



Affiliate Members:

Community Living and respite Services, Kyabram District Health Services, Victoria Police, School focused Youth Services.



YOUTH PARTNERSHIPS

COORDINATING SERVICES TO HELP
YOUNG PEOPLE TO STAY ON TRACK

RESPECT RESPONSIBILITY RESILIENCE COMMUNITY CARE

CYPS MEETING DATES 2024

TERM 4

Tuesday 22 October, 9 - 10am at
CCLLEN office in Echuca.

FINAL 2024

Tuesday 10 December, TBC.

OTHER DATES TERM 4

7 October - Term 4 commences

10 October - World Mental Health Day
(WHO)

11 October - SEAS & Scholarships
Applications Close

25 October - World Teacher's Day

5 November - Melbourne Cup Day

11-17 November - Global Entrepreneurship
Week

20 November - #TransDayofRemembrance

3 December - International Day of People
with Disability

12 December - VCE Results

20 December - Term 4 finishes

23 December - VTAC December Offers



WELCOME TO ISSUE 4 OF OUR BULLETIN

Firstly, I would like to thank everyone for the very warm welcome and support received during my transition to the role of Chair of the CYP Operations Group. Cath has left very big shoes to fill but I assure you I will do my very best in this role!

Term 3 has been full of events and activities and it's hard to believe the end of term is fast approaching.

Thank you to those who have contributed to this edition of our bulletin. Please be sure to continue to send any relevant information through for sharing with our network.

Please send any correspondence to:

Nikki Harris
Project Officer
harris.n@ccllen.com.au

IN THIS BULLETIN

- Program updates
- Organisation updates
- Upcoming events

TAC L2P Learner Driver Program Expands to Serve More Young Drivers in Campaspe Shire.

We are excited to announce the recent expansion of the The TAC L2P Learner Driver Program into Rochester, Lockington and Elmore, following the recent success of the school-based program in Rushworth. This provides more opportunities for young people to gain the 120 hours of supervised driving required to progress to a Probationary Licence and improve their prospects for independence and employment.



Core funding for the program is provided through TAC, however the program relies on additional support, both cash and in-kind, from local areas, to successfully support learners and mentors. The Community Bank Elmore, Lockington and Rochester have provided a generous grant of \$5,000 to the program. Further funding has also been received from Campaspe Shire Council's Flood Recovery program, generously funded by the State Government of Victoria through Emergency Recovery Victoria's Recovery Hubs Program, in response to the October 2022 flood event which impacted communities in the Shire of Campaspe. This additional funding will allow the program to reach more young drivers, significantly enhancing the ability to address the growing demand for driver education in traditionally underserved communities.

The program is also successfully operating out of St Augustine's College in Kyabram with three new learners matched with their Mentor and up and driving! Current discussions are being held with Kyabram P-12 College who are also hoping to operate a school-based program.

We are always looking for enthusiastic people who can commit 1-2 hours a week to help young learner drivers gain the experience they need to get a licence. Please contact Nikki on 0428 474 014 for further information.



Congratulations to Gemma from Kyabram, who successfully obtained her driver licence on 2 August! Special thanks to her Mentor, Trevor, for supporting Gemma on her L2P journey.

Junior Park Rangers

The Semester 2, Term 3 Junior Park Rangers Program at Kyabram Fauna Park is in its final weeks with the year 5/6 and 7/8 programs coming to an end in mid September.

Kyabram Fauna Park isn't just a place to see animals - it's a hub of learning and growth. The JPR Program offers students hands-on experiences with wildlife, helping them understand animal behaviour, ecosystems and conservation. These activities are not only fun, but also enrich their knowledge in a meaningful way.

The positive effects of the program are clear, with students showing more enthusiasm about learning and a greater respect for the environment.

At the completion of the program, students and their families will be invited to participate in a Celebration Day and students will have the opportunity to showcase their work to their families whilst touring the park.

Special thanks to Kyabram Fauna Park's Education Coordinator, Kimberley, for your dedication to both education and wellbeing. Your commitment is making a real difference in the lives of the students who attend the program.



SKILLS AND JOBS CENTRES

Skills and Jobs Centres Echuca - Bendigo TAFE Update



The skills and Jobs Centre is proud to celebrate its one-year anniversary.

Over the last year, we have worked diligently to support more than 700 individuals in their career development and assist them in navigating the job market. Cindy has hosted 27 career development workshops across the region and our team continues to offer personalised career consulting services for the local community.

A notable increase in demand has been seen from individuals looking to change careers or return to the workforce. We are thrilled to announce that this dedication and impact has been recognised through a nomination in the Campaspe Murray Business Excellence awards. This nomination serves as a testament to our team's hard work, commitment and meaningful difference we have made in the community.

To further enhance community engagement, we introduced a Pop-up shop in the Campaspe Shire library, held once per term. This initiative allows community members to access our services and seek assistance in a more informal and accessible setting. Looking ahead, we are excited to participate in the Echuca Moama Youth Expo and the Building and Construction Showcase, an event offering a unique chance for industry representatives to engage with students, jobseekers, recent graduates, and potential employees interested in pursuing careers in the building and construction industry, while fostering connections and collaborations within the sector. This event is a collaboration between Workforce Australia, Campaspe Shire, Bendigo TAFE and the Skills and Jobs Centre. A networking event with Master Builders Victoria is proposed for participating businesses.

As we reflect on our first year of operation, we are incredibly proud of the impact we have made within the community. The Skills and Jobs Centre is committed to providing personalised career services, strengthening our community partnerships, and supporting individuals in their career journeys. We look forward to continuing this momentum in the years ahead, expanding our services, and creating more opportunities for the community.

Contact us: 1300 100 606

Bookings: <https://outlook.office365.com/book/SkillsandJobsCentreEchuca@staffkanganedu.onmicrosoft.com>

Wheel-y Great Gift!



Coolabah Turf staff embraced the gift of giving by donating eight new bikes on Friday, August 30. The bikes were presented to Anglicare and the Njernda Medical Centre to be gifted to disadvantaged children. As part of a team building activity during Coolabah Turf's season launch, 50 staff members constructed the bikes in teams.

General manager Michelle Hearn said supporting the community was important for their success. She was also happy the bikes would be put to good use. "We believe the only way our business can be successful is to support the community," she said. "[The bikes] will be used by kids to get to school and to workplaces and its preventing transportation being a barrier to get to those. "We're also really passionate about ditching screen time for green time so we're excited that this can go towards that."

The enthusiastic response to the donation from the recipients and the team had inspired the company to explore more ways they could continue to give back.

Medical centre staff will be using their bikes as prizes for their September Health Drive. A representative from Njernda said they were grateful for the support from the community and the children who received the bikes would be overjoyed. "We're so grateful for the donation and for the community's support," she said. "There will be some little people who will be exploding with joy at receiving such a generous gift which we couldn't have made possible without the generosity." They said the bikes would be a great way to promote health and bring families together. "It also promotes what we want, which is health with physical exercise and also brings families together as they teach kids how to ride a bike so it has all these ripple effects, it's a win-win."

Anyone who receives a health assessment during the month of September at Njernda will go into the draw to win prizes. All prizes will be drawn at the end of September.

Melissa O'Grady from Anglicare advised that recently, their Navigator Team provided one of the bikes to a young person that they are working alongside, removing transport as a barrier for that young person to continue their education/training/employment pathway....and increasing their options to get out in the great outdoors, which research tells us can be a real positive for people's wellbeing (both physical and mental given the exercise benefits the bike also brings).

The SHS team will also soon be providing one to a young person they are supporting for whom transport is a limitation to their current employment options.





**AUSTRALIAN
CHRISTIAN COLLEGE**

The EDI Effect: How Explicit Direct Instruction is transforming classrooms at Australian Christian College

This article explores the implementation of Explicit Direct Instruction (EDI) at Australian Christian College Echuca. It highlights how EDI, a structured and interactive teaching approach, has transformed classrooms from Prep to Year 10 by enhancing student engagement, ensuring clarity in learning, and supporting academic rigour. Through the experiences of teachers like Karina Bruffell and the perspective of Principal Kevin Sourgen, the article illustrates the benefits of EDI for both students and educators, showing how this approach fosters a consistent and effective learning environment across the school.



"All aboard!" Karina Bruffell motions to her Year 5/6 class. "Toot toot!" they enthusiastically reply.

Mrs. Bruffell's class has undergone a transformation into the world of EDI—Explicit Direct Instruction. Though it's early days, as it has only been fully implemented since the beginning of Term 3, it has been a welcome change for both the students and the teacher.

There has been a unanimous adoption of EDI in her classroom. The students love the clarity of learning, and the level of engagement is high. "We really love it," they say. Mrs. Bruffell also loves the way it has sharpened her teaching, finding that the classroom has become a calm, happy environment. "I'm having a ball," she adds. Sounds like a win-win, right?

So, What is Explicit Direct Instruction?

Explicit Direct Instruction (EDI) is a structured, systematic, and highly interactive teaching method where the teacher leads the class in a clear, focused way. Unlike inquiry-based learning, where students explore topics more independently with the teacher acting as a guide, EDI involves direct teaching of concepts, skills, and procedures in a clear and concise manner. This method includes setting clear learning intentions, modelling skills, providing guided practice, checking for understanding, and ensuring mastery through independent practice. The key difference lies in the structure and delivery: EDI focuses on clarity, repetition, and active engagement, while inquiry-based learning gives students more freedom to explore topics. While this freedom can be beneficial, it can also lead to confusion or disengagement if the material is too challenging or open-ended. As Mrs. Bruffell explains, "The kids don't want to go back to inquiry-based learning. They are so much more engaged, and there are no more heads on the tables."

Training in EDI with DataWORKS Educational Research

At Australian Christian College Echuca, every teacher has been trained in EDI through DataWORKS Educational Research. DataWORKS is a leading organisation dedicated to improving classroom instruction and student achievement through evidence-based teaching strategies. Their research-based approach ensures our teachers are equipped with the tools to deliver effective, direct instruction that meets our students' needs. This comprehensive training means that all our teachers are aligned in their approach, ensuring consistency and clarity in every classroom from Prep to Year 10.





AUSTRALIAN CHRISTIAN COLLEGE

How EDI Benefits Students

One of the most striking advantages of EDI is how it keeps students on track. “EDI means students don’t get lost,” says Mrs. Bruffell. Our classrooms are filled with dynamic sessions like ‘think, pair, share’ and cold calling using icy pole sticks—where students’ names are drawn from the ‘magic hat’ to answer questions. This method prevents students from hiding behind raised hands and ensures that every student remains engaged and ready to participate. These quizzes come after a review session, setting students up for success and building their confidence as they consistently see their progress.

The benefits are clear: when students know what to expect and are actively involved in their learning, they thrive. The structured yet interactive nature of EDI keeps students focused and motivated, a significant shift from previous methods where inquiry-based learning sometimes left them confused and disengaged.

How EDI Benefits Teachers

Our teachers are also discovering the value of EDI. Mrs. Bruffell shares how this approach has refined her teaching. “It has sharpened my teaching. I need to be clear on what I am teaching, and I have the flexibility to slow down if I can see students are misunderstanding a concept.” This clarity allows for immediate adjustments, ensuring no student is left behind. The structure of EDI provides a framework that supports academic rigour, which Mrs. Bruffell points out is “not possible with inquiry-based learning.” Moreover, EDI creates a calm and focused classroom atmosphere. “I don’t sit down in my lessons. If we aren’t going back and forth modelling a concept or sharing with one another, there is silence in the classroom as they are focussed and engaged in their work” she exclaims, describing how this approach has transformed her teaching experience. The consistent structure means that teachers can focus on deepening students’ understanding rather than managing disengagement or confusion.

A Reflection on EDI's Impact at Our School

I am so excited about this new journey we are on at Australian Christian College Echuca. As I walk through the school, I see engaged and confident students. I love to see the Learning Intentions in both the Prep classrooms and the Year 10 science labs. Our students don’t need to learn new modes of learning with each teacher—they know what to expect, they know to be ready to engage, and they can spend that time expanding their worlds with language, math, and art.

From the youngest learners in Prep to our students in Year 10, EDI is creating a unified approach to teaching and learning. As this journey continues, I am thrilled to see both students and teachers at our school benefiting from this clear, engaging, and effective instructional method. Together, we are moving forward with confidence, knowing that our focus on Explicit Direct Instruction is helping every student thrive.



EXHIBITION

✦ 12 SEP 2024

9:30AM-1:30PM

at Echuca Basketball Stadium

Get to know your
town!

Echuca Moama YOUTH EXPO

Sports / Arts / Community Groups /
Volunteering / Gaming / Health Services



The Echuca Moama Youth Expo is an exhibition of the youth, health and welfare services and community groups in the Echuca/Moama area, in a market style attended by approx. 1000 students from Echuca College, St Joseph's College, Echuca Twin Rivers Specialist School, and Rochester Secondary College. Students from Years 8-10 will attend the Expo in year levels, at a designated time slot of 55 min and mingle around the exhibitions collecting information, participating in activities and engaging with the presenters.

The objective of this event is:

- to provide opportunities for all young people to be connected with the community by making them aware of sporting, community groups and options for volunteering and encourage greater participation in these groups.
- to inform our young people of the health and welfare services and support networks available to them in their local area and how to access them.
- to showcase the musical talents of our young people.