and national businesses and organisations drove their 'work' vehicles onto the grounds for the expo. As part of their Beacon Foundation program, 150 Year 10 students made their way around the oval completing a 'passport' of questions to find out more about the careers on display and the possible pathways to those careers. The expo aims to increase student knowledge of different vocations, local employment opportunities, and is also a great opportunity for students to develop their communication skills.

Students then attended an Apprenticeship Information Session hosted by the Beacon Student Ambassadors and Alison Dunstan, Workplace Learning Coordinator with CCLLEN. Taylor Beard, a third year apprentice in Horticulture (Turf Management) with Rich River Golf Club, Jake Bullock, an Echuca College student undertaking his second year of a School Based Apprenticeship with Haeusler's, and Emily Jones, completing a traineeship in Cert IV Business and Administration with CCLLEN, made up the panel. Year 10 students heard how Taylor followed his passion of sport to arrive at his career choice; Jake expressed the importance of English and Math in his School Based Apprenticeship; and Emily emphasised the importance of doing more than one work experience placement to determine career interests.

Several employers were on hand to advise students of what they look for in a new employee: presentation, motivation, and enthusiasm for the job! The Work with Wheels Career Expo is a collaborative program between Echuca College, Echuca Moama Beacon Foundation, and the Workplace Learning Coordinator Program with CCLLEN.



Youth Services Directory

This resource helps the community be aware of what services and agencies are available in Campaspe and Cohuna. The Directory is a simple listing of services and agencies and their contact phone numbers or websites printed in colour on a double sided A4 card. CCLLEN updates and reprints the information each year. It is distributed to all schools, Shire offices and youth agencies.

In 2013 a Kyabram version was also produced for the Kyabram Youth Expo.

A Framework for Understanding Poverty

Three hundred and forty people attended this important professional development workshop in November at St Mary's School, Echuca, with a follow up workshop scheduled for January 2014.

A Framework for Understanding Poverty discusses the hidden rules that govern how each of us behaves in our social class. These rules, because they are hidden and only known to those within the group, prove to be a major stumbling block for individuals trying to move to a new social class. Students from a background of poverty often languish in classrooms because middle class rules are those that govern, and many of them don't recognise these different rules. The workshop gave participants a depth of understanding of the nature and culture of poverty.

The workshop was organised by the Echuca Wellbeing Cluster of State Schools with funding support provided by Moama Bowling Club. CCLLEN assisted the Cluster with organising the workshop and funded the workbooks for school staff who attended.

Echuca Wellbeing Cluster schools chose to have their entire staff participate. Staff from other schools and agencies also attended. A fabulous morning tea was provided by the cluster schools and participants enjoyed a BBQ lunch, a short walk away, at Echuca College.

Nairn Walker, from Launceston based company, Social Solutions, delivered the workshop in a very engaging and entertaining way. Nairn's vocational background is in education and administration with a strong interest, and over twenty years' experience in, community development. She has a passionate commitment to social, emotional and spiritual wellbeing.



Beacon Foundation

CCLLEN supports the Beacon Foundation in Echuca Moama and Kyabram, and participates in many of their activities. CCLLEN staff participated in mock interviews to help prepare students for the world of work, and attended the Business Breakfast and Charter Signing ceremonies.

The CCLLEN Workplace Learning Coordinator again partnered with Echuca Moama Beacon Foundation to organise and run the Work With Wheels careers event at Echuca College.

CCLLEN's School Friendly Business campaign recognises businesses for their involvement with the Beacon Foundation, as it demonstrates a high level of commitment to working with schools.



KEY

- Level 1 Partnerships:** The CCLLEN has had a **direct** facilitation or lead role in initiatives with outcomes supporting the retaining/re-engaging of young people in education, training or employment.
- Level 2 Partnerships:** The CCLLEN has an **indirect** or support role in initiatives with outcomes supporting the retaining/re-engaging of young people in education, training or employment.

Campaspe Cohuna LLEN Inc.

47-49 Heygarth St (PO Box 273)
Echuca VIC 3564

Email admin@ccllen.com.au

Phone (03) 5482 6055

Fax (03) 5482 6588

Web www.ccllen.com.au